

RATIONALISED SYLLABUS

CLASS VII

SESSION 2021-22

Sr No.	SUBJECT	TEXTBOOKS PRESCRIBED BY CES	TOPIC(S)/CHAPTER(S)	REASONS FOR DELETING THE TOPIC(S)/ CHAPTER(S)	SUGGESTED ACTIVITIES	ANY LEARNING GAP EXPECTED
1.	ENGLISH	NEW IMAGES CLASSBOOK	L-9 Adrift At Sea	An Open- ended excerpt that is difficult for the students to comprehend.	Reading for Pleasure. E-Book Cover Designing.	NONE
			L-12 When The Furniture Went Mad	A profoundly complex text with layers of connotations.	Watch the movie The Invisible Man and write a paragraph on: If I Become Invisible For A Day	NONE
			L-14 The Hunt	A profoundly complex poem with layers of connotations. This excerpt is particularly terse in terms of language.	Vocabulary Activity based on the text (Synonyms & Antonyms)	NONE
			L-16 To be a Lady	A profoundly complex text with layers of connotations.	Speaking Skills Activity- The play can be taken up as a Speaking Activity. They can prepare an audio clip of ten words in English that are pronounced differently in different parts of the world.	NONE
		WRITING SKILLS No deletions in grammar	Event Description	Students have already covered this Writing Skill in Primary Classes as a Guided Composition. Students will describe the events but will not be assessed for the same.	Writing the description of an Online Event for an E Newsletter for school.	NONE

क्रम संख्या	विषय	पाठ	हटाए जाने के कारण	प्रस्तावित गतिविधियाँ	आगामी वर्षों के पठन-पाठन पर प्रभाव
1	हिंदी वसंत (NCERT)	पापा खो गए (केवल पठन हेतु)	अत्यधिक विस्तार विस्तृत नाटक , को समझने में कठिनाई का अनुभव अन्य नाटकों का समावेश किया , गया है।	बच्चों को उठाए(Kidnap) जाने पर उन पर क्या बीतती होगी बच्चे इसे अपनी कल्पना के आधार पर लिखेंगे , अपनी सुरक्षा के लिए बच्चे क्या-क्या कर सकते हैं-कुछ उपाय लिखवाना ।	नहीं
2		चिड़िया की बच्ची (केवल पठन हेतु)	पशुपक्षियों से संबंधित अन्य पाठ - शामिल किए गए हैं तथा पाठ का अतिरिक्त विस्तार है जिसके कारण समय अधिक लगता है । कहानी को , फिरा कर लिखा गया है-बहुत घुमा जिससे कहानी बोझिल हो जाती है ।	अपने स्वार्थ से ऊपर उठकर सबके विषय में सोचने वाली , पराधीनता से मुक्त कराने वाली कहानियों से परिचित कराना तथा उच्चारण द्वारा मूल भाव स्पष्टीकरण	नहीं
3		नीलकंठ (केवल पठन हेतु)	अत्यधिक कठिन शब्दावली , अत्यधिक , स्तरानुकूल न होना विस्तार	पुस्तकालय से लेकर ऐसी कहानियाँ , कविताएँ व गीतों का वाचन जो वर्षा ऋतु व मोर के नाचने से संबंधित हों । मोर की नृत्य-भंगिमा का शब्दचित्र	नहीं
4		आश्रम का अनुमानित व्यय (केवल पठन हेतु)	गांधी जी के जीवन तथा कार्यशैली के विषय में छात्र सामाजिक विज्ञान में पढ़ रहे हैं तथा पाठ में रोचकता का अभाव है , स्तरानुकूल नहीं है , कठिन शब्दावली है	ऐसे कामों की सूची बनवाना जिन्हें बच्चे चाहकर भी नहीं सीख पाते , इसके क्या कारण रहे होंगे ? उन कामों की भी सूची बनवाना , जिन्हें बच्चे सीखकर ही छोड़ेंगे ।	नहीं
5		विप्लव गायन (केवल पठन हेतु)	अत्यधिक कठिन शब्दावली , स्तरानुकूलता का , प्रतीकात्मकता अभाव	स्वतंत्रता संग्राम में कवियों द्वारा लिखी स्वाधीनता को मुखरित करने वाली कविताओं का सस्वर वाचन	नहीं

