

SYLLABUS 2018 - 2019

CLASS - X

ENGLISH

NAME OF THE EXAM	MONTH	SYLLABUS: ENGLISH COMMUNICATIVE TEXTBOOKS (CBSE)
Periodical Test I	June 2018	Literature Reader: Two Gentlemen of Verona The Frog and The Nightingale The Dear Departed MCB: Health and Medicine Workbook: Unit 1 & 2 Grammar: Integrated Grammar Unseen Passage / Poem Writing Skills: Letter to the Editor, Article Writing, Story Writing Novel : Diary of a Young Girl by Anne Frank: Sunday, 14 June, 1942 to Thursday, 29 October, 1942
Internal Assessment	August 2018	<ul style="list-style-type: none">• Assessment of Speaking and Listening• Notebook Assessment
Periodical Test II	September 2018	Literature Reader: Two Gentlemen of Verona Mrs Packletide's Tiger The Letter The Frog and The Nightingale Ozymandias Not Marble ,nor the Gilded Monuments The Dear Departed MCB: Health and Medicine

Periodical III
December
2018

Education

Science

Workbook: Unit 1-5

Grammar: Integrated Grammar

Unseen Passage /Poem

Writing Skills: Article Writing, Story Writing,
Letter to the Editor & Letters of Inquiry,
Placing Order & Complaint

Novel: Diary of a Young Girl by Anne Frank
– June 12, 1942 to March 14,1944

Literature Reader:

Two Gentlemen of Verona

Mrs Packletide’s Tiger

The Letter

A Shady Plot

The Frog and The Nightingale

Not Marble, nor the Gilded Monuments

Ozymandias

The Dear Departed

MCB:

Health and Medicine

Education

Science

Environment

Workbook: Unit 1-8

Grammar: Integrated Grammar

Unseen Passage /Poem

Writing skills: Article Writing, Story Writing,
Letter to the Editor & Letters of Inquiry, Placing
Order & Complaint

Novel: Diary of a Young Girl by Anne
Frank - June 12,1942 to May 1944

Internal Assessment Pre Board Examination	December 2018 January 2019	<ul style="list-style-type: none"> • Assessment of Speaking and Listening • Notebook Assessment <p>Literature Reader:</p> <p>Two Gentlemen of Verona Mrs Packletide's Tiger The Letter A Shady Plot Patol Babu Virtually True The Frog and The Nightingale Not Marble, nor the Gilded Monuments Ozymandias The Rime of the Ancient Mariner Snake The Dear Departed Julius Caesar</p> <p>MCB : Health and Medicine</p> <p>Education Science Environment Travel and Tourism National Integration Workbook: Unit 1-11</p> <p>Grammar: Integrated Grammar Unseen Passage /Poem</p> <p>Writing Skills: All Writing Skills based on the MCB & Article Writing, Story Writing, Letter to the Editor & Letters of Inquiry, Placing Order & Complaint</p> <p>Novel: Diary of a Young Girl by Anne Frank – June 12,1942 to August 1, 1944</p>
Board Examinations BBPS (2018-19)	March 2019	Syllabus as in Pre Board Examinations
		3 Class X

हिंदी

परीक्षा का नाम	महीना	अध्ययन क्रम
प्रथम सत्रीय परीक्षा	जुलाई	पाठ्यपुस्तक स्पर्श (गद्य) <ol style="list-style-type: none">1. बड़े भाई साहब2. डायरी का एक पन्ना पाठ्यपुस्तक स्पर्श (पद्य) <ol style="list-style-type: none">1. कबीर (साखी)2. मीरा के पद संचयन (पूरक पुस्तक) <ol style="list-style-type: none">1. हरिहर काका व्याकरण <ol style="list-style-type: none">1. शब्द व पद में अंतर (2)2. रचना के आधार पर (3) वाक्य रूपांतरण लेखन औपचारिक पत्र (5) पठन अपठित गद्यांश (12) गद्य और पद्य वाचन-विषय प्रस्तुती श्राव्य-श्राव्य आधारित प्रपत्रक
अभ्यास पुस्तिका मूल्यांकन वाचन एवं श्राव्य कौशल मूल्यांकन	अगस्त	
द्वितीय सत्रीय परीक्षा	सितंबर	पाठ्यपुस्तक स्पर्श (गद्य) <ol style="list-style-type: none">1. तताँरा वामीरो कथा2. तीसरी कसम के शिल्पकार पाठ्यपुस्तक स्पर्श (पद्य) <ol style="list-style-type: none">1. पर्वत प्रदेश में पावस

