

BAL BHARATI PUBLIC SCHOOL, ROHINI
ACADEMIC SESSION (2021-22)
SYLLABUS – APRIL-MAY'21
CLASS I

ENGLISH

TEXT BOOK: MY CANVAS (PART I)

TOPIC	LEARNING OUTCOMES	ACTIVITIES
APRIL <ul style="list-style-type: none"> Alphabets (Aa – Zz) Two, three, four letter words Lesson : 1 First day of school 	The learners will <ul style="list-style-type: none"> recapitulate the capital and small alphabets. read and write simple two, three, four letter words. develop an understanding about the given text. 	<ul style="list-style-type: none"> Students will be made to play WORD POWER GAME using two, three, four letter words. Students will do their Self Introduction with their classmates.
MAY <ul style="list-style-type: none"> Naming Words Mary Had A Little Mouse (Poem) Page - 23 	<ul style="list-style-type: none"> learn the importance of naming words . develop an understanding of the poem. 	<ul style="list-style-type: none"> Students will paste their family picture and write their names. Students will draw Mary's little mouse and color it.

हिंदी

पाठ्यपुस्तक : नई आशाएँ हिंदी पाठमाला - 1

पाठ सूची	शिक्षण की संप्राप्तियाँ	विषय संवर्धन गतिविधियाँ
अप्रैल <ul style="list-style-type: none"> अ से अं (स्वर) क से ह (व्यंजन) दो , तीन , चार अक्षर वाले शब्द अ - बिना मात्रा वाले शब्द 	<ul style="list-style-type: none"> भाषा का विकास । हिंदी के वर्णमाला के अक्षरों की आकृति और ध्वनि को पहचानना । चित्रों की सहायता से बिना मात्रा वाले शब्दों के उच्चारण का प्रयास । 	<ul style="list-style-type: none"> अ से आरम्भ होने वाले 5 शब्दों की सूची बनाकर , चित्र बनाना और उनमें रंग भरना । दो , तीन , चार अक्षर वाले शब्दों की शब्द अंत्याक्षरी खेलना ।

मई <ul style="list-style-type: none"> आ - स्वर और मात्रा पाठ -1 ' उपवन चल ' कार्यपत्रिका 	<ul style="list-style-type: none"> आ की मात्रा की पहचान, मात्रा से सम्बंधित शब्दों का सही व स्पष्ट उच्चारण । पाठ का शुद्ध उच्चारण के साथ पठन करना । 	<ul style="list-style-type: none"> पाठ को पढ़कर छात्र अपने शब्दों में कहना सीखेंगे ।
--	---	---

MATHS

TEXT BOOK: MATHEMATICS TEXTBOOK CUM WORKBOOK (PART – I)

CONTENTS	LEARNING OUTCOMES	ACTIVITIES
APRIL <ul style="list-style-type: none"> Pre number vocabulary Counting 1-50 Back counting 50-1 What comes before/between/after (1-20) 	The learners will <ul style="list-style-type: none"> correlate the picture to a particular number and understand the concept of zero. develop vocabulary for groups of tens and ones. 	<ul style="list-style-type: none"> The students will draw and colour the things related to the numbers 1-10. The teacher will show pla-cards of any number from 1-10 and ask the students about what comes after/before/between.
MAY <ul style="list-style-type: none"> More than ,less than, equal to (1-20) Number names (1-10) 	<ul style="list-style-type: none"> Understand the expanded form notation and learn to compare numbers. 	<ul style="list-style-type: none"> The students will match the number with its number name and paste colourful bindies accordingly.

CONTENTS	LEARNING OUTCOMES	ACTIVITIES
APRIL Lesson : 1 About Me	The learners will <ul style="list-style-type: none">• know about self.• identify their likes and dislikes.• develop a positive relationship with their teacher and classmates.	<ul style="list-style-type: none">• Oral Activity - Student will describe himself/herself.• Students will make a likes and dislikes chart on an A4 size sheet.
MAY Lesson : 2 My Body	<ul style="list-style-type: none">• identify the different parts of the body.• recognize the function of the different parts of the body.• appreciate the importance of each body part.	<ul style="list-style-type: none">• Students will make a 3D stick model.• Students will paste their own picture and mark the different body parts.• Students will draw their favorite body part and write down its functions.