



Bal Bharati
PUBLIC SCHOOL

SECTOR - 14, ROHINI, DELHI - 110085

THE GLOBAL GUILD

From the Principal's Desk

We must educate a generation of global citizens versed in human rights ,culturally literate, skilled for Inter Cultural dialogue, compassionate and committed to building a better world for all.

Irina Bokova

Internationalism is an enormous phenomenon and we, at Bal Bharati Public School Rohini, envisage it and invest greatly in it. The primary objective of collaborating with the international counterparts is to add newer dimensions to our existing practices of education. This involves deliberation and dialogue to ensure the continuity of exchange of ideas. The cordial ties that the school has been maintaining with global partners; schools and prestigious organizations have broadened the scope of learning. These have also deepened the understanding of the socio-cultural demographics juxtaposed to our vast heritage and traditional knowledge. With each international alliance, there are attempts to incorporate the best school practices into our existing ones. Another purpose is the development of essential skills like self awareness, confidence, effective communication, enhanced expression, interpersonal relationships, and tolerance, thus making our learners conscientious 'Global Citizens'. Such efforts occupy special position in the school's curricular and co-curricular agenda.



This year witnessed an eventful engagement of the staff, students and parents in various endeavours of international partnerships. I take immense pride in stating that BBPS, Rohini has associated with schools and organizations in Australia, Germany, Denmark and Netherlands. The students are also actively engaged in year long projects, video conferences, blog writing etc. with Asian counterparts, namely Pakistan, Singapore and Philippines in Face to Faith virtual interactions and with Dutch schools in EUMIND project. Two of this year's school exchange programmes with Denmark and Germany respectively, gave the students unique opportunities to transcend cross-cultural boundaries and gain insight into the school ethos, educational avenues and anthropological facets. I strongly believe that the international aspect of our curriculum will continue to remain an impetus to the progressive growth of our institution and to train the head, hand and heart of our students to combat the conflicts that rob the world of its peace. Our students will become active stakeholders in solving problems of the global community .They will steer ahead with the motto, One World, One Pride as they embrace the diversity with compassion and cooperation. I also extend my humble gratitude to the parents whose relentless support has been crucial in making the International exchanges milestones in the journey of all the international expeditions.

The school will continue its drive on the international passage adhering to the philosophical disposition, 'Vasudeva Kutumbakam', 'The World's One Big Family'.

Geeta Gangwani

Principal

Our International Ventures...

I do not want my home to be walled on all sides and my windows to be stuffed. I want the culture of all lands to be blown about my house as freely as possible. But I refuse to be blown off my feet by any of them.

Mahatma Gandhi

Inter cultural interactions have become part of everyday life in our increasingly globalised world. There are strong economic, technological, demographic and peace imperatives for gaining competency in inter cultural interactions. In today's scenario, it has become exigent for our school to take up inter cultural competency as a desirable outcome. With this goal, we at Bal Bharati Public School, Rohini intend to improve our understanding of the myriad ways of developing inter cultural competence. Openness with critical appreciation of all cultures, including one's own, builds awareness and respect for human dignity and diversity, and we are committed to pursue this.

Since we live in such a globalized world, our mission should be to ensure that every child in school feels more confident and able to live in the world that is so commonly referred to as Global Village. Our exchange programs with Denmark and Germany have prepared students for success in global society. So far, more than 100 students have been on to exchange journeys to various countries and more than 300 students have participated in programs including online exchanges. It is a well known fact that students with international experience are better prepared for careers in an increasingly globalized economy and are better suited for collaboration within an internationalized workforce. In future, also, the school plans to develop a curriculum which influences a larger number of students and provides opportunity for international collaborations.

I, as the International Coordinator, believe that international mindedness is best taught by connecting with others around the globe for many different worlds have to be found by stepping outside the accepted comfort zones of our backyards.



Mridu Marwah

International Coordinator

GLIMPSES OF ISA ACTIVITIES

OUR SYMBOLS OUR PRIDE - Various activities were conducted on the topic Our Symbols, Our Pride for Classes I and II. The common activities for the students of I-II were Flag Colouring , Postcard Making and Speak and Learn wherein the students held placards in their hands and spoke about the national symbols of different countries like India , Denmark , the USA (Class I) , Brazil , China , Egypt , Germany and Australia (Class II) . Fancy Dress Competition was organised for Class I and Character Dramatization Competition was organized for Class II based on the countries allotted to them .



