



# Bal Bharati PUBLIC SCHOOL

SECTOR - 14, ROHINI, DELHI - 110085

## Newsletter

### Principal's Desk

***"The function of education is to teach one to think intensively and to think critically. Intelligence plus Character-that is the goal of true education."***

***- Martin Luther King Jr.***

The objective of Education is not just to prepare for life but to be able to live it in totality. This characteristic of Education makes it imperative for all educational systems to devise effective strategies and methodologies to impart quality education of head, hand and heart. Here, the educators need to play an important and decisive role in optimising capabilities and strengths of the learners to empower them in today's competitive world.

Bal Bharati Public School, Rohini, works with an aim not only to enhance knowledge acquisition of learners but also to provide a plethora of opportunities for every child to possess the skill of **'Flexipertise'**, which is the expertise to apply acquired knowledge appropriately to different situations. We ensure that every child is well equipped to face challenges and adapts to changes in familiar environment with confidence and skills. Alongside, the school curriculum is carefully designed to focus on inculcation of values and character building of its invaluable learners. Piece by piece, through sheer diligence and perseverance, the children are nurtured to grow into calm, fearless, honest as well as compassionate individuals. They are groomed to be responsible citizens of the global society; capable of appreciating diversity and work towards a peaceful and sustainable world. Accordingly, the school lays equal emphasis on academic excellence, games and sports and co-curricular activities which also incorporate Community Services, International Partnerships, Leadership Programmes etc. The purpose is to create opportunities interwoven in the curriculum itself, so that the desirable traits and qualities are inculcated effectively and effortlessly among the learners.

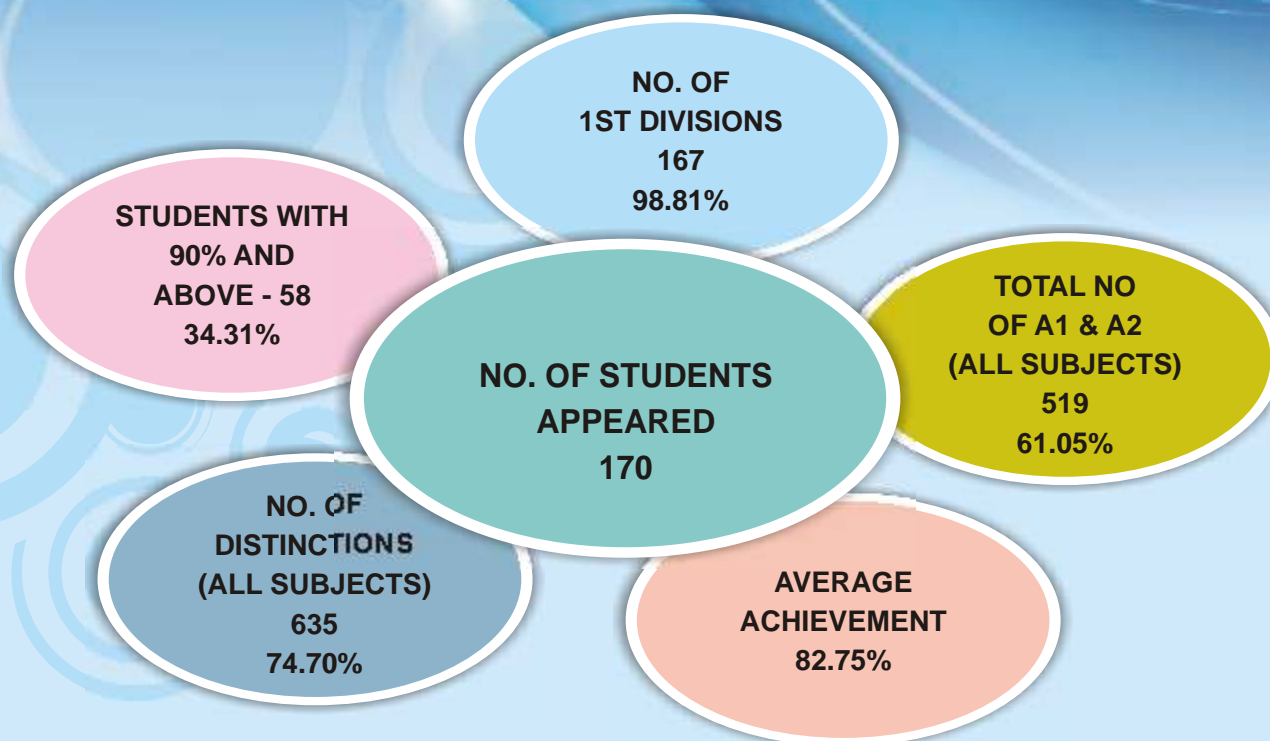
Towards this end, I earnestly appeal to the parents to spend quality time with their wards; guide them to differentiate between right and wrong and also share success stories of self, friends and family so that children can relate to them and realise that there are no shortcuts to success.

