# BAL BHARATI PUBLIC SCHOOL, ROHINI ACADEMIC SESSION (2021-22) SYLLABUS – APRIL-MAY '21 CLASS V

#### **ENGLISH**

**TEXT BOOK: MY NEW CANVAS** 

TOPIC	LEARNING OUTCOMES	ACTIVITIES
<ul> <li>Lesson 2, The Echoing         Green(poem)</li> <li>Lesson 3, Turning the         Tide         (Reading Comprehension)</li> </ul>	<ul> <li>The learners</li> <li>Understand and appreciate poetry as a literary form of art.</li> </ul>	ACTIVITY     MY TREE OF VALUES     Make a tree of values     showing different     abstract nouns on an A4     size sheet.
<ul> <li>Grammar: Nouns and its kinds (Proper, Common, Collective and Abstract Nouns)</li> <li>Writing         Formal Letter Writing         (Leave Application)</li> </ul>	<ul> <li>Get familiarized         with the format of         leave application         and write it         independently.</li> </ul>	• ACTIVITY ANIMAL SAVIOUR On an A4 size sheet list a few (4-5) endangered animals and suggest ways to protect them. Draw/paste related pictures.

हिंदी

पाठ्यपुस्तक : नई आशाएँ हिंदी पाठमाला -5

पाठ सूची	शिक्षण की संप्राप्तियाँ	विषय संवर्धन गतिविधियाँ
पाठ 1 भूल गया है क्यों इनसान(कविता) पाठ 2 दानी पेड़ (कहानी) व्याकरण 1.संज्ञा और उसके भेद	विद्यार्थी- मानवता,समानता,अंतरराष्ट्रीय प्रेम की भावना जैसे मूल्यों को समझेंगे   परोपकारिता,प्यार,वृक्षों की उपयोगिता,त्याग जैसे मूल्यों को समझेंगे   संज्ञा के भेदों को जानने,पहचानने व वाक्यों में प्रयोग करने योग्य बनेंगे	विभिन्न देशों की वेशभूषा पहने व्यक्तियों के चित्र इकट्ठे करना और स्क्रैपबुक में लगाना   पर्यावरण के प्रति संवेदनशीलता और पर्यावरण संरक्षण के प्रति जागृत करने वाला पोस्टर बनाना और स्लोगन लिखना   संज्ञा के भेदों का प्रयोग कर एक स्वरचित कविता लिखना
2.काल और उसके भेद	काल के भेदों को जानने,पहचानने व वाक्यों में प्रयोग करने योग्य बनेंगे	काल के तीनों भेदों का प्रयोग करते हुए एक सचित्र कहानी लिखना

#### **MATHS**

## TEXT BOOK: MATHEMATICS TEXTBOOK CUM WORKBOOK (PART – 5)

CONTENTS	LEARNING OUTCOMES	ACTIVITIES
<ul><li>1.Chapter-2 Shapes and Figures</li><li>2. Chapter-9 Symmetry</li></ul>	Identify differences between line, Line segment and ray. Understand the concept of- parallel, perpendicular, intersecting lines.	1.Draw one of the tribal painting in your math notebook. Identify the closed and open Figure in it. Also identify
3. <b>Chapter-4</b> Turns and Corners	open and closed figure.  2. Understand line as symmetry on Shapes.	repeated pattern if any.  2. Paste picture of monuments where symmetry can be found in architecture.
	3. Drawing different types of angles And use of protector.	<ul> <li>3.Create a beautiful and</li> <li>Colorful logo design using</li> <li>geometrical shapes on any</li> <li>of the following topics— <ul> <li>Health</li> <li>Sanitation</li> <li>Cleanliness</li> </ul> </li> </ul>

# **SCIENCE**

### TEXT BOOK: LIVING SCIENCE (PART-5)- BY RATNA SAGAR

CONTENTS	LEARNING OUTCOMES	ACTIVITIES
Lesson-1 Plants- Increasing the numbers  Lesson-2 Food and health	<ul> <li>Identify some seed-producing plants.</li> <li>Study the various stages in the germination of a seed.</li> <li>Enlist the different ways by which new plants grow from other parts of a plant.</li> <li>Learn about the two types of crops and the ways of seed dispersal.</li> <li>Understand the importance of a balanced diet.</li> <li>Acknowledge the importance of keeping fit.</li> </ul>	<ul> <li>Draw and label the parts of a seed.</li> <li>Study the different stages of a germinating seed (Using gram seeds).</li> <li>Draw, color and label two examples each of the nutrients present in the food.</li> </ul>

# **SOCIAL SCIENCE**

#### **TEXT BOOK: MY BIG BOOK OF SOCIAL STUDIES**

Topic	<b>Learning Objectives</b>	Activities
L-1 Know your Planet	The learners 1.enlist the names of Continents & Oceans. 2.identify the person who proved that the Earth is like a sphere. 3.get familiarised with the features of globe & map. 4.understand the features which help in reading the map.	<ol> <li>Use a compass and locate the direction of three places of your house.</li> <li>Colour is a power which directly influences the soul.</li> <li>State which is your favourite colour and find out its significance.</li> </ol>
L-2 Parallels and Meridians	The learners 1.State the meaning of Parallels and Meridians. 2.Get familiarized with the important features of Parallels and Meridians.	1.Use a ball to show parallels and meridians using thread OR 2.Use a ball to show the Equator & Prime Meridian using thread, coloured tape.