

**BAL BHARATI PUBLIC SCHOOL, ROHINI**  
**ACADEMIC SESSION (2022-23)**  
**SYLLABUS – APRIL -MAY**  
**CLASS IV**

**ENGLISH**

**BOOKS: MY NEW CANVAS AND CORNERSTONE**

●**Please Note**-Reading Comprehension, Listening, Speaking, English Conversation and Vocabulary Enhancement will be taken up in each Term.

TOPIC	LEARNING OUTCOMES	ACTIVITIES
<b>LESSONS</b> <ul style="list-style-type: none"><li>• <b>Lesson 1, The River Bank</b> (Reading comprehension)</li><li>• <b>Lesson 2, The Champa Flower</b> (Poem)</li></ul> <b>GRAMMAR</b> <ul style="list-style-type: none"><li>• Sentence and its kinds</li></ul> <b>WRITING-</b> <ul style="list-style-type: none"><li>• Paragraph Writing</li></ul> <b>VOCABULARY-</b> <ul style="list-style-type: none"><li>• Alphabetical Order</li><li>• Prefixes</li><li>• Suffixes</li></ul>	<b>The learners will</b> <ul style="list-style-type: none"><li>• read and comprehend the lesson.</li><li>• recite the poem with proper rhythm and rhyme and relate to the values of love and care with everyday life.</li><li>• identify parts of a sentence and frame different kinds of sentences.</li><li>• identify prefixes and suffixes and make new words using them.</li></ul>	<b>ACTIVITY-1</b> <b>Pictorial Paragraph</b> Students will write a short paragraph on <b>My favourite flower/fruit</b> along with its picture in their Grammar notebooks.  <b>ACTIVITY-2</b> <b>Prefixes Poster</b> Students will design a poster showing the usage of any 3 prefixes on an A4 size sheet.

पाठ्यपुस्तक : नई आशाएँ हिंदी पाठमाला - 4

पाठ सूची	शिक्षण की संप्राप्तियाँ	विषय संवर्धन गतिविधियाँ
<p>पाठ -1 (कविता ) - जी होता चिड़ियाँ बन जाऊँ</p> <p>पाठ-2 ईदगाह</p>	<p>विद्यार्थी -</p> <ol style="list-style-type: none"> <li>1) स्वतंत्रता ,प्रकृति - प्रेम और सौंदर्यबोध जैसे मूल्यों का विकास करेंगे ।</li> <li>2) कविता का सस्वर वाचन अभ्यास करेंगे ।</li> </ol> <ol style="list-style-type: none"> <li>1)समझदारी ,आत्मनियंत्रण जैसे मूल्यों का विकास होगा ।</li> <li>2)कहानी पढ़ना , समझना और कहानी के पात्रों पर चर्चा करेंगे ।</li> </ol>	<ul style="list-style-type: none"> <li>• किसी बगीचे और पार्क की सैर करो । वहाँ चिड़ियों के पंख इकट्ठे करके अपनी कक्षाकार्य पुस्तिका में लगाओ।</li> <li>• भारत में अनेक त्योहार मनाए जाते हैं ।विभिन्न धर्मों में मनाए जानेवाले किन्हीं चार त्योहारों के के चित्र अपनी स्कैप बुक में लगाएँ और नाम लिखें ।</li> </ul>
<p>व्याकरण -</p> <ol style="list-style-type: none"> <li>1)भाषा और व्याकरण</li> <li>2)वर्ण विचार</li> <li>3)संज्ञा और उसके भेद</li> </ol>	<ol style="list-style-type: none"> <li>1)व्याकरण के प्रारंभिक बिंदुओं से परिचित होंगे ।</li> <li>2) स्वरों का वर्णों के साथ मात्राओं के रूप में प्रयोग करना सीखेंगे ।</li> <li>3)संज्ञा शब्दों को पहचानेंगे व उनके भेदों की पहचान करेंगे । संज्ञा शब्दों का वाक्यों में प्रयोग करेंगे</li> </ol>	<ul style="list-style-type: none"> <li>• चित्र को पहचानकर संयुक्ताक्षर शब्दों को लिखें ।</li> <li>• बारहखड़ी को समझना और पढ़ना ।</li> <li>• संज्ञा के तीनों भेदों के दो - दो चित्र लगाकर नाम लिखना । जैसे - इंडिया गेट (व्यक्तिवाचक संज्ञा)</li> </ul>

