

BAL BHARATI PUBLIC SCHOOL, ROHINI
ACADEMIC SESSION (2021-2022)
SYLLABUS –JULY 2021
CLASS III

ENGLISH

TEXT BOOK: MY NEW CANVAS

TOPIC	LEARNING OUTCOMES	ACTIVITIES
<ul style="list-style-type: none"> L-1, The Whispering Palms (Reading Comprehension) L- 4, Roundabout (Poem) Grammar Articles 	<p>The learners-</p> <ul style="list-style-type: none"> learn new vocabulary, read and comprehend the text recite, enjoy and appreciate the poem define, identify and use Articles appropriately 	<ul style="list-style-type: none"> Activity 1: Each student will make a poster on the topic – Save Water Save Life Activity 2: Each student will paste / draw pictures of any three means of transport on an A-4 size sheet. He / she will also write the names of a few places visited by him / her using each of them.

हिंदी

पाठ्यपुस्तक : नई आशाएँ हिंदी पाठमाला -3

पाठ सूची	शिक्षण की संप्राप्तियाँ	विषय संवर्धन गतिविधियाँ
<p>पाठ 3 – सत्यवादी नरेंद्र</p> <p>पाठ – 4 स्वच्छ रहो ,स्वस्थ रहो</p> <p>व्याकरण</p> <ul style="list-style-type: none"> सर्वनाम क्रिया 	<p>विद्यार्थी - साहस, सच्चाई ,मित्रता ,और निडरता जैसे मूल्यों को समझेंगे ।</p> <p>पाठ का अर्थग्रहण , प्रत्यास्मरण और तर्कपूर्ण चिंतन करने योग्य बनेंगे ।</p> <p>सर्वनाम शब्दों की पहचान व प्रयोग करना सीखेंगे ।</p> <p>वाक्य में क्रिया का उचित प्रयोग करना व उसकी पहचान करना सीखेंगे ।</p>	<p>भारत के कुछ महान व्यक्तियों के चित्र एकत्रित करके ,पाठ्यपुस्तक में चिपकाना ।</p> <p>स्वच्छता से संबंधित पोस्टर बनाना और नारा लिखना ।</p> <p>सर्वनाम व क्रिया शब्दों का प्रयोग कर स्वयं (Myself) के ऊपर पाँच पंक्तियाँ लिखें व अपना चित्र भी चिपकाएँ ।</p>

MATHS

TEXT BOOK: MATHEMATICS TEXTBOOK CUM WORKBOOK (PART – 3)

CONTENTS	LEARNING OUTCOMES	ACTIVITIES
CHAPTER: 1.Place Value and Numbers (continued) 2.More About Numbers	The learners will <ul style="list-style-type: none">• Understand the concept of place, place value and face value• Expand the 4-digit numbers using place value of digits.• Write the expanded form of numbers in standard form.• Write the successor and predecessor of a number• Compare and order the numbers• Form the greatest and the smallest number with given set of digits	<ul style="list-style-type: none">• ACTIVITY 1 Note down the 4-digit number of your car/bike. Show this number on an abacus using stars, bindis etc. • ACTIVITY 2 Collect the birth years of your family members. Arrange them in ascending order.

EVS

TEXT BOOK: ENVIRONMENTAL SCIENCE-VIVA PUBLICATIONS

CONTENTS	LEARNING OUTCOMES	ACTIVITIES
<ul style="list-style-type: none">• LESSON-8 : TINY ANIMALS • LESSON -10: SOURCES OF FOOD	The learners <ul style="list-style-type: none">• Identify the common insects in our surroundings.• Enlist the features of an insect• Acknowledge the importance of useful insects.• Enlist various plant and animal products as food sources.• Differentiate between vegetarians and non-vegetarians• Understand cultural diversity in food.	<p>Using cutouts of paper, make the body of an insect and paste in your notebooks.</p> <p>Write names of any five food items you eat regularly and their sources. Draw/paste their pictures.</p>