व्याकरण कार्य गत वर्षों की भाँति ही कराया जाएगा ।

Sr No.	SUBJECT	TEXTBOOK	TOPIC/ CHAPTER	SUGGESTED ACTIVITIES (IF ANY)	LEARNING GAP EXPECTED (IF ANY)
1	संस्कृत	दिव्यांजलि: (भाग - 2)	सुभाषितानि	<p>सामूहिक गतिविधि के अंतर्गत सभी छात्र ४-४ के समूहों में श्लोकोच्चारण करेंगे। श्लोकों का भावार्थ भी समझेंगे।</p> <p><u>शिक्षण- अधिगम के प्रतिफल:</u> संस्कृतश्लोकों के मूल भाव समझते हुए छात्र सामञ्जस्य व सहकारिता को जानेंगे। आत्माभिव्यक्ति की क्षमता व वाचन कौशल का विकास।</p>	नहीं
2	संस्कृत	दिव्यांजलि: (भाग - 2)	शिष्टाचार:(लोट् लकार:)	<p>INTERNET/पुस्तकों की सहायता से शिक्षार्थी शिष्टाचार(लोट् लकार:) से सम्बंधित भित्तिचित्र बनाकर अर्थ सहित लिखकर कक्षा में प्रस्तुत करेंगे।</p> <p><u>शिक्षण- अधिगम के प्रतिफल:</u> आत्माभिव्यक्ति की क्षमता व प्रस्तुतीकरण की योग्यता का विकास।</p>	नहीं
3	संस्कृत	दिव्यांजलि: (भाग - 2)	ग्रामस्य यात्रा (उपपदविभक्ति:)	<p>छात्र किसी एक भारतीय ग्राम का Virtual भ्रमण करते हुए अपनी यात्रा के अनुभवों को संचिका में सचित्र लिखेंगे।</p> <p><u>शिक्षण- अधिगम के प्रतिफल:</u> छात्र सामान्य वाक्यों का प्रयोग कर सकेंगे। भारत के सांस्कृतिक महत्त्व को समझेंगे।</p>	नहीं
4	संस्कृत	दिव्यांजलि: (भाग - 2)	मुल्लानसरुद्दीन:	<p>मुल्लानसरुद्दीन की तरह अन्य एक एक पात्र के विषय में छात्र Internet या पुस्तकों से जानकारी लेते हुए कक्षा में संस्कृत संवाद करेंगे।</p> <p><u>शिक्षण- अधिगम के प्रतिफल:</u> शिक्षार्थियों में खोज, अवगमन व प्रयोग की प्रवृत्ति एवं अन्य भाषायी कौशलों का विकास।</p>	नहीं

Sr No.	SUBJECT	TEXTBOOK PRESCRIBED BY CES	TOPIC(S)/ CHAPTER(S)	CONTENT TO BE DELETED	REASON FOR DELETING THE TOPIC(S)/ CHAPTER(S)	SUGGESTED ACTIVITIES (IF ANY)	LEARNING GAP EXPECTED (IF ANY)
1	MATHEMATICS	NCERT CLASS VII	Ch No. 4 Simple equations	Exe 4.4 (Language questions)	Students will study the same content at length in class VIII.	-	NONE
2			Ch No. 6 The Triangle and its Properties	Exe 6.4 (Inequality Property)	Students will study the same content at length in class IX	Link of video on Inequality property can be used. https://www.youtube.com/watch?v=dvUZHsLlr_k	NONE
3			Ch No. 7 Congruence of triangles	Exe 7.2 (Q. 5, 6, 7, 8, 9 & 10 and similar language-oriented questions asked in 'Try These')	Higher level questions of Congruence are included in class IX. These deleted questions can be added in worksheets in class VIII to avoid the learning gap.	-	NONE
4			Ch No. 8 Comparing Quantities	Exe 8.1(Ratio)	Students have studied this content in class VI.	-	NONE

