

**BAL BHARATI PUBLIC SCHOOL, ROHINI**  
**ACADEMIC SESSION (2021-22)**  
**SYLLABUS – DECEMBER’ 21**  
**CLASS III**

**ENGLISH**

**TEXT BOOK: MY NEW CANVAS**

TOPIC	LEARNING OUTCOMES	ACTIVITIES
<ul style="list-style-type: none"> <li>• L- 10, Mother Wolf Saves Mowgli (Reading Comprehension)</li> <li>• L- 11, The Lazy Frog</li> <li>• Grammar                             <ul style="list-style-type: none"> <li>➤ Simple Tenses</li> </ul> </li> <li>• Writing Skill                             <ul style="list-style-type: none"> <li>➤ Invitations</li> </ul> </li> </ul>	<p><b>The learners-</b></p> <ul style="list-style-type: none"> <li>• read and comprehend the texts and enrich their vocabulary</li> <li>• define, identify and use Simple Tenses appropriately</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Activity 1</b> Each student will make a collage of animals that are becoming extinct on an A-4 size sheet.</li> <li>• <b>Activity 2</b> Each student will make 3 flash cards depicting Present, Past and Future Tenses.</li> </ul>

**हिंदी .**

**पाठ्यपुस्तक : नई आशाएँ हिंदी पाठमाला -3**

पाठ सूची	शिक्षण की संप्राप्तियाँ	विषय संवर्धन गतिविधियाँ
<p>पाठ -11 अकबर और बीरबल</p> <p>पाठ - 13 खट्टे अंगूर</p> <p>व्याकरण</p> <p>चित्र के आधार पर कहानी -लेखन</p>	<p><b>विद्यार्थी -</b></p> <p>पाठ का अर्थग्रहण, प्रत्यास्मरण और तर्कपूर्ण चिंतन करने योग्य बनेंगे।</p> <p>कविता का उचित लय और स्वर द्वारा वाचन करने योग्य बनेंगे और अर्थ जानेंगे।</p> <p>दिए गए चित्र के आधार पर कहानी बुन सकेंगे।</p>	<p>अकबर और बीरबल की कहानियों को पढ़ना और चर्चा करना।</p> <p>अगूठे की छाप से अंगूरों के गुच्छे का चित्र बनाना और स्वरचित कविता लिखना।</p> <p>अपनी पसंद की कहानी, चित्र सहित लिखना।</p>

# MATHS

## TEXT BOOK: MATHEMATICS TEXTBOOK CUM WORKBOOK (PART – 3)

TOPIC	LEARNING OUTCOMES	ACTIVITIES
<p><b>CHAPTER :</b></p> <ul style="list-style-type: none"> <li><b>MEASUREMENT OF WEIGHT</b></li> <li><b>MEASUREMENT OF CAPACITY</b></li> <li><b>MONEY</b></li> </ul>	<p>The learners –</p> <ul style="list-style-type: none"> <li>Measure weights using appropriate standard units by choosing between gram and kilogram</li> <li>Convert different units of weight (from higher to lower)</li> <li>Measure weights using appropriate standard units by choosing between litres and millilitres</li> <li>Convert different units of capacity (from higher to lower)</li> <li>Appreciate and identify the Indian currency used presently</li> <li>Attempt/device ways of adding and subtracting amounts in daily lives.</li> </ul>	<ul style="list-style-type: none"> <li><b>ACTIVITY 1</b></li> </ul> <p>Draw/paste pictures of instruments used for measuring weight capacity.</p> <ul style="list-style-type: none"> <li><b>ACTIVITY 2</b></li> </ul> <p>Making bills</p>

# EVS

## TEXT BOOK: ENVIRONMENTAL SCIENCE-VIVA PUBLICATIONS

CONTENTS	LEARNING OUTCOMES	ACTIVITIES
<p><b>Lesson-16 WATER IN OUR LIVES</b></p> <p><b>LESSON-1 MY FAMILY AND ME</b></p>	<p><b>The learners-</b></p> <ul style="list-style-type: none"> <li>*Enlist natural sources of water.</li> <li>*learn safe handling of water.</li> <li>*understand water cycle in nature.</li> <li>*Differentiate between nuclear and joint family</li> <li>*Understand and acknowledge importance of family</li> </ul>	<ul style="list-style-type: none"> <li>Using paper cutouts of SUN, CLOUDS etc. Show the phenomenon of “WATER CYCLE” happening in nature</li> <li>Using photographs of family members prepare a “FAMILY TREE”</li> </ul>