

RATIONALISED SYLLABUS
CLASS VIII
SESSION 2021-22

SUBJECT	TEXTBOOK PRESCRIBED BY CES	TOPIC(S)/CHAPTER(S)	REASONS FOR DELETING THE TOPIC(S)/ CHAPTER(S)	SUGGESTED ACTIVITIES	ANY LEARNING GAP EXPECTED
ENGLISH	NEW IMAGES CLASS BOOK	1. Pride and Prejudice	It is a colloquial text set against the backdrop of nineteenth century Britain and difficult for the students to comprehend	This chapter is in the form of a comic strip. Students can write a summary of the extract in their own words.	None
		2. A Strange Transformation.	Science Fiction, quite irrelevant and monotonous. The difficulty level is very high	----	None
		3. From Storytelling to Film-making.	It is an essay which is quite boring and factual in approach	Listening skills activity to be designed from this chapter. An extract will be read by the teacher and multiple choice questions will be given using Google Forms. It will be a timed test.	None
		4. Three Witches and Their Prophecy.	An extract from Macbeth but it has many dialogues in Shakespearean English which is difficult for the children to follow. Role play is not very effective in online teaching and there can be no drama without role play	Prepare a PPT on the Elizabethan Age and find out about the occupation, clothes, famous battles, books, authors and playwrights of that Age	None
	Writing Skills	Article Writing and Letter To The Editor	This concept can be taken up in Class X	-----	None

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**केंद्रीय माध्यमिक शिक्षा बोर्ड तथारष्ट्रीय शैक्षणिक अनुसंधान एवं प्रशिक्षण परिषद के दिशा-
निर्देशों के अनुसार पाठ्यक्रम को कम करने संबंधी प्रस्ताव (सत्र 2021-22 हेतु) :-**

क्रम सं०	विषय	पाठ्यपुस्तक	पाठकानाम	पाठ्यक्रम में शामिल न किए जाने का कारण	प्रस्तावित गतिविधियाँ	छात्रों के सीखने के प्रतिफल / वर्तमान संदर्भ से प्रभावित होगा या नहीं
1	हिंदी	वसंत भाग-3	कविता -ध्वनि	क्लिष्ट भाषा, सांकेतिक अर्थ, कविता का भावार्थ भी कक्षा आठवीं के स्तरानुसार जटिल व बोझिल है।	बदले हुए परिवेश एवं नवीन सूचनाओं को ध्वनिकविता से जोड़कर छात्रों से स्वरचित कविता-रचना करवाना	नहीं
2			पाठ – चिट्ठियों की अनूठी दुनिया	पाठ अरुचिकर तथा नीरस है। पाठ में वर्ण्य-विषय को भी सरल वाक्यों में न समझाकर दीर्घ वाक्य-विन्यास किया गया है।	नेहरू जी के पत्र इंदिरा के नाम – विषय पर कक्षा में परिचर्चा	नहीं
3			पाठ- जब सिनेमाने बोलना सीखा	पाठ में वर्णित मूक और सवाक फिल्मों की जानकारी आज के तकनीकी युग में छात्रों के लिए पर्याप्त नहीं अपितु आज पाठ्यक्रम में जीवन के अनुभव पर आधारित आत्मकथाओं व लघुसंवादों पर आधारित लघुकथाओं का समावेश अपेक्षित है।	छात्रों द्वारा पाठ का पठन तथा सिनेमा के स्फुरसंबंधी विचारों की अभिव्यक्ति करते हुए ICT के माहत्व पर वार्ता	नहीं
4			पाठ – पानी की कहानी	पाठ में क्लिष्ट शब्दों की बहुलता के कारण छात्रों के लिए अरुचिकर है।	जल ही जीवन है- छात्रों द्वारा स्वरचित कविता लेखन/ पोस्टर निर्माण/ PPT	नहीं

टिप्पणी – व्याकरण तथा रचनात्मक लेखन पिछले वर्षों की भाँति शामिल करना चाहिए क्योंकि व्याकरण छात्रों की भाषायी दक्षता में सहायक तो होता ही है, साथ ही छात्रों के सीखने के प्रतिफल, वर्तमान संदर्भ व अधिगम प्रक्रिया पर भी इसका प्रभाव पड़ता है।

