

**BAL BHARATI PUBLIC SCHOOL**  
**ACADEMIC SESSION (2021-2022)**  
**SYLLABUS-APRIL-MAY '21**  
**CLASS:IV**

**ENGLISH**

**TEXT BOOK : MY NEW CANVAS**

TOPIC	LEARNING OUTCOMES	ACTIVITIES
<b>1.Lesson 2</b> <b>The Champa Flower</b> (Poem) <b>2.Lesson 4</b> <b>How I Taught My Grandmother to Read</b> (Reading Comprehension) <b>3.Grammar</b> ➤ Nouns (Common, Proper and Collective) <b>4.Writing Skill- Bio-sketch.</b>	<b>The learners-</b> 1.recite the poem with proper rhyme and rhythm and relate to the values of love and care with everyday life situations  2.use grammatical concept of nouns correctly in their own sentences	<b>1.Benefits of Flowers-</b> Each student will paste pictures and enlist the benefits of any 3 flowers (on an A-4 size sheet). <b>2.Thank you Card-</b> Each student will make a Thank You Card for his/her Grandmother / Grandfather thanking her/him for their love and care . Write a message inside the card. (Use A-4 size sheet)

**हिंदी**

**पाठ्यपुस्तक : नई आशाएँ हिंदी पाठमाला भाग - 4**

पाठ सूची	शिक्षण की संप्राप्तियाँ	विषय संवर्धन गतिविधियाँ
पाठ -1 (कविता ) - जी होता चिड़ियाँ बन जाऊँ	विद्यार्थी - 1) स्वतंत्रता ,प्रकृति - प्रेम और सौंदर्यबोध जैसे मूल्यों का विकास करेंगे । 2) कविता का सस्वर वाचन अभ्यास करेंगे ।	1. किसी बगीचे और पार्क की सैर करो । वहाँ चिड़ियों के पंख इकट्ठे करके अपनी स्क्रेप बुक में लगाओ। इंटरनेट से चिड़ियों की जानकारी भी प्राप्त करें ।
पाठ-2 ईदगाह	1)समझदारी ,आत्मनियंत्रण जैसे मूल्यों का विकास होगा । 2)कहानी पढ़ना , समझना और कहानी के पात्रों पर चर्चा करेंगे ।	1.भारत में अनेक त्योहार मनाए जाते हैं ।विभिन्न धर्मों में मनाए जानेवाले किन्ही चार त्योहारों के चित्र अपनी स्क्रेप बुक में लगाएँ और नाम लिखें ।
व्याकरण - संज्ञा और उसके भेद	1)संज्ञा शब्दों को पहचानेंगे व उनके भेदों की पहचान करेंगे । संज्ञा शब्दों का वाक्यों में प्रयोग करेंगे ।	संज्ञा के तीनों भेदों के दो - दो चित्र लगाकर नाम लिखना । जैसे - इंडिया गेट (व्यक्तिवाचक संज्ञा

**MATHS****TEXT BOOK : MATHEMATICS TEXTBOOK CUM WORKBOOK (PART – 4)**

CONTENTS	LEARNING OUTCOMES	ACTIVITIES
<b>CHAPTER- 1</b>  Symmetry and Patterns  <b>CHAPTER – 2</b>  Place Value and Numbers	The learners - <ul style="list-style-type: none"><li>• observe , identify and extend geometrical and number patterns based on symmetry.</li><li>• understand , read and write number names and numerals upto Ten Lakh.</li></ul>	<ul style="list-style-type: none"><li>• Design your own school uniform using Symmetry and Patterns.</li><li>• Find information on the capacity of any 5 famous cricket stadiums in India. Arrange them in Ascending and Descending order.</li></ul>

**SCIENCE:****TEXT BOOK: LIVING SCIENCE(PART-4) BY RATNA SAGAR**

TOPIC	LEARNING OUTCOMES	ACTIVITIES
<b>Lesson -1 (Food and Digestion)</b>	The Learners- <ol style="list-style-type: none"><li>1.enlist the various nutrients, their resources and uses.</li><li>2. understand how digestion takes place in the human body.</li><li>3. practice good food habits.</li></ol>	1. Draw, colour and label the digestive system of man.
<b>Lesson-2 (Teeth and Microbes)</b>	<ol style="list-style-type: none"><li>1.acknowledge the importance of teeth.</li><li>2.recognize the different types of teeth.</li><li>3.practice to take proper care of the teeth.</li><li>4.learn about useful and harmful microbes.</li></ol>	<ol style="list-style-type: none"><li>1. Draw, colour and label<ol style="list-style-type: none"><li>a) The structure of a tooth</li><li>b) The types of Microbes.</li></ol></li><li>2.To observe the growth of fungi in a slice of bread.</li></ol>

**SOCIAL STUDIES :**

**TEXT BOOK : MY BIG BOOK OF SOCIAL STUDIES**

TOPIC	LEARNING OUTCOMES	ACTIVITIES
<ul style="list-style-type: none"><li>• <b>LESSON-2</b> <b>THE NORTHERN MOUNTAINS</b></li></ul> <b>LESSON-3</b>  <b>THE NORTHERN AND COASTAL PLAIN</b>	<b>The learners</b> <ul style="list-style-type: none"><li>• understand the physical features of the Northern mountains and their impact on people</li><li>• Identify the different states and their capitals located in these Plains and their life style.</li></ul>	<ul style="list-style-type: none"><li>• <b>ACTIVITY</b> Draw two types of dresses worn by people in hilly areas.</li><li>• <b>ACTIVITY</b> Describe the special features of any state of their choice from these plains.</li></ul>