



**Bal Bharati**  
PUBLIC SCHOOL

## Classification & Sequential Thinking

PRE-SCHOOL

7<sup>th</sup> June to 12<sup>th</sup> June 2021

Namaskar!

It's an *unusual* 'Summer Break' for our 'little learners'...there's been no physical 'Goodbye - till we meet again' saga between them & us.

We need to be in *connect* with the learners to keep the positivity & facilitation '*going*' as..."*to remain in touch...without touch*" is the *emergent need of this extraordinary hour!* It is not only about our little learners but, everyone around that, '*Virtual...Continuous Connect*' has emerged as a very important survival need...the *vacuum of not connecting* seems to be a *bigger fear* than the *Virus...somehow...*

So, we bring you a *light collection* of activities designed to help you connect with children whenever & wherever required.

Though the **fun activities** prepared for the Summer Break are simple, these will give an instance for facilitating -age appropriately- four very important **Cognitive Areas** for a developing little learner - **Attention, Memory, Classification & Sequential Thinking and Problem Solving & Reasoning.**

Each Activity Slot (of six days, from 24<sup>th</sup> May, 2021 to 19<sup>th</sup> June 2021) will help us facilitate the child for *honing a specific cognitive skill in a fun manner*; however, we know that all these skills eventually interplay for a Super-Duper Cognitive/Conceptual experience as children grow!!

Classification & Sequential Thinking are two very important Cognitive skills for a growing Child and contribute much towards Literacy and Subject-based Learning. These help in organizing dimensions & concepts for higher thinking skills.

These Skills grow with age & need harnessing based on carefully designed activities. Practice in sequential thinking, in particular helps Early learners later in **understanding the order & sequence of numbers**; it also fortifies and makes systematic their thinking & problem-solving ability.

So, we as Facilitators should devise techniques & activities to foster these Cognitive Skills & remember that language activities (stories, rhymes, riddles) if integrated well for sequencing can prove to be of that extra benefit.

**All the activities are to be done under Adult Supervision.**

**Match the Socks:** Mix up pairs of different coloured socks in a basket. Invite children to find pairs of socks that match, and the participants are then to hang them up together on a clothesline/ string.



### **Hungry Caterpillar**

Facilitator to help children draw and colour a picture of a caterpillar. Children will feed the caterpillar with pompoms of the same colours as suggested in the picture.



## Let us learn a Rhyme:

- Dear Facilitators following is a rhyme to help children learn new words and learn simple patterns. Let us help them enact, learn, and enjoy it!

Buzz ..... bee  
Bee..... Bee.....Honeybee  
Buzz.... Buzz..... Buzz  
Buzz.... Buzz..... Buzz  
Sitting on the flower  
Sucking all the nectar  
Buzz.... Buzz..... Buzz  
Making honey day and night  
To keep us healthy and bright



## Make Children learn about the Schedule / Routine...

Helping children learn schedule of day and night is also an essential aspect to teach sequencing. Routines and Schedules Are Important because:

- They influence a child's emotional, cognitive, and social development.
- They help children feel secure and help children understand the routine in context to day-to-day living.

Let us watch a video to understand it better:

<https://drive.google.com/file/d/1YQ70h3hCeffpjzwwqFmeZ8WGbS7pmRWUu/view?usp=drivesdk>

## Where does this belong?

Dear facilitator

Matching games may also be created. Talking about forms of transportation, and where they belong.



For the pre-schoolers, let us put up all the vehicles first and then let us display (wrongly) one by one next to the vehicles, pretending it to be right... and express for fun sake... "So, the plane goes on the train tracks and the car goes in the water..." The children feel **VERY HAPPY** to correct the facilitator. As we figure out the correct match, we will move the vehicle to the correct location. Or simply, we could ask the children to think of the correct match by asking questions like "What goes on the water? What goes in the sky?"

## Let us move & shake:

Dear Facilitators

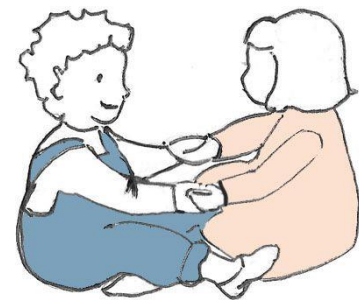
Toddlers are naturally active and generally can be seen walking, running, clapping, and jumping, so it is vital to provide them with plenty of opportunities to learn and hone these motor skills while using their instinct of being playful & energetic. Let us make them move and shake with music and learn sequencing.

Video Link : [https://drive.google.com/file/d/1XdJR47RY\\_nS2Trvy-ue\\_sfenV8eROhH/view?usp=drivesdk](https://drive.google.com/file/d/1XdJR47RY_nS2Trvy-ue_sfenV8eROhH/view?usp=drivesdk)

## Row, Row, Row Your Boat

This indoor physical activity is great for toddlers' physical & social development. It does not require any structured equipment... but ensures a lot of FUN! In this exercise, children sit facing a partner (any parent or sibling) with their feet touching the Partner's feet. Partners hold hands and lean forward and backward while singing the classic, "Row, Row Your Boat...& Enjoy each other's company".

## ROW, ROW, ROW YOUR BOAT



ROCK BACK AND FORTH  
WITH A PARTNER

### Row, Row, Row Your Boat

Row, row, row your boat,  
gently down the stream.  
Merrily, merrily, merrily, merrily,  
life is but a dream.

Row, row, row your boat,  
gently down the stream.  
If you see a crocodile,  
don't forget to scream.