2. तोप बिहारी के दोहे
3. तोप

संचयन पूरक पाठ्यपुस्तक

1. सपनों के से दिन

व्याकरण

1. समास (4)
2. अशुद्धि संशोधन (4)
3. मुहावरे (2)

लेखन

1. अनुच्छेद लेखन (5)
2. सूचना लेखन (5)
3. संवाद लेखन (5)
4. विज्ञापन लेखन (5)

पठन

1. अपठित काव्यांश (8)

पाठ्यपुस्तक स्पर्श (गद्य)

1. गिरगिट
2. अब कहाँ दूसरों के दुख से दुखी होने वाले

पाठ्यपुस्तक स्पर्श (गद्य)

1. मनुष्यता
2. मधुर-मधुर मेरे दीपक जल

वाचन कौशल-विषय प्रस्तुती

श्राव्य कौशल-श्राव्य आधारित प्रपत्रक

गद्य और पद्य

पाठ्यपुस्तक स्पर्श (गद्य)

1. पतझड़ में टूटी पत्तियाँ
2. कारतूस

तृतीय सत्रीय परीक्षा दिसंबर

वाचन एवं श्राव्य
कौशल मूल्यांकन
अभ्यास पुस्तिका
मूल्यांकन

पाठ्यपुस्तक स्पर्श (पद्य)

1. कर चले हम फ़िदा
2. आत्मत्राण

संचयन (पूरक पुस्तक)

1. टोपी शुक्ला

- विशेष—**
1. द्वितीय सत्रीय परीक्षा में प्रथम सत्र और द्वितीय सत्र दोनों का अध्ययनक्रम आएगा।
 2. तृतीय सत्रीय परीक्षा में प्रथम, द्वितीय और तृतीय तीनों सत्रों का अध्ययन क्रम आएगा।
 3. द्वितीय सत्र, तृतीय सत्र दोनों में व्याकरण संपूर्ण एवं सभी लेखन और पठन कौशल लिए जाएँगे।

MATHEMATICS

PRESCRIBED BOOKS:

1. Mathematics Text Book for Class X
2. Mathematics Exemplar Problems Class X
3. Mathematics Lab Manual Class X-JPH

NAME OF THE EXAM	MONTH	SYLLABUS
I Periodicals	June, 18	Chapter - Real Numbers Chapter - Polynomials Chapter - Pair of Linear Equations
II Periodical	Sept,18	Chapter - Real Numbers Chapter - Polynomials Chapter - Pair of Linear Equations Chapter - Quadratic Equations Chapter - Triangles Chapter - Intro to Trigonometry Chapter - Applications of Trigonometry Chapter - Statistics
III Periodicals	December, 18	Chapter - Real Numbers Chapter - Polynomials Chapter - Pair of Linear Equations

- Chapter - Quadratic Equations
- Chapter - Triangles
- Chapter - Intro to Trigonometry
- Chapter - Applications of Trigonometry
- Chapter - Statistics
- Chapter - Arithmetic Progression
- Chapter - Area related to Circles
- Chapter - Surface Area & Volume

Internal Assessment

Maths Practical 1	August, 18	Activity	System of Linear Equations
		Activity	Quadratic Equations
		Activity	Zeros of Quadratic Polynomials
		Activity	Trigonometric Identity
		Activity	Pythagoras Theorem
		Activity	Ratio of Areas of two Triangles
		Activity	Median
Maths Practical II	January, 19	Activity	AP II
		Activity	Area of three Sectors
		Activity	Circular cylinder from rectangular sheet
		Activity	Coordinate Points
		Activity	Length of Tangents
		Chapter	Probability
		Pre boards	January, 19
Chapter -	Polynomials		
Chapter -	Pair of Linear Equations		
Chapter -	Quadratic Equations		
Chapter -	Triangles		
Chapter -	Intro to Trigonometry		

Chapter - Applications of Trigonometry
Chapter - Statistics
Chapter - Arithmetic Progression
Chapter - Area related to Circles
Chapter - Surface Area & Volume
Chapter - Probability
Chapter - Coordinate Geometry
Chapter - Circles
Chapter - Constructions
Same Syllabus as Pre boards