Additionally, I request parents to send in their valuable feedback regarding various aspects of school. Communication with parents would definitely help us improve. Let's work together as a team to ensure that each Bal Bharatian is able to achieve the heights that he/she dreams of.

**GEETA GANGWANI**



# SYNOPSIS OF CLASS XII RESULT (2015-16)



## STREAM DETAILS

TOTAL NO. APPEARED	75	
NO. OF DISTINCTIONS (ALL SUBJECTS)	296	
FIRST DIVISIONS	75	100%
A1 & A2	237	
STUDENTS SECURING 5 DISTINCTIONS	38	50.67%
HIGHEST		97.00%
AVERAGE ACHIEVEMENT		84.43%

### SCIENCE

TOTAL NO. APPEARED	75	
NO. OF DISTINCTIONS (ALL SUBJECTS)	257	
FIRST DIVISIONS	72	96.00%
A1 & A2	208	
STUDENTS SECURING 5 DISTINCTIONS	25	33.33%
HIGHEST		95.80%
AVERAGE ACHIEVEMENT		80.40%

### COMMERCE

TOTAL NO. APPEARED	20	
NO. OF DISTINCTIONS (ALL SUBJECTS)	82	
FIRST DIVISIONS	20	100.00%
A1 & A2	74	
STUDENTS SECURING 5 DISTINCTIONS	10	50.00%
HIGHEST		95.80%
AVERAGE ACHIEVEMENT		85.27%