5			Ch No. 10 Practical Geometry	Exe 10.1 (Construction of parallel lines)	Students will study it in X. It is difficult in online classes for the students of Class VII.	-	NONE
6			Ch No. 11 Perimeter and Area	Exe 11.1 (Perimeter and area of square and rectangle) Exe 11.4 (Cress Road Questions)	Students have studied this concept in Class VI. To be done as an activity by paper cutting and pasting method.	-	NONE
7			Ch No. 12 Algebraic Expression	Exe 12.4 (Patterns)	Students have studied this concept in Class VI.	-	NONE
8			Ch No. 15 Visualizing Solid Shapes	Complete Chapter	Students will study the same concept in class VIII at length except Isometric Sketches and Oblique sketches.	Link of video on Isometric Sketches and Oblique sketches: https://www.youtube.com/ watch?v=8Dp9Gdj2_Fs	NONE

S.no	SUBJECT	TEXTBOOK	TOPIC/CHAPTER	REASON FOR DELETING THE TOPIC/CHAPTER	SUGGESTED ACTIVITIES	Any Learning Gap
1	SCIENCE	RATNA SAGAR SERIES	Chapter 4: Animal Fibres	Activity Based learning	<ul style="list-style-type: none"> Collection of various fibres from animals (wool, silk) and pasting them in scrapbook and tabulating various properties of these fibre (smoothness, Water absorbing capacity & burning properties etc 	NONE
2			Chapter 15: Winds, storms, cyclones	Will be taught in class VIII & also taken up in geography in VII. Activity Based learning	<ul style="list-style-type: none"> Collect articles and photographs from newspapers and magazines about storms and cyclones. Make a story on the basis of the matter collected by you. (NCERT) Making your own anemometer 	NONE
3			Chapter 16: Water – A natural resource (Reading in class)	To be taken up as an - 'Art integrated project work' . 'Creative Use of Colours with visual appeal to bring awareness regarding conservation of water'	<ul style="list-style-type: none"> Organizing a save water awareness campaign in and around the campus area. Preparing a water filtering unit with different layers of soil. Writing an article for publishing in school magazine Sagarika on" Water our Elixir." 	NONE

4			Chapter 17: Forest	To be taken up as a ' Art integrated project work '& also taught in class X 'Enactment of Save trees save life'(theatre/Drama)	<ul style="list-style-type: none"> The Department of Environment is to decide whether some portion of a forest in your area could be cleared for a housing complex. Write a letter to the department explaining your point of view as a concerned citizen. Discuss with your teacher and friends as to how forest help us to survive. 	NONE
5			Chapter20: Waste water Management	ACTIVITY BASED LEARNING	<ul style="list-style-type: none"> To prepare a home-based water filter and see the filtration of water 	NONE

*The chapters covered through suggestive activities may not be assessed formally.

SUBJECT	TEXTBOOK	TOPIC/CHAPTER	REASON FOR MODIFYING THE TOPIC/ CHAPTER	SUGGESTED ACTIVITIES	ANY LEARNING GAP EXPECTED	ASSESSMENTS
Social Science	History: Our Pasts- II					
	TERM 1	1.Tracing Changes Through A Thousand Years	-	-	-	To be assessed in Round Test 1only.
		2. New Kings and Kingdoms	-	-	-	Half Yearly Examination
		3. The Delhi Sultans	-	-	-	Half Yearly Examination
		4. The Mughal Empire	-	-	-	Half Yearly Examination
		5. Rulers and	This chapter does	Each student has to	None	No Formal Assessment

