

BAL BHARATI PUBLIC SCHOOL
ACADEMIC SESSION -2021-2022
SYLLABUS – NOVEMBER'21
CLASS-IV

ENGLISH

TEXT BOOK : MY NEW CANVAS

TOPIC	LEARNING OUTCOMES	ACTIVITIES
<ul style="list-style-type: none"> • Lesson 10 A Strange Case (Activity based) • Grammar <ul style="list-style-type: none"> ➤ Prepositions • Writing Skill- <ul style="list-style-type: none"> ➤ Picture Description 	<p>The learners-</p> <ul style="list-style-type: none"> • acquire new words, enhance their vocabulary & describe a given picture • use grammatical concept of prepositions correctly in their own sentences 	<ul style="list-style-type: none"> • Gadgets Around Us-Each student will make a web chart depicting different electronic devices/gadgets, names of their inventors and year of invention. • Preposition Placard - Students will make a placard showing any five prepositions. He /She will write a sentence with each preposition.

हिंदी :

पाठ्यपुस्तक : नई आशाएँ हिंदी पाठमाला भाग - 4

पाठ सूची	शिक्षण की संप्राप्तियाँ	विषय संवर्धन गतिविधियाँ
<p>पाठ -11 बुद्धि का कमाल</p> <p>व्याकरण- पत्र लेखन (प्रार्थना पत्र)</p>	<p>विद्यार्थी -</p> <ol style="list-style-type: none"> 1) सूझ-बूझ, बुद्धिमत्ता और आदर जैसे मूल्यों का विकास करेंगे। 2) पाठ का अर्थग्रहण व प्रत्यास्मरण करेंगे। <ol style="list-style-type: none"> 1- पत्रों के प्रकार जानना। 2- पत्र का प्रारूप समझना। 	<p>आधा, चौथाई, एक तिहाई, दो तिहाई और तीन चौथाई चित्र बनाकर इन भागों को समझो। घर के बड़ों (दादा-दादी, नाना-नानी आदि) से सहायता लो।</p> <p>विद्यालय से दो दिन का अवकाश लेने के लिए प्रधानाचार्या जी को प्रार्थना पत्र।</p>

MATHS:**TEXT BOOK : MATHEMATICS TEXTBOOK CUM WORKBOOK (PART – 4)**

CONTENTS	LEARNING OUTCOMES	ACTIVITIES
CHAPTER – 8 FRACTIONS	The learners - <ul style="list-style-type: none">• Observe and identify the different type of fractions.• Compares and arranges the given fractions in ascending & descending order.	<ul style="list-style-type: none">• Show different type of fractions by paper folding.• Draw flags of at least 5 countries that have exactly 3 equal parts e.g. Indian Tricolour.

SCIENCE:**TEXT BOOK: LIVING SCIENCE BY RATNA SAGAR**

<u>CONTENTS</u>	<u>LEARNING OUTCOMES</u>	<u>ACTIVITIES</u>
L-7 (Plants: Living and Surviving)	The learners <ul style="list-style-type: none">• Classify plants according to their habitat.• Understand how plants of grass family are useful for us.• Identify and enlist the features of Insectivorous Plants.	<ol style="list-style-type: none">1. Show an aquarium with aquatic plants and animals in it. (using coloured paper cut outs)2. Draw, colour and label insectivorous plants.

SOCIAL SCIENCE :

TEXTBOOK : MY BIG BOOK OF SOCIAL STUDIES - BY RATNA SAGAR

CONTENT	LEARNING OUTCOMES	ACTIVITIES
LESSON-11 OUR NATURAL RESOURCES LESSON-12 Our Forests	The learners learn about <ul style="list-style-type: none">• Appreciate the importance of various Natural Resources• Identify the exhaustible and Inexhaustible Resources• Understand the uses and conservation of resources The Students <ul style="list-style-type: none">• Understand the uses of forests• classify various types of forests and need for protecting them.	ACTIVITY 1 (Pair Work) Write the difference between Metallic and Non-Metallic minerals and paste the pictures of any two in each category. ACTIVITY-2 Write or Speak a few lines on how to save our forests and wild animals.