Board Exams

As per CBSE

SCIENCE

TEXTBOOK: NCERT X

Exemplar for Science class X

Laboratory Manual for class X - Arya Publication

NAME OF THE EXAM	MONTH	SYLLABUS
PERIODICAL TEST 1	JUNE	<ol style="list-style-type: none">1. Chemical Reactions and Equations2. Electricity3. Life Processes (Till Transportation)
PERIODICAL TEST 2	SEPTEMBER	<ol style="list-style-type: none">1. Chemical Reactions & Equations2. Acids, Bases and Salts3. Metals and Non-metals4. Electricity5. Magnetic Effects of Current6. Sources of Energy7. Life Processes8. Control and Coordination
PERIODICAL TEST 3	DECEMBER	<ol style="list-style-type: none">1. Chemical Reactions & Equations2. Acids, Bases and Salts3. Metals and Non-metals4. Carbon and its Compounds5. Electricity6. Magnetic Effects of Current7. Sources of Energy8. Light9. Life Processes10. Control and Coordination11. How do Organisms Reproduce ?12. Our Environment
PRE BOARD	JANUARY	<ol style="list-style-type: none">1. Chemical Reactions & Equations2. Acids, Bases and Salts3. Metals and Non-metals

4. Carbon and its Compounds
5. Periodic Classification of Elements
6. Electricity
7. Magnetic Effects of Current
8. Sources of Energy
9. Light
10. Human Eye and the Colourful World
11. Life Processes
12. Control and Coordination
13. How do Organisms Reproduce ?
14. Heredity and Evolution
15. Our Environment
16. Management of Natural Resources

INTERNAL ASSESSMENT

TERM I

LIST OF PRACTICALS

1. Finding the pH of the following samples by using pH paper / universal indicator: (a) Dilute Hydrochloric Acid (b) Dilute NaOH solution (c) Dilute Ethanoic Acid Solution (d) Lemon juice (e) Water (f) Dilute Hydrogen Carbonate solution Studying the properties of acids and bases (HCl & NaOH) by their reaction with: (a) Litmus solution (Blue/Red) (b) Zinc metal (c) Solid sodium carbonate.
2. Performing and observing the following reactions and classifying them into : (a) Combination reaction (b) Decomposition reaction (c) Displacement reaction (d) Double displacement reaction (i) Action of water on quick lime (ii) Action of heat on ferrous sulphate crystals (iii) Iron nails kept in copper sulphate solution (iv) Reaction between sodium sulphate and barium chloride solutions.
3. Studying the dependence of potential difference (V) across a resistor on the current (I) passing through it and determine its resistance. Also plotting a graph between V and I.
4. Determination of the equivalent resistance of two resistors when connected in series and parallel.

5. Studying (a) binary fission in Amoeba, and (b) budding in yeast with the help of prepared slides.
6. Determination of the focal length of : i) Concave mirror ii) Convex lens by obtaining the image of a distant object.
7. Study of the comparative cleaning capacity of a sample of soap in soft and hard water.

TERM II

LIST OF PRACTICALS

1. Finding the pH of the following samples by using pH paper / universal indicator: (a) Dilute Hydrochloric Acid (b) Dilute NaOH solution (c) Dilute Ethanoic Acid Solution (d) Lemon juice (e) Water (f) Dilute Hydrogen Carbonate solution Studying the properties of acids and bases (HCl & NaOH) by their reaction with: (a) Litmus solution (Blue/Red) (b) Zinc metal (c) Solid sodium carbonate.
2. Performing and observing the following reactions and classifying them into : (a) Combination reaction (b) Decomposition reaction (c) Displacement reaction (d) Double displacement reaction (i) Action of water on quick lime (ii) Action of heat on ferrous sulphate crystals (iii) Iron nails kept in copper sulphate solution (iv) Reaction between sodium sulphate and barium chloride solutions OR
3. Observing the action of Zn, Fe, Cu and Al metals on the following salt solutions : (a) $ZnSO_4$ (aq) (b) $FeSO_4$ (aq) (c) $CuSO_4$ (aq) (d) $Al_2(SO_4)_3$ (aq) Arranging Zn, Fe, Cu and Al (metals) in the decreasing order of reactivity based on the above result.
4. Studying the dependence of potential difference (V) across a resistor on the current (I) passing through it and determine its resistance. Also plotting a graph between V and I.
5. Determination of the equivalent resistance of two resistors when connected in series and parallel.
4. Studying the dependence of potential difference (V) across a resistor on the current (I) passing through it and determine its resistance. Also plotting a graph between V and I.
5. Determination of the equivalent resistance of two resistors when connected in series and parallel.
8. Study of the following properties of acetic acid (ethanoic acid) : (i) odour (ii) solubility in water (iii) effect on litmus (iv) reaction with sodium Hydrogen Carbonate

