



## Preschool

*Summer Fun activity package for the week (14<sup>th</sup> to 19<sup>th</sup> June,21)*

### *Problem Solving and Reasoning Activities*

The skills of Problem-Solving and reasoning go hand in hand...Our presence as parents... teachers... facilitators should not obstruct or contain an Early learner's capacity to perceive relation amongst aspects/events; neither should it interfere with their ability to notice cause and effect and learning about things and aspects of living through day-to-day situations. **Our role is to TEACH our children how to perceive and solve problems by themselves.**

Thus, as facilitators, we should try to utilize the day-to-day situations to pose problems to children and should encourage early learners to look into and solve these problems instead of offering ready-made solutions.

Of course, these two skills develop with age. Thus a **three year old** child should not be able to **direct** her thinking towards **solving simple problems**... a **four to five year old** should be able to **understand more about the cause and effect of the problem situation** and a **five to six year old** should be able to **understand the problem at more complex level, verbalize the problem and find more than one solutions to simple problems**... so, we have to structure instances to teach through various pedagogical modes, role model and guide well (through patient listening) to help children develop these two very important skills.

#### **Activity 1-**

##### **Fit the lid:**

Keeping few empty plastic jars and bottles in a basket and their lids and bottle caps in another, the child can be asked to fit the right lids on the right jars and caps on the bottles.



#### **Activity 2-**

**Maze on the floor:** Using colored tape/blocks/small boxes, the facilitator can create a maze on the floor and ask the child to find the best route to move his car out of that maze.

### **Activity 3-**

#### **Story Narration:**

The facilitator can narrate the story "The two friends and a bear" to the child and can ask few questions related to the same:

- Why do you think the bear sniffed and left the friend lying on the ground?
- Do you think the boy who climbed the tree was a true friend?
- Can you guess, the friend lying on the ground will be happy or sad? Why?



### **Activity 4-**

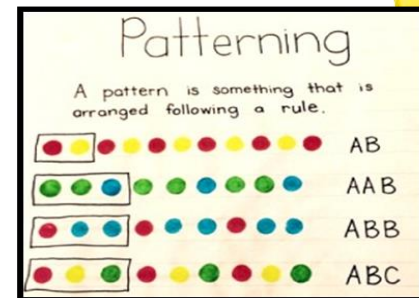
#### **Hide and Seek:**

Children love to play this game with their friends and family members. The facilitator can play this game with the child and his favorite toy. The toy can be hidden somewhere in the house and child to be asked to find it. Clues – “you are getting closer” or “you are getting farther/away” to the toy can be given to make the game more interesting.

### **Activity 5-**

#### **Following patterns:**

The facilitator can use beads/ buttons to create patterns and tell the child to follow the same. The child can be encouraged to make his own pattern.



### **Activity 6-**

#### **Fun with Rolling pin and Rolling board:**

These kitchen tools are there in everyone's home. These can be provided to the child for a great fun activity. Questions like what are these, where do we use these, what do we do with these, how do we use them, what else do we need if we need to make something using these, (provide some dough to the child) and ask what is the first thing we are supposed to do with the dough, now the next step. In this way the child can think of the usage, steps (sequencing) and importance of these tools.



### Activity 7-

#### Getting the ball stuck on the cupboard:

The ball needs to be kept on the cupboard before calling the child for this activity. Feeling helpless the facilitator can ask for the child's help and let him try different ways to get the ball down. He should be motivated constantly for his efforts and should be awarded and praised if he is able to get the ball.



### LET'S SING A RHYME

In early infancy, nursery rhymes and songs pave the way for language, learning and communication. When we sing songs and rhymes with young children, we are letting them hear repetitive lines and listen to the sounds of language. The saying '**great rhymers make great readers**' holds true considering the range of essential communication and language skills children learn through rhymes and song.

## मेरे खिलौने

मेरे पास खिलौने हैं

ढेर सारे खिलौने हैं

हाथी सूंड हिलाता है

बंदर भी उछलता है

गुड़िया मेरी मटकती है

गाड़ी मेरी नीली पीली फराटे से चल ती है

मेरे खिलौने मुझको भाते

रात को जब मैं सो जाता हूं

मेरे सपनों में भी आते।