### HUMANITIES

## STREAM TOPPERS



**Kirti Garg**  
Humanities  
95.80%



**Aarushi Goel**  
Commerce  
95.80%



**Samarth Gupta**  
Science  
97.00%

## SUBJECT TOPPERS OF CLASS XII (2015-16)



**Shaurya Gupta**  
History 99.00



**Kirti Garg**  
Political Science 95.00



**Megha Sahni**  
Political Science 95.00



**Gunjan Aggarwal**  
Political Science 95.00



**Shubham Aggarwal**  
Economics 98.00



**Vihan Gupta**  
Economics 98.00



**Aarushi Goel**  
Economics 98.00



**Mansi Varshney**  
Economics 98.00



**Kirti Garg**  
Psychology 99.00



**Paritosh Singhal**  
Mathematics 98.00



**Nipun Gupta**  
Physics 96.00



**Samarth Gupta**  
Chemistry 100.00



**Urvi Bhatia**  
Biology 94.00



**Nikunj Kwatra**  
Physical Education 96.00



**Pallavi Madan**  
Physical Education 96.00





**Tanya Mangath**  
Business Studies 95.00



**Tarang Mohin**  
Business Studies 95.00



**Vihan Gupta**  
Business Studies 95.00



**Aarushi Goel**  
Business Studies 95.00



**Anusha Gupta**  
Business Studies 95.00



**Divyangna Sharma**  
Business Studies 95.00



**Gurleen Kaur**  
Business Studies 95.00



**Mansi Varshney**  
Business Studies 95.00



**Mukul Jain**  
Business Studies 95.00



**Prachita Shah**  
Business Studies 95.00



**Shefali Goyal**  
Business Studies 95.00



**Shreya Johar**  
Business Studies 95.00



**Simran Kapoor**  
Business Studies 95.00



**Chayan Jain**  
Business Studies 95.00



**Kartik Jain**  
Business Studies 95.00



**Mudit Arora**  
Business Studies 95.00



**Naman Bisht**  
Business Studies 95.00



**Shreya Gulati**  
Business Studies 95.00



**Aarushi Goel**  
Accountancy 96.00



**Megha Sahni**  
Informatics Practice 99.00



**Sahil Jain**  
Computer Science 99.00



**Nipun Gupta**  
Computer Science 99.00



**Arushi Gupta**  
English Core 97.00



**Ishika Saini**  
English Core 97.00

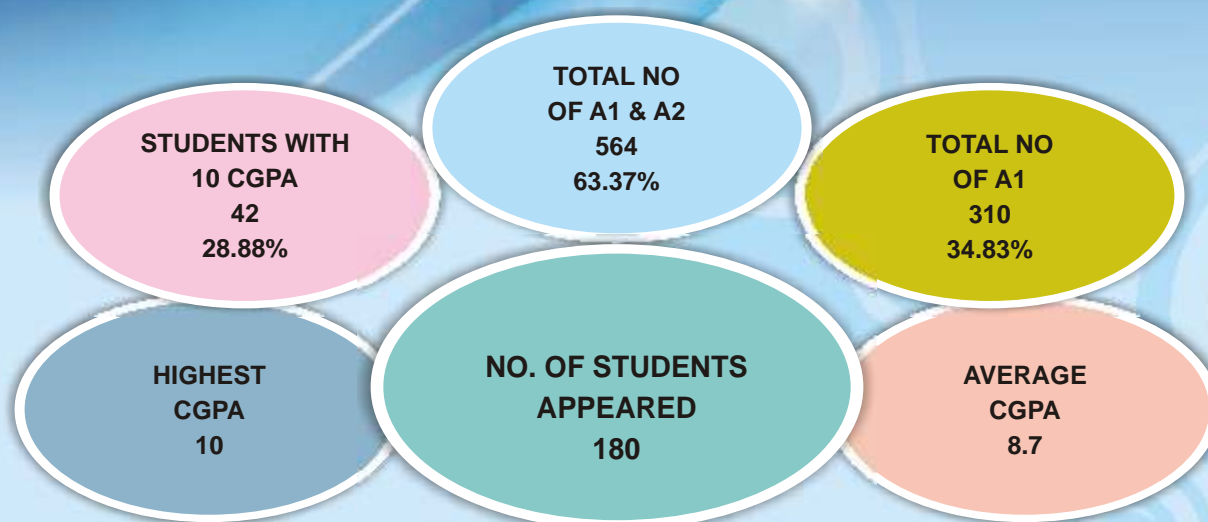


**Pragya Saraswat**  
English Core 97.00



**Rachit Jindal**  
English Core 97.00

## SYNOPSIS OF CLASS X RESULT (2015-16)



## STUDENTS WHO SECURED 10 CGPA IN CLASS X



Aadhya Kaul



Aanchal Batra



Aarushi Dagar



Aarushi Gaur



Achint Goel



Aditi Singh Pal



Anant Gupta



Ananya Bansal



Anirudh Panigrahi



Ankit Mittal



Anshika Varma



Antra Agarwal



Arushi Jain



Arushi Mangla



Dhananjay Verma





Haardika Sethi



Harsh Garg



Harsh Gupta



Harshita Garg



Ishita Chawla



Jagrit Bansal



Jasleen Kaur



Khushboo Juneja



Kriti



Mehak Juneja



Navyah Puri



Niharika Sharma



Pranit Shah



Priyal



Rachit Chugh



Rajat Dogra



Rishabh Goel



Sejal Agarwal



Shrayansh Jain



Srishti Aggarwal



Sukriti Jain



Sumiran Goyal



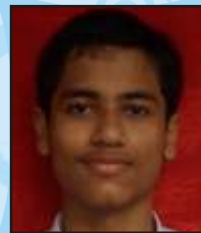
Tanishq Bansal



Tanvi Gupta



Urvashi Valecha



Vatsalam Krishna Jha



Yatharth Gupta

## GETTING TO KNOW OUR NEW PRINCIPAL



### **How has been your journey from being a teacher to the Principal of the school?**

My journey from a teacher to the Principal has been an enriching experience. I joined Bal Bharati Public School, Ganga Ram Hospital Marg (BBPS GR) as TGT Chemistry in July 1988 while I was still awaiting my M.Sc Chemistry result. Being the recipient of K B L Mathur Gold Medal and R P Mitra Gold Medal in M.Sc Organic Chemistry, I was selected for the post of PGT Chemistry in 1989. As PGT Chemistry, along with teaching, I gained administrative exposure by working as Incharge of Science Competitions, Coordinator of classes XI & XII, Examination Committee member, Admission Committee member, International School Award Coordinator etc. In addition, I worked as Head Examiner for AISSE Science papers & AISSCE Chemistry papers and as Supervisor AIEEE/JEE ARCH papers. In September 2009, I was promoted as Vice Principal, BBPS, GR on merit basis. As Vice Principal, I was directly involved in planning and execution of academic and non academic programmes and activities for the school. Throughout these years, I worked with the single minded focus of giving my best to the institution that I worked for. My hard work and experience was rewarded when I was selected by the Management as the Principal of Bal Bharati Public School, Rohini. I am thankful to the Management for believing in me and giving me this opportunity.

### **You have been a part of Bal Bharati parivar ever since you were a student yourself. What changes do you notice in Bal Bharati schools over the years?**

Bal Bharati Schools have always worked with the philosophy of providing holistic education to their learners. Continuous and Comprehensive Education (CCE) was implemented by CBSE in 2009 and co scholastic education, life skills and inclusive education became the buzz words. But Bal Bharati Schools have always believed in providing opportunities for all round development of learners. As an alumna of BBPS GR, I still remember the myriad of co curricular activities- dance, music, drama, Sports, Students' Council etc that I used to participate in. Over the years, the visionary leaders of Bal Bharati Schools have been the first ones to embrace ICT, Internationalism and Skill Development. Therefore, we have interactive and 3-D boards in our class rooms, International Activities & Exchange Programmes for nurturing Global Citizenship and Vocational Education options for career building. CCTVs and GPS are being used for safety and security. The schools provide State-of-Art facilities and a non threatening environment which is conducive to learning.

