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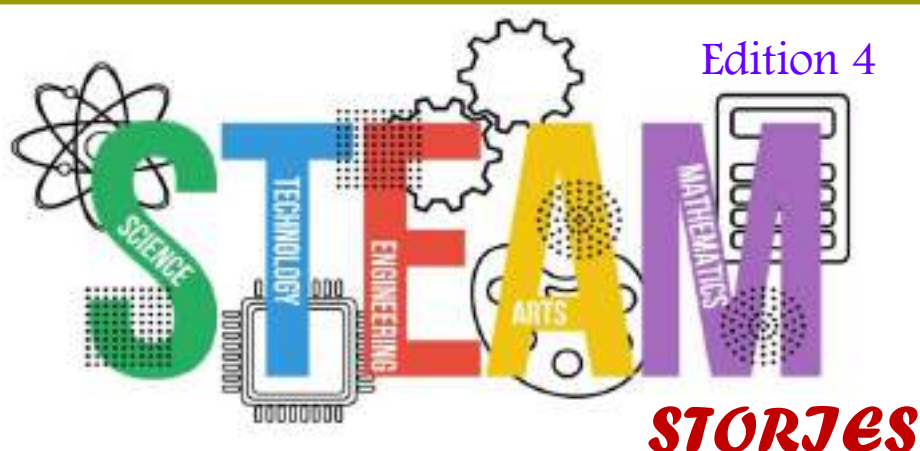
"An education not found on art will never succeed."

- Margaret Mead

Teaching strategies have evolved over time into a learning transaction with a blurred curricular and extra-curricular divide. Expression of the learnt concepts have found ways beyond the traditional paper and pen into a more creative and innovative display. With the integration of Art as the object of all attention,

Bal Bharati Public School Rohini has fathomed an approach to teaching in which students construct and demonstrate their understanding through an art form. Students engage in a creative process connecting an art form and another subject area and meet evolving objectives in both. The experience is mutually reinforcing for it allows a multiple ways for the students to make sense of what they learn and make their learning visible, as well. As our classrooms continue to become more culturally and academically diverse, the A of STEAM offers multiple modes of representation, expression and engagement. The Edition-4 to the STEAM Stories is an evidence of the students' visual, aural and kinesthetic engagements with an assembly of artistic expressions including visual art, puppetry, dance, enactments, music and graphic designing.

Geeta Gangwani
Principal



"A" for Art

Dear Readers,
We bring to you our special series on STEAM stories, a display of our students' work in using multidisciplinary and experiential learning. This special series comprises of five different editions-each emphasizing on the individual element . Here is the Edition 4 which deals with Art.

STEAM

STEAM: ART

The Art- The A of STEAM without which it will just be a rootless STEM!

“The object of art is not to reproduce reality, but to create a reality of the same intensity.”

~Swiss sculptor Alberto Giacometti



‘What is art?’ is probably a question that serves as the great mystery of humanity.

It began visibly with the first scratches of bison by early men in the caves of Al-Tamira, but the existence of art began way before that.

Art began when sense began. The journey from experience to execution of intangible feelings that we call art has evolved into a giant being today, growing exponentially every second.

If we see the world around us, the only thing where every other stream from STEAM is flowing into is the big cauldron of art. Today, everything and every think, is art!

Why? Because probably for the first time, thanks to Web 3.0, we have become powerful enough to create realities, worlds, experiences of our own. We are virtually gods, and art is our perspective and our tool to mould human experiences.

As a teacher of this domain, I find myself in a unique position. Every young child out there, whether one blessed with a mechanical frame of mind or one with high emotional intelligence, is looking to understand art and seeking out a teacher who can help them understand this vast, ever-growing world. Why? Because the child finds that whatever their skill is, it can breathe in the fluid, adaptive world of art.

Furthermore, the massive technology and digital frameworks available today to create art has given creativity a huge boost. Since there is no right or wrong in art, the feeling of seeing an idea getting represented in any form becomes the ultimate joy. Added to that is the joy of collaboration. Chemists teaming up with artists to create new human experiences, biologists connecting with architects to develop living, breathing urban spaces, mechanical engineers’ collaborating with musicians to make new instruments-the list is endless.

Art today summarizes the perspective of the entire education system. To go back to the quote from the great Swiss sculptor, the world today is not a finite reality anymore. Every second, new realities are being created, with tools like Augmented Reality, Artificial Intelligence, IoT, Interactive space design, virtual rooms, ‘reality is being customized every second.