FOLK STORIES : IMMORTAL SAGAS was conducted for classes III - V, where students read various folk stories and made illustrations of their favourite characters, made Pictosagas and story parchments of the folk stories of countries like Germany, Netherlands, France and Denmark and wrote significant values learnt from the stories to form a collage. A 'Story Enactment Competition' was organized where the students enacted the folk stories of the countries mentioned above. A VC was conducted between the students of the Primary Department of our school with the Primary Grade learners of AWO Kita Purzelbaum (Germany) wherein the students exchanged greetings & shared folks stories.

TREASURE TROVE OF HERBS project was conducted in the month of July –November 2016 for Classes VI-VII. In the first phase, the students researched on various herbs available in Germany and India and prepared 'Herbalogues'. To commemorate World Nature Conservation Day on 28.7.2017 the students participated in 'Donate a Herb' activity and donated these plants to the School Herbal Garden. The German partner school, Marienberg Gymnasium, Saxony, did similar activities during this period. The second phase of the project witnessed a collaboration with German Student Group who visited us from 3-11 November, 2016. The German students showcased their science projects in the form of PPTs. The Indian- German students exchanged their herbalogues and did a comparative analysis of the herbal wealth of the two countries.



POWER TO PEOPLE PROJECT was conducted for classes VII & VIII that enabled the students to understand the election process of democratic countries namely USA, UK, Australia and India. The activities included filing of nominations through campaigning, polling, counting and declaration of the best party of the best country. The activity also included a visit to the PARLIAMENT MUSEUM which was an enriching experience. The whole activity gave the true taste of ballot to young students. The school principal emphasized on universal adult franchise and applauded the efforts of students.

CHILDHOOD OBESITY (EPIDEMIC ON GLOBAL RAMPAGE)

The students of classes IX & X participated in the activity "Childhood Obesity " to research on the level of childhood obesity in India, Greece, Canada, Australia and USA. The students calculated and analyzed their own BMI and did Growth Mapping for calculating obesity. An awareness campaign to advocate measures of tackling obesity was carried out using mind maps, flyers, mass yoga sessions commemorating the WORLD OBESITY AWARENESS WEEK from 15-19 October 2016. In the special assembly held on WORLD FOOD DAY on 16th OCT'16, a skit was presented to create awareness about wastage of food and measures to control it followed by a pledge taken by students and a healthy snack making competition.



CHILDREN'S RIGHTS AND RESPONSIBILITIES

As a part of collaborative ISA activity with our Partner school Frederiksborg Gymnasium, Denmark, the students of class IX made presentations on "Children's Rights & Responsibilities" in India and exchanged their findings on e-mails with Danish students. Following the research, the students participated in a MUN conference held in the school premises on the 27th December 2016. The agenda of the committee was

"Violation of Rights of Women and Children in Conflict Areas". The committee simulated was Human Rights Commission and was chaired by our experienced alumni Mr. Konal Aggarwal and Ms. Radhika Kaushik . The conference witnessed student delegates from the countries Syria, USA, Denmark and Afghanistan.

FEEDING THE FUTURE was conducted for class XI wherein students prepared projects and powerpoint presentations comparing the effects of breast milk vs formula milk on the health of mother and child in the countries like Denmark, USA, India and South Africa. They also designed a product and conducted an advertisement campaign for the same. An awareness campaign emphasizing the importance of breast feeding was conducted from 01.08.2016 to 05.08.2016, commemorating WORLD BREASTFEEDING WEEK.



AT A GLANCE



Indo - Denmark Exchange

A group of 31 students and three teachers, Ms. Seema Jain, Ms. Sugandh Lal & Ms. Smita Sharma Dabas visited **Sct. Knuds Gymnasium, Denmark** in May 2016. The students got an opportunity to be a part of Danish families residing in a district called Odense. The students and teachers actively participated in school activities there and hosted India

Day. They were taken around to explore the vivacity of a different lifestyle and culture.

In the second phase of the bilateral exchange, 29 students accompanied by 2 teachers, Ms. Charlotte Friis Frederiksen & Mr. Jørgen from St Knuds Gymnasium Odense, Denmark visited BBPS, Rohini from 2nd -12th Oct 2016. The students and the teachers were hosted by the Indian students and teachers of the school. The Danish students attended Hindi classes, music and dance lessons. They got an opportunity to learn about Indian culture and politics. Indigenous Indian games like kho kho and kabbadi matches were organized between Indian and Danish students. They also visited the city of Agra and Jaipur covering important tourist attractions. During their stay, a Ho Ho bus excursion around Delhi was also organized. The Danish students and teachers were overwhelmed by the hospitality of their Indian families.



