BAL BHARATI PUBLIC SCHOOL, ROHINI
ACADEMIC SESSION (2021-2022)
SYLLABUS- SEPTEMBER'21
CLASS :IV

ENGLISH:

TEXT BOOK : MY NEW CANVAS

TOPIC	LEARNING OUTCOMES	ACTIVITIES
• **Lesson 6 Wonderful Kalam (Reading comprehension)** • **Lesson 7 'Bravo! Amir Agha!' (Reading comprehension)** • **Grammar** ➤ **Continuous Tenses** ➤ **Adjectives & Degrees of Comparison**	**The learners-** • **read and comprehend the lesson** • **construct meaningful sentences using appropriate continuous tense** • **use adjectives appropriately in oral and written expression**	• **Depict and describe- Each student will draw a scene related to the theme- Nature and describe it in 5-7 sentences using appropriate continuous tense Adjective Web- Students will paste the picture of an object and describe it using different words. The describing words/ adjectives will be written in cloud cut outs and pasted around the picture of the object.**

हिंदी :

पाठ्यपुस्तक : नई आशाएँ हिंदी पाठमाला भाग - 4

पाठ सूची	शिक्षण की संप्राप्तियाँ	विषय संवर्धन गतिविधियाँ
पाठ – 5 मैं तैयार हूँ	विद्यार्थी – 1) पारिवारिक स्नेह , आत्म विश्वास जैसे मूल्यों का विकास करेंगे । 2) संयुक्त अक्षर ,अनुस्वार और अनुनासिक शब्दों का अभ्यास करेंगे ।	इंटरनेट से जानकारी लें – ऐसे शारीरिक रूप से अक्षम व्यक्ति जिनके कार्य लोगों के लिए प्रेरणा बने ।
पाठ– लाजवाब उत्तर	1) हास्य , चतुराई और सूझबूझ का महत्त्व जानेगें 2) लिंग , कि और की का प्रयोग करेंगे ।	स्वलेखन – नाटक का कौन पात्र तुम्हें सबसे अधिक अच्छा लगा ? पाँच पंक्तियों में लिखो ।

व्याकरण –
  1) क्रिया
  2) चित्र लेखन
	1) परिभाषा, वाक्यों में प्रयोग,पहचानना।
	
	1) चित्र के आधार पर पंक्तियाँ लिखना ।
		5 क्रिया शब्दों को लिखना और चित्र बनाना ।
		
		अध्यापिका चित्र भेजेंगी उससे संबंधित विद्यार्थी पंक्तियाँ लिखेंगे ।

MATHS:

TEXT BOOK : MATHEMATICS TEXTBOOK CUM WORKBOOK (PART – 4)

CONTENTS	LEARNING OUTCOMES	ACTIVITIES
CHAPTER – 3 **Multiplication (continued)** **CHAPTER – 7 Multiples and Factors**	The learners - • Develop algorithm to multiply by 2-digit numbers. • Observe number patterns in relation to multiples and factors and generalize their properties.	• Draw a building / flat showing Multiplication Facts of 24. • Making of a tree or a house showing factors and multiples of a given number.

SCIENCE:

TEXT BOOK: LIVING SCIENCE BY RATNA SAGAR

CONTENTS	LEARNING OUTCOMES	ACTIVITIES
L-10 (Force, Work and Energy)	**The Learners** • **Enlist the types of forces and understand their application.** • **Know what energy is, its forms and uses.** • **Identify kinds of simple machines and acknowledge their usage in our daily life.**	• **Preparing exhibits of improvised simple appliances that make work easier.** • **Draw, colour and label** • **Different types of forces.** • **Examples of types of simple machines.**
L–6 (Plants: Preparing and Storing Food)	• **Study the structure of a typical green leaf.** • **Understand the process of photosynthesis in green leaves.**	**Show the process of photosynthesis using origami sheets**

SOCIAL SCIENCE :

TEXTBOOK : MY BIG BOOK OF SOCIAL STUDIES - BY RATNA SAGAR

TOPIC	LEARNING OUTCOMES	ACTIVITIES
LESSON – 8 **OUR AGRICULTURE** **LESSON-10** **TRANSPORT & COMMUNICATION**	**The learners-** • **Students understand importance of agriculture in our lives.** • **Will familiarize with different types of crops grown in India** • **Students differentiate between transport & Communication** • **Recognize various means of Transport & Communication**	• **Mark and label some states growing some famous crops like wheat, Rice , tea etc. on the map of India** • **Make a collage showing different types of transport .** • **Show a pictorial presentation on the role of digital communication** .