

BAL BHARATI PUBLIC SCHOOL, ROHINI
ACADEMIC SESSION (2022-23)
SYLLABUS –JULY 2022
CLASS- I

ENGLISH

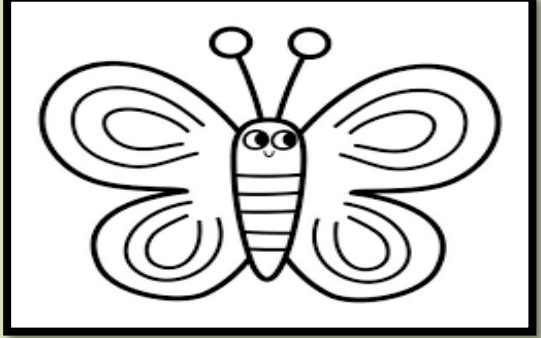
TEXT BOOK: MY NEW CANVAS

GRAMMAR BOOK: CORNERSTONE

| TOPIC | LEARNING OUTCOMES | ACTIVITIES |
|---|--|---|
| <p>LESSON-2: ‘Meena makes a Friend’</p> <p>LESSON-3: ‘Mary had a Little Mouse’(POEM)</p> <p>GRAMMAR:</p> <ul style="list-style-type: none">• Naming Words(brought forward from syllabus of April-May) <p>VOCABULARY:</p> <ul style="list-style-type: none">• Opposites• Use of ‘THIS’ – ‘THAT’ <p>WRITING SKILL:</p> <ul style="list-style-type: none">• Frame sentences. | <p>The learners will be able to –</p> <ul style="list-style-type: none">• read the text individually, identify and read new words and frame sentences using new words.• identify and define naming words.• speak ,write and demonstrate opposites.• demonstrate the use of ‘This’ and ‘That’. | <p>Learners will-</p> <ul style="list-style-type: none">• sort out names into different categories.(person, place animal, thing)• Game ; match the opposites on the string .(Toy Pedagogy) |

हिंदी

पाठ्यपुस्तक: नईआशाएँ

| पाठसूची | शिक्षणकीसंप्राप्तियाँ | विषयसंवर्धनगतिविधियाँ |
|---|---|---|
| <p>पुनरावृत्ति</p> <p>1) वर्णमाला -</p> <p>2) दो , तीन , चारअक्षरवाले शब्द , आ (ा)</p> <p>कीमात्रावाले शब्द</p> <p>3. मात्राएँ -</p> <p>इ (ि)</p> <p>)कीमात्रावालेशब्द</p> <p>पिकनिक</p> <p>4. ई(</p> <p>)कीमात्रावालेशब्द</p> <p>(ई) तितलीबचगई</p> <p>कविता - तितलीरानी</p> <p>5. उ()कीमात्रावाले शब्द</p> <p>उ (ु)फुदकीचुहिया</p> <p>कार्यपत्रिका - 1 , 2 , 3 , 4</p> | <p>1. पहचानना, उच्चारण, लिखनाप्रत्यास्मरण (पुनरावृत्ति)</p> <p>1. मात्राकीपहचान , शुद्ध उच्चारणसेपढ़ना , लिखना शब्द - भंडारमेंवृद्धि , चित्र देखकरशब्दलिखना , रंग भरना </p> <p>1. इ - ईध्वनिमेंअंतर , पहचानना , पढ़ना , चित्र देखकरनामलिखना , सोचना - समझना , शब्द -भंडारमें वृद्धि </p> <p>1. कविताकाउचितलय , तालऔरस्वरसहित उच्चारण </p> <p>1. पठन , पाठन , चित्रदेखकर नामलिखना , वाक्यलेखन , उच्चारणमेंअंतरसमझना , प्रश्नकाउत्तरदेना </p> | <p>चित्रबनाकररंगभरना।</p> <p>चित्रबनाकररंगभरना।</p> <p>कविताकासुरऔरलयकेसाथगायन।</p> <p>तितलीकाचित्रबनाकररंगभरना।</p>  |

TEXTBOOK : ENVIRONMENTAL STUDIES (BOOK1) – VIVA EDUCATION

| CONTENT | LEARNING OUTCOMES | ACTIVITIES |
|---|--|---|
| <p>TEXTBOOK:-</p> <p>LESSON-3: My Sense Organs</p> <p>:</p> <p>• , _</p> <p>LESSON 4 Looking after my body</p> | <p>The learners will be able to–</p> <ul style="list-style-type: none"> • Identify and name sense organs • Associate sense organs with it's functions. • Demonstrate sense organs with it's uses. <p>*Understand importance of health and hygiene .</p> <p>* Discuss various healthy habits in their daily routine.</p> <p>* Associate various things needed to keep our -self healthy .</p> | <p>worksheet work will be done.</p> <p>*Game: match the sense organs</p> <ul style="list-style-type: none"> • Story enactment on importance of heathy life style. • Performing basic yoga activities. |

MATHS

TEXTBOOK: MATHEMATICS TEXTBOOK CUM WORKBOOK 2 (CES)

| CONTENT | LEARNING OUTCOMES | ACTIVITIES |
|---|--|---|
| TEXTBOOK | Learners will be able to- | |
| CHAPTER 2 : Ascending Descending Order | <ul style="list-style-type: none">• Observe numbers pattern.• Identify the number order.• Arrange the numbers in ascending and descending order. | Worksheet will be done. |
| CHAPTER 5: Ordinal numbers. | <p>*Observe the position of an object.</p> <p>*Identifies the position of an object in context with a reference point.</p> | Worksheet will be done. GAME: Alphabets A to Z Children will tell ordering of letters using flashcards. e.g. .I ->- 9 th - >Ninth |
| CHAPTER 6 :Shapes | <p>Observes and co-relate objects in the environment to shapes.</p> <p>Observes and identifies 2D shapes namely Square, rectangle, triangle and circle.</p> | Worksheet on shapes will be done. Making shapes using clay and matchstick. |