I see my role as a person who empowers the students as they begin on this journey in a brave, new world. The journey of creating new, intense realities, with the skill of every stream from STEM applied with the perspective of art.

Mr. Nirmalya Banerjee
TGT Art

What is Art Integration ?

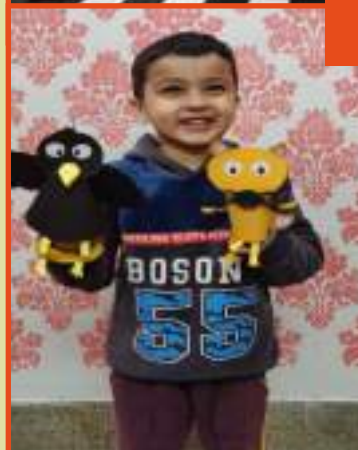


STEAM

Listen to my tales..., I am a little story teller



Me performing puppetry art...



In an enriching session with Ms. Sunita Rajiv, Headmistress
Middle Section, Ahlcon International School
(Teacher Trainer, SDG MasterTrainer, Counsellor for Parenting, Child Protection)

STEAM

Me the performer... come let's dance



Visualise things from my eyes...



STEAM

Integrating Performing Arts



Akshara Arora
VI D



Manya Garg
VI D



Shubham Sehgal
VI B

Exploring the Dance form of Kutch



Vidushi Chawla
VI C



Aadishakti Chauhan
VI C



Dhani Gautam - IV C
Diyanta Gautam - IV C

Sanskrit Shlok Gayan



Ridhima Mahra
VIII B



Rishita Mahra
VIII B

STEAM

Integrating Role Play & Cultural Studies



Mohit
VI E

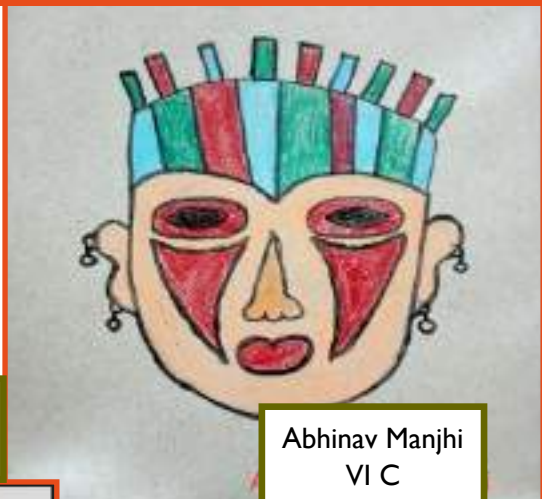


Aarna Dhawan
VI E

Costume of Telangana



Arjun Vats
VI C



Abhinav Manjhi
VI C



Aarna Mangla
VI A



Gorish Aggarwal
VI C



Sayansh Rana
VI C



Ananya Mishra
VI A

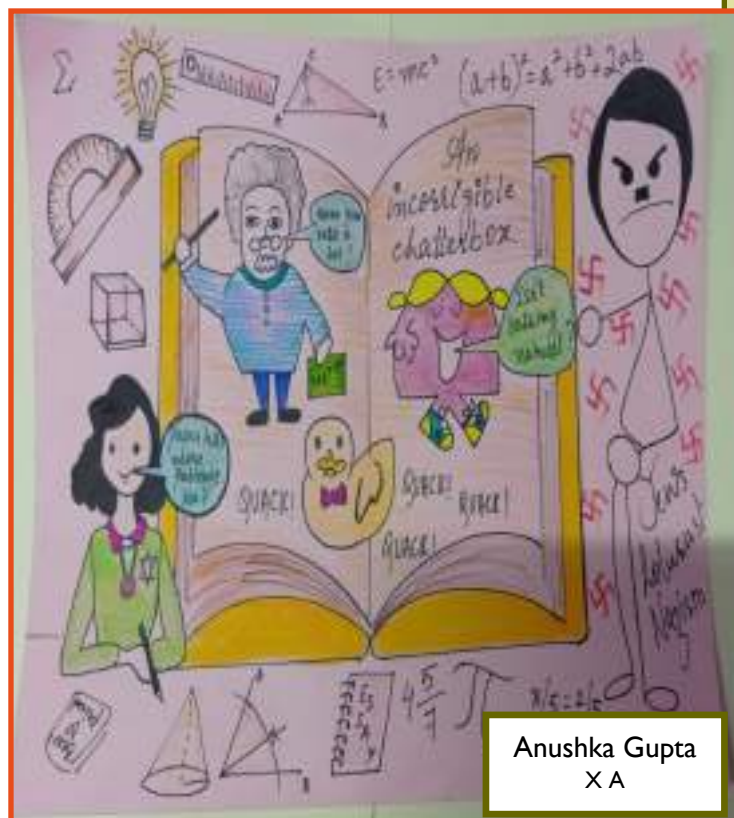
Designing Tribal Masks

STEAM

Integrating Doodle Art



Abhya Mittal
X A



Anushka Gupta
X A



Aadya Chauhan
X B



Ananya Goel
X B



NON POLAR AND
POLAR BONDS

Teacher
generated
resource for
teaching
Chemistry

STEAM

FANTASY AND REALITY

Activity	Subject	Curriculum Connect	Class
Fantasy And Reality ★Performing Art - Story Telling	English	The students narrated twisted folk tales/fairy tales using appropriate costumes, props (latest gadgets) etc.	I



PLANETARY POSES

Activity	Subject	Curriculum Connect	Class
Planetary Poses ★Performing Art - Role Play	Social Science	Students dressed up as any one celestial body of our solar system and highlighted its importance.	II



STEAM

FRACTION CRAFT

Activity	Subject	Curriculum Connect	Class