		Buildings	not have much significance in the subsequent classes	<p>consider the planning of the Ita Fort, in Arunachal Pradesh and the Humayun's Tomb in New Delhi.</p> <p>Why are these two monuments so different from each other?</p> <p>Is it the topography, building material, techniques of building, purpose and functions of these two structures?</p> <p>Each student has to give a 2 min. talk supported with drawings/ sketches/ plans/pictures on the two monuments.</p> <p>(Presentation should be limited to resources and materials available at home.)</p> <p>It is to be noted that schools in Delhi and outstation would be selecting monuments as per their respective partner states allotted by CBSE under EBSB programme</p>		(Undertaken as an Activity)
	TERM 2	6.Towns, Traders and Craftsperson	-	-	-	To be assessed in Round Test 2 only.
		7. Tribes, Nomads and Settled Communities	-	-	-	Annual Examination
		8. Devotional Paths to the Divine	This chapter is deleted as it is a stand-alone	-	None	-

			chapter with no linkages in subsequent classes.			
		9. The Making of Regional Cultures	This chapter is deleted as it is a stand-alone chapter with no linkages in subsequent classes.	-	None	-
		10. Eighteenth – Century Political Formations	-	-	-	Annual Examination

GEOGRAPHY: OUR ENVIRONMENT

	TERM 1	1.Environment	-	-	-	To be assessed in Round Test 1only.
		2.Inside Our Earth	-	-	-	Half Yearly Examination
		3.Our Changing Earth	-	-	-	Half Yearly Examination
		4.Air	-	-	-	Half Yearly Examination
	TERM 2	5.Water	-	-	-	To be assessed in Round Test 2 only.
		6.Natural Vegetation and Wildlife	-	-	-	Annual Examination
		7.Human Environment – Settlement, Transport and Communication	-	-	-	Annual Examination
		8.Human Environment Interactions -The Tropical and Subtropical Region	-	-	-	Annual Examination
		9. Life in the Deserts	-	-	-	Annual Examination

SOCIAL AND POLITICAL LIFE-III						
	TERM 1	1.On Equality	-	-	-	To be assessed in Round Test 1only.
		2.Role of the Government in Health	-	-	-	Half Yearly Examination
		3.How the State Government Works	-	-	-	Half Yearly Examination
		4.Growing up as Boys and Girls	-	-	-	Half Yearly Examination
		5.Women Change the World	-	-	-	Half Yearly Examination
	TERM 2	6.Understanding Media	-	-	-	To be assessed in Round Test 2 only.
		7.Markets Around Us	-	-	-	Annual Examination
		8.AShirt in the Market	-	-	-	Annual Examination
		9. Struggles for Equality	-	-	-	Annual Examination

*The school may make minuscule changes in assessment topics suggested for assessment as per the requirement.

S.No.	SUBJE	TEXTBOOK	TOPIC(S)/	CONTENT FOR	REASONS FOR DELETING	SUGGESTED ACTIVITIES	ANY
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	CT		CHAPTER(S)	DELETION	THE TOPIC(S)/ CHAPTER(S)		LEARNING GAP EXPECTED
1.	FRENCH	APPRENONS LE FRANÇAIS 2	Chapter 3: Mon pays- La France	Literature part only	The literature portion of this chapter has no relevance with Class VIII syllabus	Vocabulary sheets based on deleted portion can be provided to the students	None
2.			Chapter 6 : Allons à L'école	Literature part only	The literature portion of this chapter has no relevance with Class VIII syllabus	Vocabulary sheets based on deleted portion can be provided to the students	None
3.			Chapter 9: Ma maison	Literature part only	The literature portion of this chapter has no relevance with Class VIII syllabus	Vocabulary sheets based on deleted portion can be provided to the students	None

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1	German	Hallo Deutsch! 2	Lektion 4- Um wie viel Uhr stehst du auf?	Pg 32,33(kursbuch) – Questions and answers, listening parts	Already covered in rest of the chapter and listening part is not relevant for exam point of view.	Questions will be discussed in the class	None
2			Modul 4,Lektion 4 – Alles Gute zum Geburtstag!	Pg -68,69- Information about the birth of various Famous personaliyies.	Not relevant for the exam point of view	Can be done as a Class Activity	None