

**BAL BHARATI PUBLIC SCHOOL, ROHINI**  
**ACADEMIC SESSION (2021-22)**  
**SYLLABUS – AUGUST'21**  
**CLASS IV**

**ENGLISH**

**TEXT BOOK : MY NEW CANVAS**

TOPIC	LEARNING OUTCOMES	ACTIVITIES
<ul style="list-style-type: none"> <li>Lesson 3 The Way Animals Talk (Reading comprehension)</li> <li>Grammar               <ul style="list-style-type: none"> <li>Simple Tenses</li> </ul> </li> </ul>	<b>The learners-</b> <ul style="list-style-type: none"> <li>read and comprehend the lesson</li> <li>construct meaningful sentences using appropriate simple tense</li> </ul>	<ul style="list-style-type: none"> <li><b>Comedify-</b> Each student will design a comic strip depicting a humorous conversation between humans and animals.</li> <li><b>Tenses at a glance-</b> Each student will make a tabular representation of the structure and usage of the simple tenses.</li> </ul>

**हिंदी**

**पाठ्यपुस्तक : नई आशाएँ हिंदी पाठमाला भाग - 4**

पाठ सूची	शिक्षण की संप्राप्तियाँ	विषय संवर्धन गतिविधियाँ
<b>पाठ - 4 अनोखी खोज</b>  <b>व्याकरण -</b> <b>सर्वनाम</b>  <b>अनुच्छेद लेखन -</b> <b>1) त्योहारों का महत्त्व</b>	<b>विद्यार्थी -</b> <ol style="list-style-type: none"> <li>मेहनत , निडरता जैसे मूल्यों का विकास करेंगे ।</li> <li>विलोम शब्दों , समानार्थी शब्दों का अभ्यास करेंगे ।</li> <li>वैज्ञानिक दृष्टिकोण अपनाएँगे ।</li> </ol> <ol style="list-style-type: none"> <li>परिभाषा, वाक्यों में प्रयोग, पहचानना।</li> </ol> <ol style="list-style-type: none"> <li>लेखन क्षमता का विकास करना।</li> <li>त्योहारों के बारे में जानना।</li> </ol>	<b>गतिविधि -</b> गमलों में मिट्टी और खाद भरकर फूलों के बीज बोओ । पानी , धूप , हवा का ध्यान रखो । पौधे बन जाने पर घर में सजाओ ।  <ol style="list-style-type: none"> <li>सर्वनाम शब्दों का प्रयोग करते हुए किसी घटना का वर्णन करना ।</li> </ol> <ol style="list-style-type: none"> <li>राखी बनाकर कक्षा कार्य पुस्तिका में लगाना ।</li> </ol>

## MATHS

TEXT BOOK : MATHEMATICS TEXTBOOK CUM WORKBOOK (PART – 4)

CONTENTS	LEARNING OUTCOMES	ACTIVITIES
<b>CHAPTER- 2</b>  Addition and Subtraction ( continued)  <b>CHAPTER – 3</b>  Multiplication	The learners - <ul style="list-style-type: none"><li>Subtract 6 digit numbers with or without regrouping and interpret daily life situations related to subtraction.</li><li>Develop algorithm to multiply by 2-digit numbers.</li></ul>	<ul style="list-style-type: none"><li>Draw a building / flat showing Multiplication Facts of 24.</li><li>Make an 8 x 8 crossword puzzle and show some Multiplication Facts on it.</li></ul>

## SCIENCE

TEXT BOOK: LIVING SCIENCE BY RATNA SAGAR

CONTENTS	LEARNING OUTCOMES	TEACHING METHODS/ACTIVITIES
L-5 (Solids, liquids and gases)	The Learners <ul style="list-style-type: none"><li>Understand and define matter.</li><li>Identify different states of matter and compare their properties.</li></ul>	<ul style="list-style-type: none"><li>A garden scene showing examples of Solids, Liquids and Gases.</li><li>Demonstration of dissolving solids in water.</li></ul>

## **SOCIAL SCIENCE**

**TEXTBOOK : MY BIG BOOK OF SOCIAL STUDIES - BY RATNA SAGAR**

<b>CONTENT</b>	<b>LEARNING OUTCOMES</b>	<b>ACTIVITIES</b>
<b>LESSON - 6</b>  Our Climate ( To be continued )  <b>LESSON-5</b>  The Southern Plateaus and the Islands	<b>The learners-</b> <ul style="list-style-type: none"><li>• Students understand various types of seasons in India and its impact on our lifestyle</li><li>• Students differentiate between a Plateau, a Plain and the features of a Plateau.</li></ul>	<ul style="list-style-type: none"><li>• Make a collage on A-3 size sheet by pasting the pictures of different seasons, clothes and variety of food related to those seasons</li><li>• Write the biography of a famous player including his school, college, his favourite food and hobbies etc.</li></ul>