S. NO.	SUBJECT	TEXTBOOK PRESCRIBED BY CES	TOPIC(S)/ CHAPTER(S)	CONTENT TO BE DELETED	REASON FOR DELETING THE TOPIC(S)/ CHAPTER(S)	SUGGESTED ACTIVITIES (IF ANY)	LEARNING GOALS EXPECTED
1	MATHEMATICS	NCERT 8	CH 1 RATIONAL NUMBERS	Ex1.2 (Rational numbers on number line, to find rational no. between 2 rational no.)	Students have already studied this content in class VII.	N/A	NONE
2			CH 4 PRACTICAL GEOMETRY	Ex 4.5 (construction of Special Quadrilateral) {Advised to teach this chapter when school gets reopen.}	No further application of this concept in higher classes.	N/A	NONE
3			CH 8 COMPARING QUANTITIES	Ex8.1, Ex 8.3(Q7 to Q11) {Questions based on Depreciation (Example 15 and Q12 of Ex 8.3) must be included.}	No further application of these questions in higher classes.	Worksheets based on the concepts of percentage to be shared for revising the concept.	NONE
4			CH 10 VISUALISING SOLID SHAPE	Complete Chapter	Concept can be explained using an activity of making 3D shapes using nets of 2D shapes.	Video on 3-D shapes to be shared: https://diksha.gov.in/play/content/do_312936446724612096183 Activity explaining EULER'S Formula: https://diksha.gov.in/play/collection/do_312796455267672064117183?contentId=do_31280561458911641615117	NONE
5			CH 14 FACTORISATION	Ex 14.4 (Finding errors)	Concept can be explained while teaching the other exercises of the chapter.	N/A	NONE

6			CH 15 INTRODUCTION TO GRAPHS	Complete Chapter	Students will study same content in class IX.	Concept of plotting the coordinate in a Cartesian Plane and drawing Line Graph can be explained as an activity using GEO GEBRA Application.	NONE
7			CH 16 PLAYING WITH NUMBERS	Complete Chapter	Involves general concepts, can be done by students on their own.	Video explaining the concept to be shared: https://diksha.gov.in/play/content/do_312795703530037248111618	NONE

SUBJECT	TEXTBOOK PRESCRIBED BY CES	TOPIC(S)/ CHAPTER(S)	CONTENT TO BE DELETED	REASON FOR DELETING THE TOPIC/ CHAPTER	SUGGESTED ACTIVITIES/LINKS	LEARNING GAP EXPECTED
SCIENCE	Living Science, Ratna Sagar	Conservation of Plants and Animals.	Deleted	A general topic.	<ul style="list-style-type: none"> https://diksha.gov.in/play/content/do_3129911245772226561214?referrer=utm_source%3Ddiksha_mobile%26utm_content%3Ddo_3129911245772226561214%26utm_campaign%3Dshare_content Exemplar Problems in Science for Class VIII http://www.ncert.nic.in/exemplar/index.html#view3 Discuss about Biodegradable and nonbiodegradable materials with peers in group made by your teacher. Write slogans to create awareness about 5Rs (Reduce, Reuse, Recycle, Recover and Refuse) 	NONE
		Reproduction	Reproduction in human and Development of embryo is deleted.	The same chapter is part of Class X Syllabus.	<ul style="list-style-type: none"> Normally a human female produces one egg at a time so that one child is born at a time. When two babies are born at a time they are called twins. <i>Make power point presentation on the research about types of twins and the case study about triplets and quadruplets in humans.</i> Live telecast of science 	NONE