Fraction Craft ★Visual Art - Origami	MATH	Concept of fractions was reinforced with help of origami sheets of various colors. They used these shapes to make meaningful figures and decorated them.	III



Dhairya Negi
III E



Keshav Jindal
III E

CHOUPAIYAN GAYAN

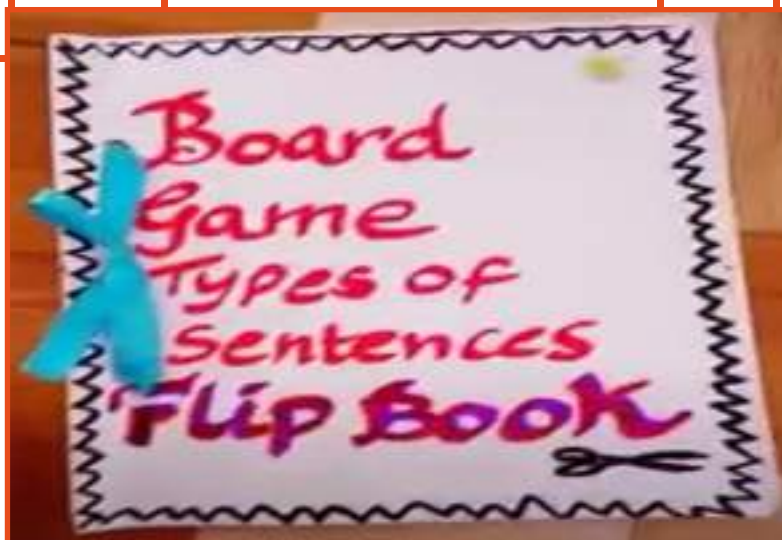
Activity	Subject	Curriculum Connect	Class
Choupaian Gayan ★Performing Art— Singing	Hindi	Students recited or sang any one choupaian from RAMCHARITRAMANAS and explained its meaning in a few sentences.	IV



STEAM

LANGUAGE GAMES

Activity	Subject	Curriculum Connect	Class
Language Games Flip Book ★ Visual Art-Designing Games	English	Students created a Flip book of 10 pages consisting of various word games, crosswords, puzzles etc. using appropriate pictures/cut outs/stick figures etc.	V



CORONA CANTICLE

Activity	Subject	Curriculum Connect	Classes
Corona Canticle ★ Performing Art-Singing	English	★ A motivational anthem/song on Fight Against Covid 19	VI

Corona Song Don't Be Scared Of That

There came a virus, whose name is corona,
It seemed it felt just happened a curse like phenomena.
Never knew that virus like this hit the world,
Could hit the world.
If you're at home then what's the point to be scared,
If you don't follow the rules then the virus will trap you which is the point to fear.
If you want to protect yourself then follow the rules, listen to the doctor
If you take all the precautions
Then don't be tense so much,
Don't be scared of that, no-no
Don't be scared of that.

Don't be tense so much, no-no
Don't be tense so much
Why are you scared of that?
If important then only of the house
you can step out,
Social distancing, Mask up and Sanitization you must go throughout
For all these 3 things make your voice loud, voice loud
Yeah, I salute corona warriors; they take care and stop our tears.
I don't have words to say thank you to all of you,
Thank you for all these things.
Don't be tense so much, no-no
Don't be tense so much
Don't be scared of that, no-no
Don't be scared of that.