# MATHS

## TEXT BOOK: MATHEMATICS TEXTBOOK CUM WORKBOOK (PART – 4)

TOPIC	LEARNING OUTCOMES	ACTIVITIES
<b>CHAPTER- 9</b>  Symmetry and Patterns	The learners - <ul style="list-style-type: none"><li>observe, identify and extend geometrical and number patterns based on symmetry.</li></ul>	<b>CHAPTER- 9</b> <ul style="list-style-type: none"><li>Design your own school uniform using Symmetry and Patterns.</li></ul>
<b>CHAPTER – 1</b>  Place Value and Numbers	<ul style="list-style-type: none"><li>understand, read and write number names and numerals up to Ten Lakh.</li></ul>	<ul style="list-style-type: none"><li>Find information on the capacity of any 5 famous cricket stadiums in India. Arrange them in Ascending and Descending order.</li></ul>
<b>CHAPTER – 2</b>  Addition and Subtraction  (shall be continued)	<ul style="list-style-type: none"><li>Add 5- or 6-digit numbers with or without regrouping.</li></ul>	

# SCIENCE

## TEXT BOOK: LIVING SCIENCE BY RATNA SAGAR-BOOK 4 (PART-1)

CONTENTS	LEARNING OUTCOMES	ACTIVITIES
Lesson -1 (Food and Digestion)	The Learners- <ul style="list-style-type: none"><li>enlist the various nutrients, their resources and uses.</li><li>understand how digestion takes place in the human body.</li><li>practice good food habits.</li></ul>	<ul style="list-style-type: none"><li>Draw, color and label</li><li>a) the digestive system of man.</li><li>b) methods of preserving food.</li><li>Students will make a placard describing good food habits.</li></ul>
Lesson-2 (Teeth and Microbes)	<ul style="list-style-type: none"><li>acknowledge the importance of teeth.</li><li>recognize the different types of teeth.</li><li>practice to take proper care of the teeth.</li><li>learn about useful and harmful microbes</li></ul>	<ul style="list-style-type: none"><li>Draw, color and label</li><li>a) The structure of a tooth</li><li>b) The types of Microbes.</li><li>To observe the growth of fungi in a slice of bread.</li></ul>

# SOCIAL SCIENCE

TEXT BOOK: TEXTBOOK: MY BIG BOOK OF SOCIAL STUDIES - BY RATNA SAGAR

CONTENTS	LEARNING OUTCOMES	ACTIVITIES
<ul style="list-style-type: none"><li>• <b>LESSON-1</b> <b>I LOVE MY INDIA</b></li></ul>	1. Identify and locate the different states and capitals of India and the Union Territories and the neighbouring countries of India.	<b>ACTIVITY-1</b> Collect information about the population of five states of India and make a table showing highest and lowest populated states
<ul style="list-style-type: none"><li>• <b>LESSON -2</b> <b>THE NORTHERN MOUNTAINS</b></li></ul>	2. Understand the physical features of the Northern mountains and their impact on people	<b>ACTIVITY-2</b> Draw two types of dresses worn by people in hilly areas.
<ul style="list-style-type: none"><li>• <b>LESSON-3</b> <b>THE NORTHERN AND COASTAL PLAINS</b> (Shall be continued)</li></ul>	3. Identify the different states and their capitals located in these Plains and their life style	<b>ACTIVITY-3</b> Describe the special features of any one state of their choice from these plains