			Assessment with the help of activity.		concepts on Swayam Prabha Channel (https://www.youtube.com/channel/UCT0s92hGjqLX6p7qY9BBrSA) <ul style="list-style-type: none">• https://diksha.gov.in/play/content/do_3129911246128250881230?referrer=utm_source%3Ddiksha_mobile%26utm_content%3Ddo_3129911246128250881230%26utm_campaign%3Dshare_content	
	Refraction	Ray diagrams of convex and concave lens, Diagrams of defects of eye, The Visually-Impaired are Deleted	Correct position of image and object formula is not explained and students are not able to find correct positioning of object and image in ray diagrams. Braille is difficult to understand.	<ul style="list-style-type: none">• https://diksha.gov.in/play/content/do_31274794637910835214643?referrer=utm_source%3Ddiksha_mobile%26utm_content%3Ddo_31274794637910835214643%26utm_campaign%3Dshare_content• https://diksha.gov.in/play/content/do_31279388261387468819229?referrer=utm_source%3Ddiksha_mobile%26utm_content%3Ddo_31279388261387468819229%26utm_campaign%3Dshare_content	NONE	
	Coal and petroleum	Assessment with the help of activity.	A general topic.	Art Integrated activity Theme- Material Exhaustible and inexhaustible natural resources Coal Task 1 <ul style="list-style-type: none">• Prepare a poster depicting types of natural resources (exhaustible and inexhaustible)• Discuss in the group created by your teacher about the availability of resources and their utilisation by human beings Task 2 <ul style="list-style-type: none">• Narrate story of coal either through text or pictorial presentation or audio piece and share in group created by your teacher. (Hint: The story should cover its formation and method of getting its useful products) Theme- Material Petroleum Natural gas Task 1		

					<ul style="list-style-type: none"> Write a comic script on conversation of different petroleum products with each other. 	
		The Universe	Deleted	A general topic.	<ul style="list-style-type: none"> https://diksha.gov.in/play/content/do_31279388261661081619924?referrer=utm_source%3Ddiksha_mobile%26utm_content%3Ddo_31279388261661081619924%26utm_campaign%3Dshare_content The interpretation of phrase given in Hanuman Chalisa "YugShshstrayojan per Bhanu ,Leelyotaahi Madhura phal jaanu" will be given to students to predict the distance from Earth to Sun. 	NONE
		Pollution of Water and Air	Deleted	A general topic.	<p>Harmful effects of Air and Water Pollution can be discussed.</p> <ul style="list-style-type: none"> https://diksha.gov.in/play/content/do_31279388261900288019230?referrer=utm_source%3Ddiksha_mobile%26utm_content%3Ddo_31279388261900288019230%26utm_campaign%3Dshare_content 	NONE
		Synthetic Plastic	Assessment with the help of activity.	A general topic.	<p>Theme- Material Synthetic fibres Types of synthetic fibres Task The learner may be asked to</p> <ul style="list-style-type: none"> Collect some samples of cloth materials made up of natural and synthetic fibres. Compare their texture and strength. Make an album/ scrap book by pasting these pieces and write differences you observed among them. Ask elders about the names of various fabrics of cloth materials. <p>Task</p> <ul style="list-style-type: none"> Write a story on discovery of Nylon Make an audio clip on discovery of Nylon and share it in group created by your teacher. <p>Task</p> <ul style="list-style-type: none"> Identify the articles/cloth materials made up of synthetic fibres and observe their characteristics such as strength, action of water, action of heat under supervision of elders. Observe household articles made of plastic. Write a note on use of plastic in our daily lives. 	

		Sound	Diagram of Human Ear	Difficult for the students of Class VIII.	<ul style="list-style-type: none"> To show the vibration and the sound produced by the vibrations make a short video using utensils, tumbler with differently coloured liquids ,and record the various tones of sound produced. Using the activity define characteristics of sound. Use the following diksha link to explore more about sound: https://diksha.gov.in/play/content/do_31279388260847616019226?referrer=utm_source%3Ddiksha_mobile%26utm_content%3Ddo_312796455271473152120444%26utm_campaign%3Dshare_content <p>To study Human Ear click on the Link of Informative video.</p> <ul style="list-style-type: none"> https://diksha.gov.in/play/content/do_31274794744912281614667?referrer=utm_source%3Ddiksha_mobile%26utm_content%3Ddo_31274794744912281614667%26utm_campaign%3Dshare_content 	NONE
		Some natural Phenomenon----- Atmospheric Electricity and Earthquake	Deleted	A general topic	<p>Natural Phenomena Part 10 (Earthquakes)</p> <ul style="list-style-type: none"> https://diksha.gov.in/play/content/do_31274794707869696015298?referrer=utm_source%3Ddiksha_mobile%26utm_content%3Ddo_31274794707869696015298%26utm_campaign%3Dshare_content 	NONE

*The chapters covered through suggestive activities may not be assessed formally.