9. Study of the comparative cleaning capacity of a sample of soap in soft and hard water.
10. Determination of the focal length of : (i) Concave mirror (ii) Convex lens by obtaining the image of a distant object.
11. Tracing the path of a ray of light passing through a rectangular glass slab for different angles of incidence. Measure the angle of incidence, angle of refraction, angle of emergence and interpret the result.
12. Studying (a) binary fission in Amoeba, and (b) budding in yeast with the help of prepared slides.
13. Tracing the path of the rays of light through a glass prism.
14. Finding the image distance for varying object distances in case of a convex lens and drawing corresponding ray diagrams to show the nature of image formed.
15. Identification of the different parts of an embryo of a dicot seed (Pea, gram or red kidney bean).

संस्कृत

आवधिक परीक्षा	अंक	निर्धारित पाठ्यक्रम
आवधिक-परीक्षा I	20 अंक (होराएकम्)	<ul style="list-style-type: none">अपठित गद्यांश पर आधारित प्रश्नोत्तर।चित्रवर्णन (मञ्जूषा सहित)अध्याय-आज्ञा गुरुणां हि अविचारणीया/वाङ्मयं तपः।
आवधिक-परीक्षा II	60 अंक (होरात्रयम्)	<ul style="list-style-type: none">अपठित गद्यांश पर आधारित प्रश्न। (क-खण्ड)ख-खण्ड-(i) चित्रवर्णन (ii) पत्र में रिक्तस्थान पूर्ति (मञ्जूषा सहित)व्याकरण-ग-खण्ड-(i) सन्धि : स्वर सन्धि, व्यञ्जन सन्धि। (ii) समास-तत्पुरुष, द्विगु, बहुब्रीहि (iii) प्रत्यय-तव्यत्, अनीयर्, शतृ, शानच्, णिनि, मतुप्, स्त्री। (iv) अंकों के स्थान पर समयलेखन। (v) अव्ययपद। (vi) अशुद्धि-संशोधन।घ-खण्ड-किं किम् उपादेयम्, नास्ति त्यागसमं सुखम्, अभ्यासवशगं मनः, साधुवृत्तिं समाचरेत्, रमणीया हि सृष्टिः एषा, तिरुक्कुरल् सूक्तिसौरभम्। (6 अध्याय)। (i) प्रश्नोत्तर-गद्यांश, पद्य, नाट्यांश पर आधारित। (ii) श्लोकान्वय। (iii) प्रश्ननिर्माण। (iv) शब्दार्थ।
आवधिक-परीक्षा III	60 अंक (होरात्रयम्)	<ul style="list-style-type: none">क-खण्ड: अपठित गद्यांश पर आधारित प्रश्नोत्तर।ख-खण्ड: (i) पत्र में रिक्तस्थान पूर्ति। (मञ्जूषा सहित) (ii) चित्रवर्णन। (मञ्जूषा सहित)।

- ग-खण्ड: व्याकरण-
 - (i) सन्धि – स्वर, व्यञ्जन और विसर्ग।
 - (ii) समास – कर्मधारय, द्वन्द्व, अव्ययीभाव।
 - (iii) प्रत्यय – शतृ, शानच्, इन्, ठक्, ठल्, त्व, टाप् और डीप्।
 - (iv) वाच्यपरिवर्तन। केवल लट्लकार में (कर्तृ-कर्म-क्रिया)
 - (v) अंकों के स्थान पर समयलेखन।
 - (vi) अव्ययपद। (vii) अशुद्धि-संशोधन।
- घ-खण्ड : 9-अध्याय। (i) आज्ञागुरुणां हि अविचारणीया, (ii) किं किम् उपादेयम्, (iii) नास्ति त्यागसमं सुखम्, (iv) अभ्यास-वशागं मनः, (v) साधुवृत्तिं समाचरेत्, (vi) तिरुक्कुरल सूक्ति-सौरभम्, (vii) राष्ट्रं संरक्ष्यमेव हि, (viii) सुस्वागतं भो! अरुणाचलेऽस्मिन्, (ix) कालोऽहम्।
 - (i) प्रश्नोत्तर-गद्यांश, पद्य, नाट्यांश पर आधारित।
 - (ii) श्लोकान्वय। (iii) प्रश्ननिर्माण। (iv) शब्दार्थ।

