

BAL BHARATI PUBLIC SCHOOL, ROHINI
ACADEMIC SESSION (2021-22)
SYLLABUS –AUGUST 2021
CLASS- II

ENGLISH

TEXT BOOK : MY NEW CANVAS

TOPIC	LEARNING OUTCOMES	ACTIVITIES
<p>Text Book</p> <ul style="list-style-type: none"> • Chapter 5,The Rainbow(poem) • Chapter 6,Walnuts and Pumpkins • Verbs with –ing • Use of has /have. 	<p>The learners will be able to -</p> <ul style="list-style-type: none"> • read the text individually. • identify and read new words . • answer questions in one word or one sentence. • use has and have correctly in sentences. • Use –‘ing’ form of verbs appropriately. 	<p>Learners will-</p> <ul style="list-style-type: none"> • ‘Hidden Words’- students will be given few words with a long spelling. They will be asked to find out the words hidden in those words. • Live Worksheets • ‘Identify the action’ The teacher or students will do actions one by one.Other students will identify the action. • ‘Speaking activity’ Hold one or two objects speak sentences using ‘has’ or ‘have’, explaining one of its feature.

हिंदी

पाठ्यपुस्तक : नई आशाएँ

पाठ सूची	शिक्षण की संप्राप्तियाँ	विषय संवर्धन गतिविधियाँ
<p>पाठ - 6 चलो खेलते हैं व्याकरण संयुक्त अक्षर , बहुवचन बनाना , लिंग बदलो उल्टे अर्थ वाले शब्द , आ , ऊ , ए , ऐ की मात्रा वाले शब्द</p> <p>कार्यपत्रिका - 6</p> <p>कविता - " कौन " केवल पढ़ने के लिए</p>	<p>विद्यार्थी पाठ द्वारा खेल के महत्व को समझेंगे। खेल मनोरंजन के साथ हमें स्वस्थ रखता है। उनमें दोस्ती और मेल-जोल की भावना का विकास होगा। पाठ को चित्रों की सहायता से पढ़ पाएंगे। उनमें भाषा ज्ञान का संवर्धन होगा। शब्द भंडार में वृद्धि होगी। उनमें सुनने ,समझने और लिखने की क्षमता का विकास होगा।</p> <p>विद्यार्थी कविता को लय - ताल व सही उच्चारण के साथ पढ़ने का अभ्यास करेंगे। वे प्रकृति में होने वाले परिवर्तनों के बारे में जानेगे।</p>	<p>*पशुओं के चित्र चिपकना। खड़े होकर खेलने वाले और बैठकर खेलने वाले खेलों के नाम लिखना।</p> <p>*कविता से संबधित चित्र बनाना।</p>

ENVIRONMENTAL STUDIES

TEXTBOOK : ENVIRONMENTAL STUDIES (BOOK1) – VIVA EDUCATION

CONTENT	LEARNING OUTCOMES	ACTIVITIES
<ul style="list-style-type: none"> Chapter- 6, We Need Shelter Chapter- 7, Keeping Healthy 	<p>Learners will be able to-</p> <ul style="list-style-type: none"> identify and name different types of shelter. differentiate between a Kutcha and Pucca house. identify and list houses made in different climatic condition.. name different parts of a house. Name the people involved in making a complete house. list healthy and unhealthy habits. 	<p>Learners will –</p> <ul style="list-style-type: none"> draw different types of houses. draw/paste a house labelling its part and stating its use. ‘Bring a change’ speak about one unhealthy/bad habit that you want to change.

MATHS

TEXTBOOK: MATHEMATICS TEXTBOOK CUM WORKBOOK 2 (CES)

(Volume 1)

CONTENT	LEARNING OUTCOMES	ACTIVITIES
<ul style="list-style-type: none"> *Patterns *Measurement of Length 	<p>Learners will be able to-</p> <ul style="list-style-type: none"> observe and describe patterns. identify the common rule of different patterns. Create his or her own pattern. estimate and verify length of common objects. get familiar with standard units for measuring lengths and distance. measure small lengths using scale. 	<p>Learners will-</p> <ul style="list-style-type: none"> make a wall hanging using a pattern. Make a mat using patterns. Measure and note down length and distance of given objects.