Don't be tense so much, no-no
Don't be tense so much
Why are you scared of that?
Take all corona vaccines; they will make you fit and fine.
But don't think you don't have to sanitize and wear a mask
Don't forget social distancing
Don't you dare do that, no-no
Don't you dare do that
Don't be scared of that, no-no
Don't be scared of that.
Don't be tense so much, no-no
Don't be tense so much
Why are you scared of that?

STEAM

TRAVELERY

Activity	Subject	Curriculum Connect	Class
Travelery ★ Visual Art-Designing	English	A travel itinerary to a place of choice with	VII


IN THE UNITY OF PEOPLE
WHERE NO ONE IS AGAINST
ANYONE: EASTERN INDIA

ASSAM
Full of tea gardens,
When someone did a mistake,
They pardons...
Just forget Everything,
And enjoy the Bihu Dance...
Greeny Greeny Everywhere,
Wherever u go, Just found,
Beauty and happiness all over...



IN THE PLEASANT SILENCE
OF CHURCH: WESTERN
INDIA
GOA

Full of Adventurous Water Sports,
Full of Joys and we enjoys,
Keeping Beside all the Tension and all the sad thoughts...
One place u will surely visit,
In goa, Without any ticket
To relax and to pray,
Is the Church...
And will definitely say
It was a pleasant day!



A DAY SPENT WITH MATH

Activity	Subject	Curriculum Connect	Class
A Day Spent with Math ★ Performing Art- Story Telling	Math	Concepts like ratio, Percentage, Profit/Loss, Increase& Decrease in Percentage, Time, Money, Volume, Area, Perimeter, Symmetry & Data Handling taught through Story telling	VIII

Calculation Involving TIME



1 hour = 60 minutes
3 hours = 180 minutes
 $\frac{180}{60} = 3$ hrs

44.5 = 7pm

Video player showing a boy speaking and a nutrition information table.

NUTRITION INFORMATION			
	Per 100g serving	Per 100g serving	Per 100g serving
Energy	10.0 kJ	10.0 kJ	10.0 kJ
Protein	10.0g	10.0g	10.0g
Carbohydrate	10.0g	10.0g	10.0g
Fat	10.0g	10.0g	10.0g
Fiber	10.0g	10.0g	10.0g
Sodium	10.0g	10.0g	10.0g
Calcium	10.0g	10.0g	10.0g
Iron	10.0g	10.0g	10.0g
Vitamin A	10.0g	10.0g	10.0g
Vitamin B1	10.0g	10.0g	10.0g
Vitamin B2	10.0g	10.0g	10.0g
Vitamin B3	10.0g	10.0g	10.0g
Vitamin B6	10.0g	10.0g	10.0g
Vitamin B12	10.0g	10.0g	10.0g
Vitamin C	10.0g	10.0g	10.0g
Vitamin E	10.0g	10.0g	10.0g
Vitamin K	10.0g	10.0g	10.0g
Vitamin D	10.0g	10.0g	10.0g
Vitamin F	10.0g	10.0g	10.0g
Vitamin G	10.0g	10.0g	10.0g
Vitamin H	10.0g	10.0g	10.0g
Vitamin I	10.0g	10.0g	10.0g
Vitamin J	10.0g	10.0g	10.0g
Vitamin K	10.0g	10.0g	10.0g
Vitamin L	10.0g	10.0g	10.0g
Vitamin M	10.0g	10.0g	10.0g
Vitamin N	10.0g	10.0g	10.0g
Vitamin O	10.0g	10.0g	10.0g
Vitamin P	10.0g	10.0g	10.0g
Vitamin Q	10.0g	10.0g	10.0g
Vitamin R	10.0g	10.0g	10.0g
Vitamin S	10.0g	10.0g	10.0g
Vitamin T	10.0g	10.0g	10.0g
Vitamin U	10.0g	10.0g	10.0g
Vitamin V	10.0g	10.0g	10.0g
Vitamin W	10.0g	10.0g	10.0g
Vitamin X	10.0g	10.0g	10.0g
Vitamin Y	10.0g	10.0g	10.0g
Vitamin Z	10.0g	10.0g	10.0g

