

BAL BHARATI PUBLIC SCHOOL, ROHINI

ACADEMIC SESSION (2021-22)

SYLLABUS – SEPTEMBER 21

CLASS V

ENGLISH

TEXT BOOK: MY NEW CANVAS

TOPIC	LEARNING OUTCOMES	ACTIVITIES
<ul style="list-style-type: none">• L-10, The Road Not Taken (Poem)• L -13, A drift at Sea (Reading Comprehension)• Grammar Sentence and its kinds• Prepositions	<p>The learners</p> <ul style="list-style-type: none">• understand and appreciate poetry as a literary form of art.• identify different kinds of sentences and use them appropriately.• use prepositions correctly in their daily life.	<ul style="list-style-type: none">• ACTIVITY 1 ACROSTIC POEM Compose an ACROSTIC POEM on your favourite food/season. Draw related pictures also.• ACTIVITY 2 PICTORIAL PREPOSITIONS Make a collage of prepositions using pictures.

हिंदी

पाठ्यपुस्तक : नई आशाएँ हिंदी पाठमाला -5

पाठ सूची	शिक्षण की संप्राप्तियाँ	विषय संवर्धन गतिविधियाँ
पाठ - 5 लहरों का गीत	विद्यार्थी - कविता का उचित लय और स्वर द्वारा वाचन करने योग्य बनेंगे और अर्थ जानेंगे ।	कविता को चित्र सहित , सुंदर अक्षरों में लिखना ।
पाठ - 7 मैं आम हूँ	पाठ का अर्थग्रहण, प्रत्यास्मरण और तर्कपूर्ण चिंतन करने योग्य बनेंगे ।	आम के पेड़ का भारतीय संस्कृति में महत्व और आम व उसके पेड़ से बनने वाली वस्तुओं के विषय में बताना ।
व्याकरण अर्थ के आधार पर शब्द भेद	शब्दों के प्रकार को समझेंगे और प्रयोग करने योग्य बनेंगे ।	हिंदी शब्दकोष से कुछ अनेकार्थी शब्द और उनके अर्थ ढूँढ़ना व पाँच शब्द और उनके अर्थ लिखना ।
संज्ञा से विशेषण बनाना	संज्ञा से विशेषण बनाना सीखेंगे ।	

MATHS

TEXT BOOK: MATHEMATICS TEXTBOOK CUM WORKBOOK (PART – 5)

CONTENTS	LEARNING OUTCOMES	ACTIVITIES
CHAPTER: 3. PLAYING WITH NUMBERS (Multiplication and division), Estimation of operations 5.MULTIPLES AND FACTORS	<p>The learners will</p> <p>Perform the operation of multiplication and division in large numbers.</p> <p>Estimate sum, difference, product and quotient of numbers</p> <p>Develop skill to apply concept of multiples and factors in the given situations.</p> <p>Identify Prime and composite numbers.</p> <p>Explore divisibility rules.</p>	<p>ACTIVITY 1</p> <p>1.Preparing a list of five things with exact cost and then estimating budget.</p> <p>2.Shop activity where the total bill will be generated by adding the cost of purchased items</p> <p>ACTIVITY 2.</p> <p>1.Finding prime and composite numbers using sieve of Eratosthenes.</p> <p>2.Making colourful factor trees.</p> <p>.</p>

SCIENCE

TEXT BOOK: LIVING SCIENCE (PART-5)- BY RATNA SAGAR

CONTENTS	LEARNING OUTCOMES	ACTIVITIES
Lesson-12 Our life supports	The learners- <ul style="list-style-type: none">• Know the composition of air and its uses.• Observe the properties of air by experimenting• Understand the simple process of removal of impurities from water.	<ul style="list-style-type: none">• Demonstrate some simple activities to study the properties of air.• Study the process of SEDIMENTATION, DECANTATION and FILTRATION by experimentation.
Lesson-6 Soil Erosion and its conservation (pgs. 51-52)	The learners- <ul style="list-style-type: none">• Learn about soil formation and identify the factors that cause soil erosion.	<ul style="list-style-type: none">• Draw, colour and label-<ul style="list-style-type: none">➤ the layers of soil.➤ any two factors that cause soil erosion.

SOCIAL SCIENCE

TEXT BOOK: MY BIG BOOK OF SOCIAL STUDIES

CONTENT	LEARNING OUTCOMES	ACTIVITIES
Lesson 6 The Land of Dense Forests	The learners 1. recognize & define equatorial region, evergreen forest, cash crops etc. 2. can understand the location, land, climate, vegetation, wildlife, economic resources etc. 3. relate how the climate & natural surroundings affect the lifestyle of the people.	1. Play the audio of the congo music. 2. Note down 5-10 names of African countries on an Origami sheet. 3. Draw an animal found in DRC with Origami sheet.
Lesson 7 The Land of Sand	The learners 1. can define the Polar regions, icebergs, igloos, harpoons, sledges etc. 2.can understand the various aspects of location, climate, vegetation, wildlife etc. 3.can relate how the climate & natural vegetation affect the lifestyle of the people.	1.Asked to write the story of Eric, the Red, on Origami sheet. 2.Encouraging students to make an Igloo with Origami sheet. 3.Asked to plot places surrounding Greenland on the map of the world.