वार्षिक-परीक्षा

80 अंक

- 'क' खण्ड – अपठित-अवबोधनम्। (10 अंक)
- 'ख' खण्ड – रचनात्मककार्यम्। (i) पत्र में रिक्तस्थानपूर्ति, (ii) चित्रवर्णन। (मञ्जूषा सहित) (5 + 10 = 15 अंक)
- 'ग' खण्ड – अनुप्रयुक्त व्याकरण – (25 अंक)
 - (i) सन्धि – स्वर, व्यञ्जन, विसर्ग सन्धि
 - (ii) समास – तत्पुरुष, कर्मधारय, द्विगु, द्वन्द्व, बहुब्रीहि एवं अव्ययीभाव।
 - (iii) प्रत्यय – त्वयत्, अनीयर्, शतृ, शानच्, मतुप्, इन्, ठक्, ठल्, त्व, टाप् और डीप्।
 - (vi) वाच्यपरिवर्तन। केवल लट्लकार में। (कर्ता-कर्म-क्रिया)
 - (v) अंकों के स्थान पर समयलेखन।

(vi) अव्ययपद। (vii) अशुद्धि-संशोधन

- 'घ' खण्ड – पठित-अवबोधनम् (30 अंक)

अध्याय-1 से अध्याय-11 तक।

(i) प्रश्नोत्तर-गद्यांश, श्लोक (पद्य) और नाट्यांश पर आधारित।

(ii) श्लोकान्वय। (iii) 5-प्रश्ननिर्माण

(iv) शब्दार्थ (पर्यायशब्दाः)

पाठ नाम-(i) वाङ्मयं तपः। (ii) आज्ञा गुरुणां ह्यविचारणीया।

(iii) किं किम् उपादेयम्। (iv) नास्ति त्यागसमं सुखम्।

(v) अभ्यासवशगमनः। (vi) साधुवृत्तिं समाचरेत्।

(vii) रमणीया हि सृष्टिरेषा। (viii) तिरुक्कुरल् सूक्ति-

सौरभम्। (ix) राष्ट्रं संरक्ष्यम् एव हि। (x) सुस्वागतं भो!

अरुणाचलेऽस्मिन्। (xi) कालोऽहम्।

FRENCH

Name of the exam	Syllabus/Activity	Parameters of Assessment
Periodic Test 1	Lesson No. Name of the lessons	
	Lesson 1 Retrouvons nos amis	— • Content • Language • Pronunciation • Confidence • Regularity • Assignment completion • Neatness • Up keep (follow up work)
	Lesson 2 Apres le bac	
	Lesson 3 Chercher du travail	
	Speaking skills (Jeu de role)	
Subject enrichment activity	Notebook/ textbook and workbook	
Periodic Test 2	Lesson 1 Retrouvons nos amis	—
	Lesson 2 Après le bac	
	Lesson 3 Chercher du travail	
	Lesson 4 Le plaisir de lire	
	Lesson 5 Les medias	
	Lesson 6 Chacun ses gouts	
	Lesson 7 En pleine forme	
Periodic Test 3	Lesson 1 Retrouvons nos amis	—
	Lesson 2 Apres le bac	
	Lesson 3 Chercher du travail	
	Lesson 4 Le plaisir de lire	
	Lesson 5 Les medias	
	Lesson 6 Chacun ses gouts	
	Lesson 7 En pleine forme	
	Lesson 8 L'environnement	

	Lesson 9	Metro, Boulot, Dodo	
	Lesson 10	Vive la Republique	
Subject Enrichment Activity		Listening skills	<ul style="list-style-type: none"> • Comprehension • Language • Content
		Notebook/ textbook and workbook	<ul style="list-style-type: none"> • Regularity • Assignment • Completion • Neatness • Up keep (follow up work)
Preboard Examination	Lesson 1	Retrouvons nos amis	
	Lesson 2	Apres le bac	
	Lesson 3	Chercher du travail	
	Lesson 4	Le Plaisir de lire	
	Lesson 5	Les medias	
	Lesson 6	Chacun ses goûts	
	Lesson 7	En pleine forme	
	Lesson 8	L'environnement	
	Lesson 9	Metro, Boulot, Dodo	
	Lesson 10	Vive la Republique	
	Lesson 11	C'est bon le progres	
	Lesson 12	Vers un monde interculturel	