SUBJECT	TEXTBOOK	TOPIC/CHAPTER	REASON FOR MODIFYING THE TOPIC/ CHAPTER	SUGGESTED ACTIVITIES	ANY LEARNING GAP EXPECTED	ASSESSMENTS
Social Science	History: Our Pasts- III					
	TERM 1	1.How,When and Where	-	-	-	Round Test 1
		2.From Trade to Territory	-	-	-	Half Yearly Examination
		3.Ruling the Countryside (crops for Europe not to be done)	-	-	-	Half Yearly Examination
		4. Tribals, Dikus and the vision of a golden age	This chapter will be taken up as an art integrated activity.	<p>Art integrated activity has been designed on the chapter,comprising of tribal art and craft forms using clay,plaster of paris,softstone,wood or any other material (It may include natural and man madeforms,humanfigures,birds,animals,vegetation and other objects like household items,show pieces like masks etc.</p> <p>Map Skills On an outline political map of India, mark the location of the following tribal groups:(a) Gaddis (b) Gonds(c) Santhals(d) Baigas (e) Mundas(f) Khonds</p> <p>Children and parents may also visit NROER, an online educational resource repository of NCERT and explore the Modern Indian History e-resource available online https://www.eklavya.in/pdfs/Books/SSTP/samajik_adhyayan_8/itihaas/9%20Angrezon%20ke%20Shasan%20mein%20Jungle%20aur%20Adivasi.pdf</p>	None	No Formal Assessment(Undertaken as an Activity)

		5.When People Rebel	-	-	-	Half Yearly Examination
	TERM 2	6.Weavers,Iron Smelters and Factory Owners	The chapter has been converted into an activity	Compare and contrast the problems and challenges faced by the textile industry in India and abroad.Also locate the important cotton textile centres across the world	None	No Formal Assessment (Undertaken as an Activity)
		7.Civilising the Native, Educating the Nation	-	-	-	Round Test 2
		8.Women,Caste and Reform	-	-	-	Final Examination
		9.The Making of the National Movement:1870-1947	-	-	-	Final Examination
		10.India After Independence	-	-	-	Final Examination
	GEOGRAPHY: RESOURCE AND DEVELOPMENT					
	TERM 1	1.Resources	-	-	-	Round Test 1
		2.Land ,Soil,Water.Natural Vegetation and Wildlife Resources	-	How water is used in different ways at your home? What is the tentative consumption of water in your home? Can you suggest some ways how water can be conserved at home. You may have heard about forest fire in Australia recently. Discuss with elders and collect some information about it from various resources like magazines, old newspapers, internet, etc. • Suggest ways how forest fire can be controlled.	-	Half Yearly Examination
		3.Mineral and Power Resources	-	-	-	Half Yearly Examination
	TERM 2	4.Agriculture	-	-	-	Round Test 2
		5.Industries	-	-	-	Final Examination
		6.Human Resources	-	-	-	Final Examination
SOCIAL AND POLITICAL LIFE-III						
	TERM 1	1.The Indian Constitution	-	-	-	Round Test 1

		2.Secularism	-	-	-	Half Yearly Examination
		3.Why Do We Need a Parliament	-	-	-	Half Yearly Examination
		4.Understanding Laws	-	-	-	Half Yearly Examination
		5.Judiciary	-	-	-	Half Yearly Examination
	TERM 2	6.Understanding Our Criminal Justice System	-	-	-	Round Test 2
		7.Understanding Marginalization	-	-	-	Final Examination
		8.Confronting Marginalization	-	-	-	Final Examination
		9.Public Facilities	-	Children and parents may use the following resources and explore Social Science e-resources available online, like, • NISHTHA Portal https://itpd.ncert.gov.in/	-	Final Examination
		10.Law and Social Justice	-	-	-	Final Examination

*The school may make minuscule changes in assessment topics suggested for assessment as per the requirement.