Indo - German Exchange



Bal Bharati Public School, Rohini is proud to be associated with German-Indian Classroom Program, a joint endeavour of **Robert Bosch Foundation and Max Muller Bhawan**. The program constitutes collaborative project work carried out over a period of one year with bilateral exchange between India & Germany. 10 students along with teachers Mridu Marwah & Varsha Krishnan from Bal Bharati Public School, Rohini visited Gymnasium Marienberg, Germany from 19th May, 2016 to 31st May, 2016 to initiate the project study which is titled "Go green with Alternate Sources of Energy". The Indian delegation attended lessons in the German school on topics ranging from German history to use of alternate sources of energy in Germany. They also visited 'Solar World', the world's leading solar panel manufacturing unit in Freiberg. The students were given an opportunity to visit the German Parliament and interact with the Government representative (in Landtag & Bundestag) and members of Green Party who are dealing with the future prospects of alternative sources of energy. They also visited the German university to explore Possibilities for Indian students studying in Germany. India Day was celebrated in the school wherein the students presented a dance performance and interacted with the German students on different aspects of Indian life. The visit culminated with a visit to the historic city, Berlin. The students visited places of cultural and historical interest but the most memorable one was walking by the Berlin Wall. The guided tour made all present relive those traumatic years of German history. The students experienced the German life in their host families and had exchanged their own country's cultural values with them. As the second phase of the Indian German Classroom Programme, a group of 10 students and two teachers, Ms. Silvia Troller & Ms. Anette from Gymnasium Marienberg visited BBPS, Rohini from 28th Oct to 9th Nov 2016. The students visited TERI retreat and National Physical Laboratory to find out more about research being done in this field and the use of renewable energy resources specially solar energy.



THE AUSTRALIAN BRIDGE PROGRAMME



The Australia-IndiaBRIDGE School Partnership Project is a unique opportunity for Australian and Indian schools to build valuable partnerships. This is achieved through participation in two professional learning programmes, attended jointly by both the teachers. The programme encompasses school visits and homestays in Australia and India. Teachers are supported to develop a range of strategies and activities for linking their classrooms with partner students. Ms Mridu Marwah (TGT Biology) was selected for the programme. She attended the ten days professional workshop where she partnered with Australian teacher, Ms Debby Dawyer, Head of English and Languages Faculty in Campbell High School, Canberra, Australia. This interaction centered around the use of digital technology in teaching-learning and for effective collaboration. As part of the project, Ms Debby Dawyer, visited us from 16-21 January 2017. A special assembly was organized to welcome her. She conducted a comparative study of Indo-Australian Poetry appreciation and translation with the students of Class X. The canon of poems included native Australian and Indian (Hindi) poems along with some English ones. Ms Debby also acquainted herself with the other activities of the school and interacted with the Principal and faculty members.

FUTURE PLANS OF THE BRIDGE PROJECT

We plan to use a myriad of ICT skills and apps to engender dialogue and learning with our partner school, Campbell High School, Canberra

The future plan includes two projects to be done in the academic session 2017-2018, namely, The Herbal Wealth and One Day In Life.



VIRTUAL INTERACTIONS AND PROJECTS

EUmIND

Students of Classes 9 and 10 have worked on the EUmIND ARTS PROJECT this year. The project had different phases into which students put in their creative inputs and published their work on Weebly. The published work includes introduction of group members comprising of role assigned and Best Drawings on any theme, individual drawings inspired by Dutch music i.e. artworks based on Dutch songs, a short presentation and quiz on Indian Artists and Piece of art inspired by a Dutch artist.



FACE TO FAITH

The students of our school participated in Video Conferences under the Face to Faith program executed by the TONY BLAIR FAITH FOUNDATION. The VCs were conducted on different themes, namely cultures and festivals, sensitivity towards the environment, interaction with Ms Banke Adetayo, a social activist who gave an overview of her work on prevention of malaria in the South African continent, compassion and Human Rights: Freedom of Belief. The students exchanged their views on these themes with students of Delhi schools and with those studying in schools in Pakistan, Singapore and Philippines.



FUTURE COLLABORATIONS

The Sojourn Continues.....

We live by the creed of Globalism and will continue our stride in that direction. The next year will see collaborative Exchanges and Projects with Frederiksborg Gymnasium, Denmark, Australian Bridge Project under the aegis of Asia Education Foundation, German Exchange Programme, partnership with a school in Netherlands (based on Model United Nations), Online project with Koningin Wilhelmina College, Netherlands.