# BAL BHARATI PUBLIC SCHOOL, ROHINI ACADEMIC SESSION (2021-22) SYLLABUS – AUGUST 21 CLASS V

#### **ENGLISH**

**TEXT BOOK: MY NEW CANVAS** 

TOPIC	LEARNING OUTCOMES	ACTIVITIES
LESSON: 8, M.O.M IN ORBIT	acquire new words, improve pronunciation and comprehend the text independently     identify adjectives and degrees of comparison apply them appropriately	ACTIVITY     MY INNOVATIVE     INVENTION  Write about an invention of yours and describe it using a picture.      ACTIVITY     AMAZING     ADJECTIVES  Prepare a fun     game using     cards/board/A4     size sheet/blocks     or digitally on     adjectives and     their degrees.

# हिंदी

पाठ्यपुस्तक : नई आशाएँ हिंदी पाठमाला -5

पाठ सूची	शिक्षण की संप्राप्तियाँ	विषय संवर्धन गतिविधियाँ
पाठ 6– सबसे सुंदर लड़की	विद्यार्थी - पाठ का अर्थग्रहण , प्रत्यास्मरण और तर्कपूर्ण चिंतन करने योग्य बनेंगे ।	भारत का मानचित्र देखें और जानें कि इसकी तीनों दिशाओं में कौन -कौन से समुद्र हैं ? समुद्र के किनारे कौन -कौन से राज्य हैं ? एकत्रित जानकारी को कक्षा कार्य पुस्तिका में लिखें
व्याकरण क्रियाविशेषण और भेद	क्रियाविशेषण की परिभाषा,पहचान व प्रयोग करना सीखेंगे।	क्रियाविशेषण शब्दों का प्रयोग करते हुए घटना क्रम बनाकर लिखें

### **MATHS**

## TEXT BOOK: MATHEMATICS TEXTBOOK CUM WORKBOOK (PART – 5)

CONTENTS	LEARNING OUTCOMES	ACTIVITIES
1. NUMBER AROUND US - continued from July. (International Place value system and its relation with Indian Place value system)  2. PLAYING WITH NUMBERS (Addition and Subtraction of numbers)	<ul> <li>Understand International Place Value System</li> <li>Read and write numbers in International Numeration system.</li> <li>Read and write numbers bigger than 100000.</li> <li>Performs the operation of addition and subtraction in large numbers</li> </ul>	• ACTIVITY 1  Compare the length of any four rivers of India and writing the length in Indian and International place value system.  ACTIVITY 2.  Shop activity where the total bill will be generated by adding the cost of purchased items.

#### **SCIENCE**

#### **TEXT BOOK: LIVING SCIENCE (PART-5)- BY RATNA SAGAR**

CONTENTS	LEARNING OUTCOMES	ACTIVITIES
Lesson-8 Animals everywhere	<ul> <li>The learners-         <ul> <li>study the different ways in which animals breathe</li> <li>study the feeding habits of animals</li> <li>relate the type of limbs to the type of movement in animals</li> <li>appreciate the amazing phenomenon of migration.</li> </ul> </li> </ul>	<ul> <li>Draw and colour the different organs of breathing in different animals</li> <li>Making an animal by paper folding method using origami sheets.</li> </ul>

### **SOCIAL SCIENCE**

#### **TEXT BOOK: MY BIG BOOK OF SOCIAL STUDIES**

Topic	Learning Objectives	Activities
1.WEATHER & CLIMATE	The students 1.can understand the terms weather & climate and be able to distinguish them. 2.can understand & explain the factors that influence climate. 3.can identify the seven major climatic regions. 4.can recall & define terms such as weather, climate, altitude, moderate climate, humidity, extreme climate.	<ol> <li>depict the lifestyle according to seasons like the food eaten, the clothes worn etc.</li> <li>Sort the cities according to the change in climate due to Height above sea level, Distance from Equator, Distance from the sea etc.</li> <li>Identify the countries located in different zones.</li> </ol>
	The students 1.recognize & define equatorial	1.explore the staple food eaten in different areas of the world.
L-6 The Land of	region.	2.provide a lot of exposure to find out
Dense Forests	2.Can recall the position of the DRC, its size & land area.	about different rivers which flows in the world.