

BAL BHARATI PUBLIC SCHOOL, ROHINI

ACADEMIC SESSION (2022-23)

SYLLABUS – August'22

CLASS – II

ENGLISH

TEXTBOOK: MY NEW CANVAS COURSEBOOK-2

GRAMMAR BOOK: CORNERSTONE-2

CONTENTS	LEARNING OUTCOMES	ACTIVITIES
<ul style="list-style-type: none">• Lesson-4, My Friend Somu• GRAMMAR: Verbs Use of 'has' & 'have'• WRITING- Describing A Picture• VOCABULARY- 1.Compound words 2.Rearranging letters to form new words	<p>The learners will be able to:</p> <ul style="list-style-type: none">• read text, identify new words and• answer questions• Using action words and has/have appropriately in given sentences.• describe a picture in few sentences using help words.• recognize compound words & form as many new words by changing letters.	<ul style="list-style-type: none">• Slogan on 'Saving Trees'.• Make a list of things that you find in nature that have the colors of Rainbow (VIBGYOR).

HINDI

TEXTBOOK: पाठ्यपुस्तक: नई आशाएँ-2

CONTENTS	LEARNING OUTCOMES	ACTIVITIES
पाठ - 4 ,सॉरी मम्मी (पिछले महीने से आगे लाया गया)	<ul style="list-style-type: none">विद्यार्थी संवाद के रूप में पाठ का वाचन करना सीखेंगे।शब्द भंडार में वृद्धि होगी।विद्यार्थियों स्वास्थ्य,पौष्टिक भोजन और आज्ञा के पालन जैसे गुणों को समझेंगेविद्यार्थी पाठ में आए प्रश्नों के उत्तर देपाएँगे।	<ul style="list-style-type: none">पाठ को पढ़कर छात्र अपने शब्दों में कहना सीखेंगे।विद्यार्थी पौष्टिक व जंक फूड के बारे में चर्चा करेंगे व पाठ में दी गई गतिविधि करेंगे। कार्यपत्रिका-4
पाठ - 5, चिड़िया (कविता)	<ul style="list-style-type: none">विद्यार्थी कविता को लय ताल और सही उच्चारण द्वारा पढ़ने का अभ्यास करेंगेपाठ का शुद्ध उच्चारण के साथ पठन करना।शब्द भंडार में वृद्धि होगी।	<ul style="list-style-type: none">पाठ को पढ़कर छात्र अपने शब्दों में कहना सीखेंगे।कार्यपत्रिका - 5
व्याकरण :- <ul style="list-style-type: none">विलोम शब्दमहीनों के नाम (पिछले महीने से आगे लाया गया)	<ul style="list-style-type: none">पाठ का शुद्ध उच्चारण के साथ पठन करना।शब्द भंडार में वृद्धि होगी।पाठ संबंधित शब्दों का सही व स्पष्ट उच्चारण और उपयोग।	<ul style="list-style-type: none">पाठ को पढ़कर छात्र अपने शब्दों में कहना सीखेंगे।

MATHS

TEXTBOOK: MATHS-2(VOL-1)

MENTAL MATHS-2

CONTENTS	LEARNING OUTCOMES	ACTIVITIES
<p>L-6 Patterns</p> <ul style="list-style-type: none">• Identification and Repeating the Pattern• Sequence of Pattern• Creativity of Patterns	<p>Learners will be able to:</p> <ul style="list-style-type: none">• Observe and describe the pattern in various objects around them.• Extend the pattern in sequence in accordance with the shape.	<ul style="list-style-type: none">• Learners will be given a packet full of shapes. Students will pick the similar shapes and place them in their notebook.
<p>L-7 Measurement of Length</p> <ul style="list-style-type: none">• Estimation• Standard Units of common objects• Using a Scale	<ul style="list-style-type: none">• To estimate and verify the length of common objects around.• Become familiar with the standard units of measurement.	<ul style="list-style-type: none">• Learners will take out their book, notebook and pencil box from their bag and measure the length of their things (cm)

EVS

TEXTBOOK: Viva Environmental Studies (Book 2)

CONTENTS	LEARNING OUTCOMES	ACTIVITIES
L-5 Clothes we wear (continued)	Learners will be able to: <ul style="list-style-type: none">• Differentiate between natural and synthetic fibres.• Learn about different types of plants and animals fibres.	<ul style="list-style-type: none">• Students will make a placard of any one clothes they wear and speak two lines.
L-6 We need shelter	<ul style="list-style-type: none">• Appreciate the importance of a house.• Recognize the use of different rooms in a house.	<ul style="list-style-type: none">• Students will draw and color sketch of their house mentioning the rooms.