SOCIAL SCIENCE

NAME OF THE EXAM	MONTH	SYLLABUS
Periodical Test I	July 2018	History Ch-3 Nationalism in India Geography Ch-1 Resources and Development Political science Ch-1 Power sharing Economics Ch-1 Development
Periodical test II	September 2018	History Ch-2 The Nationalist movement in Indo-China Ch-6 Work, life, leisure Geography Ch-3 Water resources Ch-4 Agriculture Ch-5 Minerals and energy resources Political science Ch-2 Federalism Ch-3 Democracy & Diversity Ch-4 Gender, Religion & Caste Economics Ch-2 Sectors of Indian Economy Ch-3 Money and credit
Periodical test III	December 2018	History Ch-7 Print culture and modern world Ch-2 Nationalist movement in Indo-China Ch-3 Nationalist movement in India

Geography

- Ch-6 Manufacturing industries
- Ch-7- Lifelines of national economy
- Ch-1 Resources and development
- Ch-3 Water resources

Political science

- Ch-6 Political parties
- Ch-7 Outcomes of democracy
- Ch-8 Challenges to democracy
- Ch-3 Democracy & diversity
- Ch-4 Gender, religion & caste

Economics

- Ch-4 Globalization and Indian economy
- Ch-5 Consumer rights
- Ch-1 Development
- Ch-2 Sectors of Indian economy

Pre board exams	January 2019	100% syllabus as prescribed by the cbse(all chps covered in the three periodical tests)
Internal assessment (Subjec enrichment activity)	August 2018	Individual Project work on any one topic: Disaster management or Popular struggles or Money and credit
	December 2018	Map work from history and geography (map list given by the CBSE)

Project Work:

05 Periods(5 Marks)

Every student has to compulsorily undertake any one project on the following units / topics.

1. Disaster Management (Pertaining to class Xth curriculum of Disaster Management only).

OR

2. Popular Struggles and Movements

OR

3. Money and Credit

The project have been carefully designed so as to -

- (a) Create awareness in learners
- (b) Enable them to understand and co-relate all aspects of selected topic
- (c) Relate theory with practice
- (d) Relation of different aspects with life
- (e) Provide hands on experience

The distribution of marks over different aspects relating to Project Work is as follows:

S.NO.	ASPECTS	MARKS
1.	Content accuracy and originality	1
2.	Presentation and creativity	1
3.	Process of Project Completion : Initiative, cooperativeness, participation and punctuality	1
4.	Viva or written test for content assimilation	2

The projects carried out by the students in different topics should subsequently be shared among themselves through interactive sessions such as exhibitions, panel discussions, etc. All documents pertaining to assessment under this activity should be meticulously maintained by concerned schools. A Summary Report should be prepared highlighting:

- objectives realized through individual or group interactions;
- calendar of activities;
- innovative ideas generated in this process ;
- list of questions asked in viva voce

It is to be noted here by all the teachers and students that the projects and models prepared should be made from eco-friendly products without incurring too much expenditure. The Project Report should be handwritten by the students themselves and comprise of not more than 15 foolscap pages. Records pertaining to projects (internal

QUESTION PAPER DESIGN

S.No.	Typology of Questions	Very Short Answer (VSA) 1 Mark	Short Answer (SA) 3 Marks	Long Answer (LA) 5 Marks	Total Marks	% Weightage
1	Remembering (Knowledge based simple recall questions, to now specific facts, terms, concepts, principles, or theories, Identify, define or recite, information)	-	2	2	16	20%
2	Understanding (Comprehension - to be familiar with meaning and to understand conceptually, interpret, compare, contrast, explain, paraphrase, or interpret information)	3	1	2	16	20%
3	Application (Use abstract information in concrete situation, to apply knowledge to new situations, use given content to interpret a situation, provide an example, or solve a problem)	2	3	2	21	26%
4	High Order Thinking Skills (Analy-sis & Synthesis - Classify, compare, contrast, or differentiate between different pieces of information, Organize and/or integrate unique pieces of information from a variety of sources)	2	3	1	16	20%

5	Creating, Evaluation and Multi-Cre-ating Evaluation and Multi-Disci-plinary (Generating new ideas, product or ways of viewing things Appraise, judge, and/or justify the value or worth of a decision or outcome, or to predict outcomes based on values)	-	2	-	6	08%	
6	Map		2	1	—	5	06%
	Total		1x9=9	3x12 = 36	5x7 = 35	80	100%

LIST OF MAP ITEMS

A. **History** - Outline Political Map of India

Lesson-3 Nationalism in India - (1918 - 1930).