विषय	पाठ्यपुस्तक	पाठकानाम	प्रस्तावित गतिविधियाँ	ोंकेसीखनेकेप्रतिफल / मानसंदर्भसेप्रभावितहो गायानहीं
SANSKRIT	दिव्यांजलि: (भाग - 3)	तुलसीपादपस्यआत्मकथा	<p>शिक्षार्थीअपनेबुजुर्गों, INTERNET/पुस्तकोंआदिकीसहायतासेतुलसी, नीमआदिऔषधीयवृक्षोंऔरपौधोंकेगुणोंकीसूचीबनाकरसंचिकामेंचिपकाएंगे।</p> <p>शिक्षण- अधिगमकेप्रतिफल:स्वास्थ्यऔरपर्यावरण/प्रकृतिसम्बन्धीजागरूकता, खोजप्रवृत्तिएवंअन्यभाषायीकौशलोंकाविकास।</p>	नहीं

	दिव्यांजलि: (भाग - 3)	लौहपुरुषः - सरदारवल्लभाई पटेल:	INTERNET/पुस्तकोंकीसहायतासेशिक्षार्थीसरदारवल्लभाईपटेलकेमहानकार्योंकीसूचीबनाकरकक्षा मेंसुनाएंगे। <u>शिक्षण- अधिगमकेप्रतिफल:</u> आत्माभिव्यक्तिकीक्षमताववाचनकौशलकाविकास।	नहीं
	दिव्यांजलि: (भाग - 3)	दीपावलीउत्सव:	अपनेबुजुर्गों, INTERNET, पुस्तकोंआदिकीसहायतासेछात्रदीपावलीतथाअन्यदोभारतीयपर्वोंकेविषयमेंजानकारीप्राप्तकरकेसचि त्रसंचिकामेंचिपकाएंगे। <u>शिक्षण- अधिगमकेप्रतिफल:</u> सांस्कृतिकसद्भावना, खोजप्रवृत्तिएवंअन्यभाषायीकौशलोंकाविकास।	नहीं
	दिव्यांजलि: (भाग - 3)	प्रहेलिका:	शिक्षार्थी४-४केसमूहमेंप्रहेलिकाएँपूछेंगेतथादूसरेसमूहसेसमुचितउत्तरप्राप्तकरेंगे। <u>शिक्षण- अधिगमकेप्रतिफल:</u> चिंतनऔरआत्माभिव्यक्तिकीक्षमताववाचनकौशलकाविकास।	नहीं

<u>S. No.</u>	<u>SUBJECT</u>	<u>TEXTBOOK</u>	<u>TOPICS/ CHAPTER DELETED</u>	<u>CONTENT FOR DELETION</u>	<u>REASON FOR DELETING THE TOPC</u>	<u>Suggested Activities</u>	<u>Any Learning Gap expected</u>
1.	<u>German</u>	<u>Hallo Deutsch ! 3</u>	<u>Lektion 2 – Gesundh Leben</u>	<u>Pg 20 – Q17,18,19 Activity</u>	<u>Not relevant for the exam point of view.</u>	<u>Can be done as a Class Activity.</u>	<u>None</u>
2.			<u>Lektion 3 – Was hast du fur deine Gesundh eit gemacht ?</u>	<u>E-mail</u>	<u>Already covered in rest of the chapter.</u>	<u>Can be done as a Class Activity.</u>	<u>None</u>
3.			<u>Modul 6, Lektion 3 = Ordnung muss sein!</u>	<u>Pg 72 (kursbuch) Listening Activity</u>	<u>Not relevant for the exam point of view</u>	<u>Can be done as a Class Activity</u>	<u>None</u>

S.No.	SUBJECT	TEXTBOOK	TOPIC(S)/ CHAPTER(S)	CONTENT FOR DELETION	REASONS FOR DELETING THE TOPIC(S)/ CHAPTER(S)	SUGGESTED ACTIVITIES	ANY LEARNING
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							GAP EXPECTED
1.	FRENCH	APPRENONS LE FRANÇAIS 3	Chapter 3: La journée de Mme. Lavigne	Literature part only	The literature portion of this chapter has no relevance with Class IX syllabus.	vocabulary sheets based on deleted content can be provided to the students	None
2.			Chapter 6: Mme Lavigne cherche un manteau	Literature part only	The literature portion of this chapter has no relevance with Class IX syllabus	vocabulary sheets based on deleted content can be provided to the students	None
3.			Chapter 9 : Au café des Laurent	Literature part only	The literature portion of this chapter has no relevance with Class IX syllabus	vocabulary sheets based on deleted content can be provided to the students	None
4			Chapter 11 : Une journée bien chargée	Entire chapter	This chapter deals with grammar-based topics which can be taken up in Class IX	-	None
5			Chapter 12 : Une visite au parc d'attractions	Entire chapter	This chapter deals with grammar-based topics which can be taken up in Class IX	-	None