### **What would be your definition of an ideal student?**

An ideal student is the one who understands his strengths and weaknesses. He is a good receiver and absorbs knowledge from all available sources. An ideal student has desirable skills namely Time Management, Stress Management, Conflict Management and the ability to rise from failure.

### **Which qualities in an individual do you admire greatly? Who are your inspiration and role models?**

The qualities that I truly admire in an individual are integrity, positive thinking and empathy. I admire people who are good listeners. I equally admire those who take up challenges and dare to conquer unknown territories with sheer perseverance. People working selflessly for betterment of society and upliftment of the underprivileged are my inspiration.

### **What is your opinion about the existing system of education? What changes would you like to see in the present system?**

Education system is an ever evolving entity. The existing system of education rightly focuses on education for life and aims to equip students with knowledge, skills and values needed to be good citizens



of a peaceful world. The present education system lays emphasis on academic excellence, integration of ICT, inculcation of core skills, inclusive education and skill development. Most schools have devised programmes and strategies to work positively in the aforesaid areas.

Of late, there is more thrust on “Deep Learning” which is spiral in nature. In Deep Learning, the onus of learning is on the students while the teacher is just a facilitator. The learner takes the responsibility of his own learning which is research based and inquiry-driven.

As a Chemistry teacher, I myself tried the technique of “Flipped Classroom using flex books”. Under this pedagogy, learners viewed the selected relevant videos on Chemistry topics at home and presented their learning in class in groups. In class room, some hands on activities for application and reinforcement were planned and executed.

However, there is a long way to go in this direction. Education system based on individualised student driven learning would call for Innovation in Pedagogy, wide use of Open Educational Resources and Teacher Empowerment. Most importantly, such a system will work if students are open minded, responsible and self motivated.

**Teens these days face a lot of challenges from their environment. How do you suggest they face these challenges and overcome them?**

I am reminded of very inspiring lines by Dr. Roopleen, ***“Don't let the mental blocks control you. Set yourself free. Confront your fears and turn the mental blocks into building blocks”***. The challenges faced by teens are mainly because of lack of self motivation. Nothing can work for students if they are demotivated. Teens face challenges especially due to peer pressure. To overcome negative peer pressure, one should have a clear understanding of one's own values and beliefs. Teens must choose their friends wisely, must learn to say 'No' firmly and must talk to trusted adults in hours of challenge.

Here, I would like to add that teens now a days are spending unhealthy amount of time on the internet and are suffering from what is recognized as Internet Addiction Disorder (IAD). This addiction impairs the quality of their lives. According to the Center for Internet Addiction Recovery, "Internet addicts suffer from emotional problems such as depression and anxiety-related disorders and often use the fantasy world of the Internet to psychologically escape unpleasant feelings or stressful situations." It is advisable that teens should use internet wisely for constructive use only.

**You have an extensive experience of organization and participation in international programmes and collaborative projects. What, in your opinion, are the highlights of the education systems of the countries that you have travelled to, which we, Indians should also incorporate?**

I truly believe that the international exposure has greatly influenced and enriched me as an individual; professionally as well as personally. I travelled to United Kingdom in 2009 under UKIERI project by British Council, Australia in 2011 as part of Australia India Leadership Exchange Programme and Germany in 2015 under the aegis of Robert Bosch Programme. I had good fortune to collaborate with numerous international bodies for projects and activities. Although, the educators in India are restricted by many socio-political and cultural limitations, there are many effective practices that should be emulated by our system. The flexibility of curriculum which provides the learners with wider choices not only in terms of selecting content but also developing their own targets and deadlines; the exhaustive teacher training that ensures comprehensive and highly effective teaching; the impressive engagement of all stakeholders, especially the parents and also, different modes of assessment, namely, peer assessment and self assessment are a few remarkable aspects of their education system. We, as a country, are moving steadily on the journey to reinvent our Education system since the Draft of our National Education Policy, 2016 promises to include the best practices from all over the world. Therefore, Hope is the keyword for our generation of educators as we stand at the threshold of change; a change for better.

**What is your message for the students?**

My message for the students is 'Dare to Dream big and work meticulously for it'. Success comes with right opportunities but opportunities come to those who are prepared for them. So, be prepared at all times. Believe in yourself. Be Happy. God Bless You!