For locating and labelling / Identification.

1. Indian National Congress Sessions:
Calcutta (Sep. 1920)
Nagpur(Dec. 1920) Madras (1927) Lahore (1929)
2. Important Centres of Indian National Movement
(Non-cooperation and Civil Disobedience Movement)
 - (i) Champaran (Bihar) - Movement of Indigo Planters
 - (ii) Kheda (Gujrat) - Peasant Satyagrah
 - (iii) Ahmedabad (Gujarat) - Cotton Mill Workers Satyagraha
 - (iv) Amritsar (Punjab) - Jallianwala Bagh Incident
 - (v) Chauri Chaura (U.P.) - calling off the Non Cooperation Movement
 - (vi) Dandi (Gujarat) - Civil Disobedience Movement

B. **GEOGRAPHY**

Outline Political Map of India

Chapter 1: Resources and Development

Identification only: Major soil Types.

Chapter 3: Water Resources Locating and Labelling -

Dams:

- (1) Salal
- (2) Bhakra Nangal
- (3) Tehri
- (4) Rana Pratap Sagar
- (5) Sardar Sarovar
- (6) Hirakud
- (7) Nagarjuna Sagar
- (8) Tungabhadra. (Along with rivers)

Chapter 4: Agriculture

Identification only

- (a) Major areas of Rice and Wheat.
- (b) Largest / Major producer states of Sugarcane; Tea; Coffee; Rubber; Cotton and Jute.

Chapter: 5 Mineral and Energy Resources. Minerals: (Identification only)**(I) Iron ore mines:**

Mayurbhanj

Durg

Bailadila

Bellary

Kudremukh

(II) Mica mines:

Ajmer

Beawar

Nellore

Gaya

Hazaribagh

(III) Coal mines :

Raniganj

Jharia

Bokaro

Talcher

Korba
Singrauli
Singareni
Neyvali

(IV) **Oil Fields :**

Digboi
Naharkatia
Mumbai High
Bassien
Kalol
Ankaleshwar

(V) **Bauxite Deposits:**

The Amarkantak plateau
Maikal hills
The plateau region of Bilaspur- Katni.
Orissa Panchpatmali deposits in Koraput district

(VI) **Mica deposits:**

The Chota Nagpur plateau.
Koderma Gaya - Hazaribagh belt of Jharkhand
Ajmer
Nellore mica belt

Power Plants:

(Locating and Labelling only)

(a) **Thermal :**

Namrup
Talcher
Singrauli
Harduaganj
Korba

Uran
Ramagundam
Vijaywada
Tuticorin

(b) Nuclear:

Narora
Rawat
Bhata
Kakrapara
Tarapur
Kaiga
Kalpakkam

Chapter 6: Manufacturing Industries

Locating and Labelling Only

(1) Cotton Textile Industries:

Mumbai
Indore
Ahmedabad
Surat
Kanpur
Coimbatore
Madurai

(2) Iron and Steel Plants:

Burnpur
Durgapur
Bokaro
Jamshedpur
Raurkela
Bhilai

Vijaynagar
Bhadravati
Vishakhapatnam
Salem

(3) Software Technology Parks:

Mohali
Noida
Jaipur
Gandhinagar
Indore
Mumbai
Pune
Kolkata
Bhubaneshwar
Vishakhapatnam
Hyderabad
Bangalore
Mysore
Chennai

Thiruvananthapuram Chapter 7 Lifelines of National Economy.

Identification Only: Golden Quadrilateral, North-South Corridor, East-West Corridor.

National Highways:

NH-1
NH-2
NH-7

Locating and Labelling:

Major Ports:

Kandla Mumbai
Jawahar Lai Nehru
Marmagao
New Mangalore

Kochi
Tuticorin
Chennai
Vishakhapatnam
Paradip
Haldia
Kolkata

International Airports:

Amritsar (Raja Sansi)
Delhi (Indira Gandhi International)
Mumbai (Chhatrapati Shivaji)
Thiruvananthapuram (Nedimbacherry)
Chennai (Meenam Bakkam)
Kolkata (Netaji Subhash Chandra Bose)
Hyderabad (Rajiv Gandhi)

Note: Items of Locating and Labelling may also be given for Identification.