STEAM

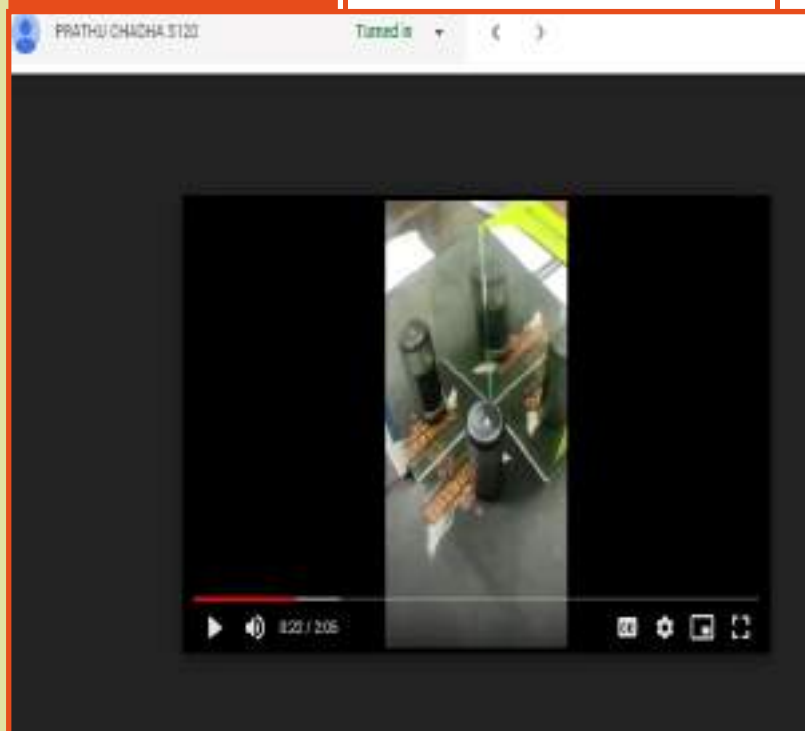
SCIENCE LAND

Activity	Subject	Curriculum Connect	Class
Science Land ★ Biochemistry of Corona Virus ★ Visual Art – Designing Graphics	General Science	Concepts like Cell, Falling Ill, Virus as biological enigma etc presented graphically	IX



STORY OF PHYSICS IN EVERYDAY LIFE

Activity	Subject	Curriculum Connect	Class
Story Of Physics in Everyday Life ★ Visual Art – Designing Graphics	Physics	Concepts like electrical effects, magnetic effects, heating effects of current, light - reflection, refraction etc presented with graphics.	X



STEAM

TWINNING THE TALE

Activity	Subject	Curriculum Connect	Class
Twinning the Tale ★ Theme - Empowered Women ★ Visual Art – Designing Graphics	English	Weaving stories / poetry of empowered women	XI

The young nightingale



Soft humming of a song came from a distance. Ayesha, creating soft waves of a song, made her younger brother Zaid, clap his hands in the pure innocence of a toddler. Though only 15, Ayesha mastered every song, that even professional singers moaned up. That young nightingale, with supportive parents and inclusive society as her home, grew into a versatile club singer.

Her soulful voice grabbed eyeballs of music directors, and bagged her the prestigious Billboard Music Award. She became a global inspiration for young girls. Women empowerment made her a strong woman with the power to influence people.




. ✨ A wish upon a star ✨.

"do you believe in making wishes upon stars, ma?" The young girl asked her mother as they stood together on the roof of their small village house. "Well there's no harm in believing right?" Her mother smiled. Twenty years later, the young girl, now a beautiful woman, sat outside nervous about her big journey tomorrow, a journey to land among the farthest stars on a spaceship she designed for NASA, one that shook the world. She looked at the night sky and smiled and her mother smiled back, far above the highest of stars. Perhaps wishes upon stars really did come true :)



WITH MY CAMERA

Activity	Subject	Curriculum Connect	Class
With My Camera ★ Performing Art – Movie Making	English	The students drafted a script, took it through different levels of editing, acted and recorded the movie	XII



Bridging the Gap for A Sustainable and Inclusive Learning World.



Saumya Rawat
XII D



Vrinda Gupta
XI D

NAV KALA – VITHIKA (NEW PATHWAY OF ART) – E EXHIBITION



Yashvi Sharma
VIII A



Shruti
X D

Azadi ka Amrit Mahotsav- Some of the entries of Rangolies



Anshika Jindal
VII C



Anvesha Polamraju
VII



Tejal Goyal
X A



Shreya
X C

STEAM

Art Gallery

**EK BHARAT SHRESTHA BHARAT –
THANGKA PAINTINGS, SIKKIM ART FORM**



Aarna Dhawan
VI E



Anshika Jindal
VII C



Tanishka Kumar
VI E



Shreya Sharma
VIII B



Toyesh Kumar Vaish
VI A



Stuti Goel
VI C