

**BAL BHARATI PUBLIC SCHOOL, ROHINI**  
**ACADEMIC SESSION (2021-22)**  
**SYLLABUS –FEBRUARY’ 22**  
**CLASS III**

**ENGLISH**

TEXT BOOK: MY NEW CANVAS

TOPIC	LEARNING OUTCOMES	ACTIVITIES
<ul style="list-style-type: none"> <li>• L-14: The World’s Best Dress</li> <li>• Grammar <ul style="list-style-type: none"> <li>➤ Adverbs</li> </ul> </li> <li>• Reading Comprehension</li> </ul>	<p>The learners-</p> <ul style="list-style-type: none"> <li>• read and comprehend the text and enrich their vocabulary</li> <li>• define, identify and use Adverbs appropriately</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Activity 1</b> Each student will make a collage of Traditional Dresses of India.</li> <li>• <b>Activity 2</b> Each student will write a paragraph on his / her daily routine using adverbs.</li> </ul>

**हिंदी .**

पाठ्यपुस्तक : नई आशाएँ हिंदी पाठमाला -3

पाठ सूची	शिक्षण की संप्राप्तियाँ	विषय संवर्धन गतिविधियाँ
पाठ - 12 मैसूर की सैर	<p>विद्यार्थी -</p> <ol style="list-style-type: none"> <li>1. पाठ का अर्थग्रहण, प्रत्यास्मरण और तर्कपूर्ण चिंतन करने योग्य बनेंगे ।</li> <li>2. सामान्य ज्ञान प्राप्त करेंगे और अपनी ऐतिहासिक और सांस्कृतिक विरासत के बारे में जानेंगे ।</li> </ol>	पाठ में दी गई मैसूर के बारे में, जानकारी के आधार पर, एक सुंदर कोलाज़ बनाना ।
पाठ - 14 सचिन तेंदुलकर	<ol style="list-style-type: none"> <li>1. खेल -भावना, अभ्यास , लगन , आत्मविश्वास और उत्तरदायित्व जैसे मूल्यों को समझेंगे ।</li> </ol>	अपनी पसंद के किसी भी एक क्रिकेट खिलाड़ी बारे में सचित्र लिखना और कक्षा में चर्चा करना ।

# MATHS

## TEXT BOOK: MATHEMATICS TEXTBOOK CUM WORKBOOK (PART – 3)

TOPIC	LEARNING OUTCOMES	ACTIVITIES
<b>CHAPTER 16</b>  <ul style="list-style-type: none"> <li>TIME</li> </ul>	The learners - <ul style="list-style-type: none"> <li>Read different times on clocks</li> <li>Show given times on clocks</li> <li>Write the time in words</li> </ul>	<ul style="list-style-type: none"> <li><b>ACTIVITY 1</b>  Drawing and showing different given times on clocks</li> </ul>
<b>CHAPTER 15</b>  <ul style="list-style-type: none"> <li>FRACTIONS</li> </ul>	<ul style="list-style-type: none"> <li>Understand and represent part of a whole as a fraction.</li> <li>Reads and writes part of a whole as a fraction.</li> </ul>	<ul style="list-style-type: none"> <li><b>ACTIVITY 2</b>  Demonstrate the understanding of the fractions by various activities by paper folding and colouring of a picture</li> </ul>

# EVS

## TEXT BOOK: ENVIRONMENTAL SCIENCE-VIVA PUBLICATIONS

CONTENTS	LEARNING OUTCOMES	ACTIVITIES
Lesson-18 MEANS OF COMMUNICATION	<b>The learners-</b> <ul style="list-style-type: none"> <li>Define communication and mass communication</li> <li>Enlist means of postal communication.</li> <li>Trace the journey of a letter.</li> <li>Enlist various means of mass communication</li> </ul>	Make a collage on various means of communication using pictures/letters/postcards/newspaper cuttings etc
Lesson-20 THE POTTER'S WHEEL	<ul style="list-style-type: none"> <li>Define pottery.</li> <li>Acknowledge the importance of earthen pots.</li> </ul>	Draw a clay pot. Color and decorate it using different patterns
Lesson-19 CLOTHES WE WEAR	<ul style="list-style-type: none"> <li>Define kiln</li> <li>Define and differentiate between weaving and knitting.</li> <li>Understand about block printing, vegetable printing and embroidery.</li> </ul>	Using vegetables like ladyfinger make a greeting card for your friend.