

BAL BHARATI PUBLIC SCHOOL, ROHINI
ACADEMIC SESSION (2021-22)
SYLLABUS –JANUARY’ 22
CLASS III

ENGLISH

TEXT BOOK: MY NEW CANVAS

TOPIC	LEARNING OUTCOMES	ACTIVITIES
<ul style="list-style-type: none"> • L- 13, Face to Face (Activity based Poem) • L- 15,The Return of Olympic Games (Activity based Lesson) • Grammar ➤ Punctuation 	<p>The learners-</p> <ul style="list-style-type: none"> • read and comprehend the text and enrich their vocabulary • define, identify and use Punctuation marks appropriately 	<ul style="list-style-type: none"> • Activity 1 Each student will illustrate and write a short poem on A-4 size sheet • Activity 2 Each student will make a collage of his/ her favourite Sports person and describe his / her achievements.

हिंदी .

पाठ्यपुस्तक : नई आशाएँ हिंदी पाठमाला -3

पाठ सूची	शिक्षण की संप्राप्तियाँ	विषय संवर्धन गतिविधियाँ
पाठ - 15 परीक्षा	<p>विद्यार्थी -</p> <p>1,पाठ का अर्थग्रहण, प्रत्यास्मरण और तर्कपूर्ण चिंतन करने योग्य बनेंगे </p> <p>2,सच बोलना,क्रोध ना करना,गुरु का आदर करना जैसे मूल्यों को समझेंगे </p> <p>उपसर्ग लगाकर मूल शब्द से नए शब्द बना सकेंगे </p> <p>एक शब्द के अनेक अर्थ जानेंगे </p>	<p>महाभारत के किसी एक पात्र के बारे में सचित्र लिखना और कक्षा में चर्चा करना </p> <p>कुछ चुने हुए अनेकार्थी शब्दों का वाक्यों में प्रयोग करना </p>
व्याकरण उपसर्ग		
अनेकार्थी शब्द		

MATHS

TEXT BOOK: MATHEMATICS TEXTBOOK CUM WORKBOOK (PART – 3)

TOPIC	LEARNING OUTCOMES	ACTIVITIES
CHAPTER : <ul style="list-style-type: none">DIVISION	<p>The learners -</p> <ul style="list-style-type: none">divide the things as equal distribution/ equal sharingfind quotient and remainder using concept of repeated subtractionapply basic properties of division	<ul style="list-style-type: none">ACTIVITY 1 <p>Find quotient and remainder with Rajma seeds, using concept of equal distribution and repeated subtraction</p> <ul style="list-style-type: none">ACTIVITY 2 <p>Arrange and show 2 dozen bananas in maximum possible different groups.</p>

EVS

TEXT BOOK: ENVIRONMENTAL SCIENCE-VIVA PUBLICATIONS

CONTENTS	LEARNING OUTCOMES	ACTIVITIES
Lesson-17 TRAVELLING TO PLACES	<p>The learners- acknowledge the need to travel.</p> <ul style="list-style-type: none">Enlist various means of land transport.Enlist various means of air transportEnlist various means of water transportIdentify some special means of transport.	<p>Paste /Draw any two example each of Land, Water and Air transport.</p>