

**BAL BHARATI PUBLIC SCHOOL, ROHINI**  
**ACADEMIC SESSION (2022-23)**  
**SYLLABUS – JULY**  
**CLASS- III**

**ENGLISH**

**TEXT BOOK: MY NEW CANVAS**

| TOPIC  | LEARNING OUTCOMES   | ACTIVITIES  |
|--|---|---|
| <p style="text-align: center;"><b>Literature</b></p> <ul style="list-style-type: none"> <li>• Lesson 3<br/>Who Did Patrick's Homework?</li> <li>• Lesson 4:<br/>Roundabout (Poem)</li> </ul> <p style="text-align: center;"><b>Grammar</b></p> <ul style="list-style-type: none"> <li>• Nouns (Singular Plural, Gender, Possession)</li> </ul> <p style="text-align: center;"><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>• Words that go together</li> </ul> | <p style="text-align: center;"><b>The learners</b></p> <ul style="list-style-type: none"> <li>• learn new vocabulary, read and comprehend the text</li> <li>• recite, enjoy and appreciate the poem</li> <li>• define, identify and use different kinds of nouns correctly</li> </ul> | <ul style="list-style-type: none"> <li>• <b>Activity 1</b><br/>Each student will make a Noun Picture Collage by pasting pictures of different nouns found in a particular spot, e.g. a garden on an A-4 size sheet and write the name of each noun in that collage.</li> <li>• <b>Activity 2</b><br/>Each student will paste / draw pictures of any three means of transport on an A-4 size sheet. He / she will also write the names of a few places visited by him / her using each of them.</li> </ul> |

**हिंदी.**

**पाठ्यपुस्तक : नई आशाएँ हिंदी पाठमाला -3**

| पाठ सूची   | शिक्षण की संप्राप्तियाँ  | विषय संवर्धन गतिविधियाँ   |
|--|--|---|
| <ul style="list-style-type: none"> <li>• पाठ 3<br/>सत्यवादी नरेंद्र</li> </ul> | <p style="text-align: center;"><b>विद्यार्थी</b></p> <ul style="list-style-type: none"> <li>• साहस, सच्चाई, मित्रता, और निडरता जैसे मूल्यों को समझेंगे।</li> </ul> | <ul style="list-style-type: none"> <li>• भारत के कुछ महान व्यक्तियों के चित्र एकत्रित करके, पाठ्यपुस्तक में चिपकाना।</li> </ul> |

|  |  |   |
|--|--|---|
| <ul style="list-style-type: none"> <li>पाठ 4</li> <li>स्वच्छ रहो, स्वस्थ रहो</li> <li>व्याकरण</li> <li>सर्वनाम</li> <li>अपठित गद्यांश</li> </ul> | <ul style="list-style-type: none"> <li>पाठ का अर्थग्रहण, प्रत्यास्मरण और तर्कपूर्ण चिंतन करने योग्य बनेंगे।</li> <li>सर्वनाम शब्दों की पहचान व प्रयोग करना सीखेंगे।</li> <li>गद्यांश को पढ़कर, समझकर प्रश्नों के उत्तर देने योग्य बनेंगे।</li> </ul> | <ul style="list-style-type: none"> <li>स्वच्छता से संबंधित पोस्टर बनाना और नारा लिखना।</li> <li>सर्वनाम शब्दों का प्रयोग कर पाँच पंक्तियाँ लिखना व संबंधित चित्र भी चिपकाना।</li> </ul> |
|--|--|---|

## MATHS

### TEXT BOOK: MATHEMATICS TEXTBOOK CUM WORKBOOK (PART – 3)

| TOPIC  | LEARNING OUTCOMES   | ACTIVITIES  |
|--|---|---|
| <ul style="list-style-type: none"> <li>Chapter 4 :<br/>More About Numbers</li> </ul> | <p><b>The learners will</b></p> <ul style="list-style-type: none"> <li>write the successor and predecessor of a number</li> <li>compare the numbers and write them in order.</li> <li>form the greatest and the smallest number with given set of digits</li> <li>form 4 digit numbers with given conditions</li> <li>understand and apply the concept of even and odd numbers</li> </ul> | <ul style="list-style-type: none"> <li><b>Activity 1</b><br/>Make cards for digits – 0 to 9. Pick any 4 cards. Form any five different 4 digit numbers using the cards chosen. Write their number names.</li> <li><b>Activity 2</b><br/>Collect the birth years of your family members. Arrange them in ascending order.</li> </ul> |

# EVS

## TEXT BOOK: ENVIRONMENTAL SCIENCE-VIVA PUBLICATIONS

| TOPIC   | LEARNING OUTCOMES  | ACTIVITIES  |
|---|--|---|
| <ul style="list-style-type: none"><li>Lesson - 8<br/>TINY ANIMALS</li><li>Lesson - 10<br/>SOURCES OF FOOD</li></ul> | <p><b>The learners will</b></p> <ul style="list-style-type: none"><li>identify the common insects in our surroundings.</li><li>enlist the features of an insect.</li><li>acknowledge the importance of useful insects.</li><li>enlist various plant and animal products as food sources.</li><li>differentiate between vegetarians and non-vegetarians and understand cultural diversity in food</li></ul> | <ul style="list-style-type: none"><li>Using cut-outs of paper, make the body of an insect and paste in your notebooks.</li><li>Write names of any five food items you eat regularly and their sources. Draw/paste their pictures.</li></ul> |