# BAL BHARATI PUBLIC SCHOOL, ROHINI
## ACADEMIC SESSION (2022-23)
## SYLLABUS
## AUGUST 2022
## CLASS V

## ENGLISH

**BOOKS: - MY NEW CANVAS COURSEBOOK**
**- CORNERSTONE**

**Note - Reading Comprehension, Listening, Speaking, Conversation and Vocabulary Enhancement will be taken up in each Term.**

| TOPIC | LEARNING OUTCOMES | ACTIVITIES |
|---|---|---|
| • **Lesson 5, Damon and Pythias** (Reading Comprehension)<br><br>• **Lesson 6, Children of India** (Reading Comprehension)<br><br>• **Grammar Adjectives:** -Kinds of Adjectives -Comparison of Adjectives -Order of Adjectives | **The learners** • read and comprehend the texts and acquire new words<br><br>• learn to value what we have and celebrating it<br><br>• define and use different kinds of Adjectives appropriately | • **Activity-1** **Card Making** Make a Friendship Day Card for your best friend.<br><br>• **Activity -2** **Awesome Adjectives** On an A-4 size sheet, make a Word Search using 10 or more adjectives. |

# हिंदी

**पाठ्यपुस्तक: नई आशाएँ हिंदी पाठमाला – 5**

| TOPIC | LEARNING OUTCOMES | ACTIVITIES |
|---|---|---|
| पाठ 5 – लहरों का गीत | विद्यार्थी - कविता का उचित लय और स्वर द्वारा वाचन करने योग्य बनेंगे और अर्थ जानेंगे । | कविता को चित्र सहित , सुंदर अक्षरों में लिखना । |
| पाठ –6 सबसे सुंदर लड़की | पाठ का अर्थग्रहण, प्रत्यास्मरण और तर्कपूर्ण चिंतन करने योग्य बनेंगे | | भारत का मानचित्र देखें और जानें कि इसकी तीनों दिशाओं में कौन -कौन से समुद्र हैं ? समुद्र के किनारे कौन -कौन से राज्य हैं ? एकत्रित जानकारी को कक्षा कार्य पुस्तिका में लिखना । |
| व्याकरण | | |
| क्रियाविशेषण और भेद | क्रियाविशेषण की परिभाषा, पहचान व प्रयोग करना सीखेंगे। | क्रियाविशेषण शब्दों का प्रयोग करते हुए घटना क्रम बनाकर लिखना | |
| संज्ञा से विशेषण बनाना | संज्ञा से विशेषण बनाना सीखेंगे । | व्यक्तिवाचक,जातिवाचक और भाववाचक संज्ञा से विशेषण शब्द बनाना । |

**MATHS**

**TEXT BOOK: MATHEMATICS TEXTBOOK CUM WORKBOOK (PART – 5)**

| CONTENTS | LEARNING OUTCOMES | ACTIVITIES |
|---|---|---|
| CHAPTER 3- Playing with numbers. | The learner - <br>• Reads and writes numbers bigger than 1000 and performs four operations on them. <br>• Identifies correct operation in word problem and able to solve it. <br>• Estimates sum, difference, product and quotient of numbers. | • Estimating cost of things and planning your budget. <br>• Creating number stories on clues. |

**SCIENCE :**

**TEXT BOOK-LIVING SCIENCE 5- By Ratna Sagar**

| CONTENTS | LEARNING OUTCOMES | ACTIVITIES |
|---|---|---|
| Lesson-4 Houses all around <br><br>(Pleasure reading) <br><br>Continued.... | The learners- <br><br>➢ Know the factors that determine the type of house someone makes <br>➢ Know points to be kept in mind before, during and after the construction of a house. | • Using origami sheets, make any two types of houses by paper folding method <br>• Draw colour and label a house with flat roof and a sloping roof. |
| Lesson-8 <br><br>Animals everywhere | ➢ study the different ways in which animals breathe <br>➢ study the feeding habits of animals <br>➢ relate the type of limbs to the type of movement in animals <br>➢ appreciate the amazing phenomenon of migration. | • Draw and colour the different organs of breathing in different animals <br>• Making an animal by paper folding method using origami sheets. |

**SOCIAL SCIENCE**

**TEXTBOOK:  MY BIG BOOK OF SOCIAL STUDIES - BY RATNA SAGAR**

| CONTENT | LEARNING OUTCOMES | ACTIVITIES |
|---|---|---|
| 1.WEATHER & CLIMATE | The students<br><br>1.can understand the terms weather & climate and be able to distinguish them.<br><br>2.can understand & explain the factors that influence climate.<br>3.can identify the seven major climatic regions.<br><br>4.can recall & define terms such as weather, climate, altitude, moderate climate, humidity, extreme climate.<br><br>The students | **ACTIVITY-1**<br><br>1. Depict the lifestyle according to seasons like the food eaten, the clothes worn etc.<br><br>2.Sort the cities according to the change in climate due to Height above sea level, Distance from Equator, Distance from<br><br>the sea etc.<br><br>3.Identify the countries located in different zones.<br><br>**ACTIVITY-2**<br><br>1.explore the staple food eaten in<br><br>different areas of the world. |
| L-6 The Land of Dense Forests | 1.recognize & define equatorial region. 2.Can recall the position of the DRC, its size & land area. | 2.provide a lot of exposure to find out about different rivers which flow in the world. |